

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Software Testing Foundations, 7.5 ECTS cr. (DVGB17)
Course convener: Bestoun S. Ahmed Al-Beywane

Basic LADOK data

Course Code: DVGB17
Application Code: 41640
Semester: VT-23
Start Week: 202303
End Week: 202322
Pace of Study: 25%
Form of Study: Distans

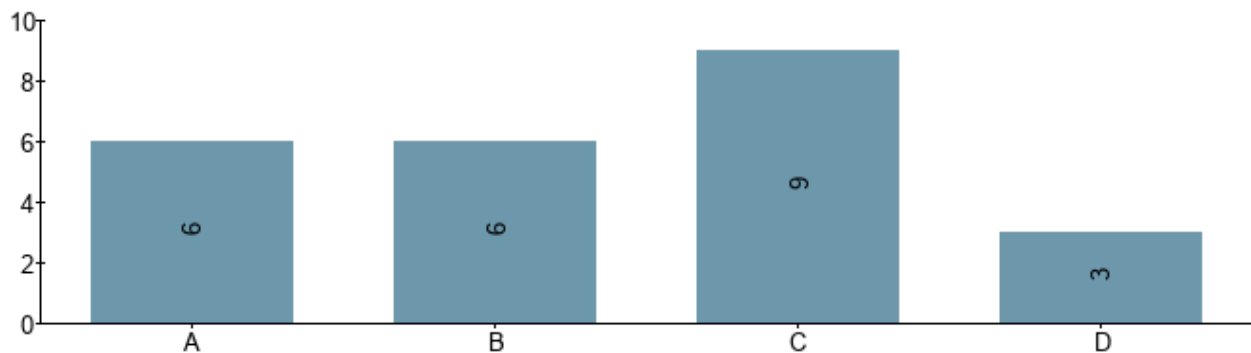
Course Data

Number of questionnaires answered: 24
Number of first registrations^[1]: 140

Changes suggested in the course analysis of the previous course date:

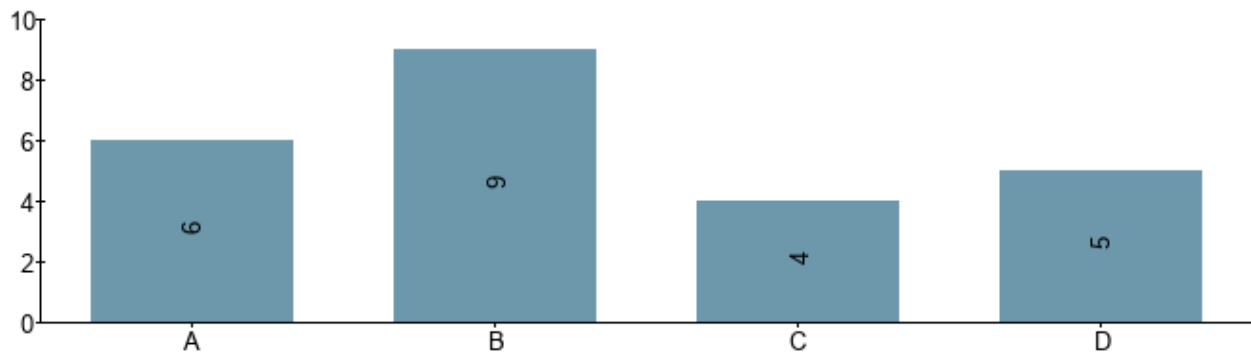
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1. The contents and structure of the course has supported the achievement of the learning outcomes



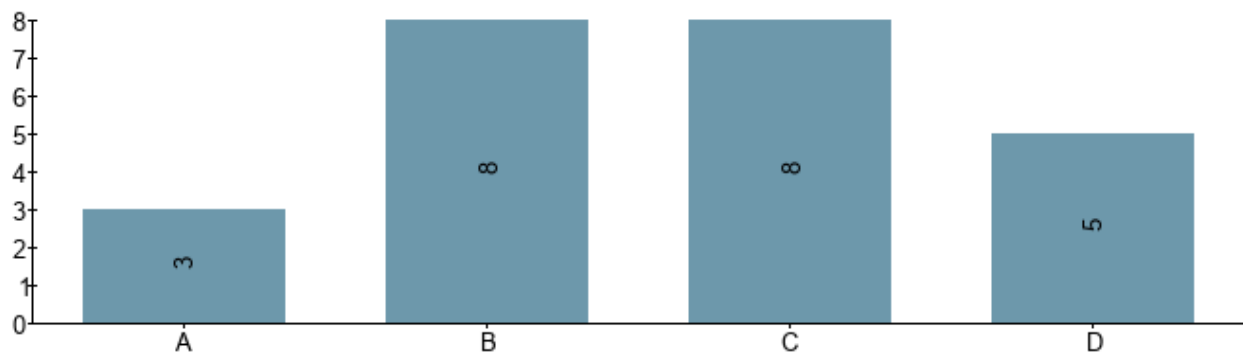
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



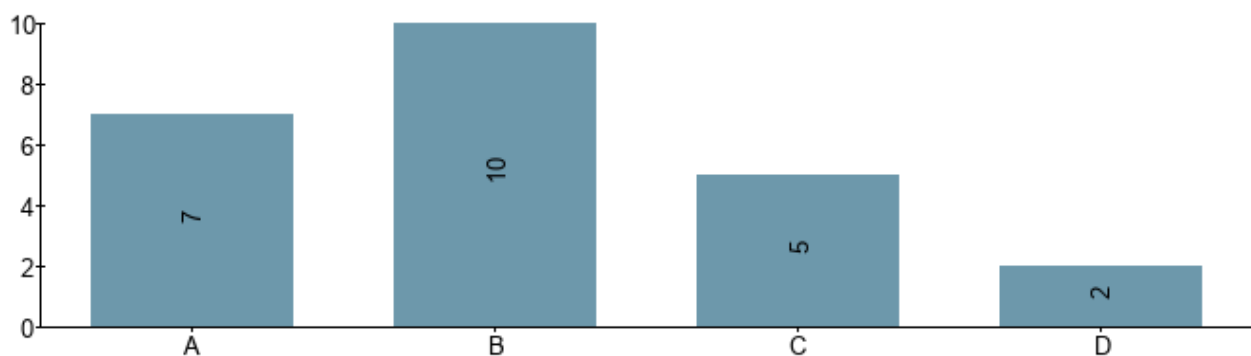
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Thanks to all students who provided the feedback. It was very constructive and beneficial. We appreciate Much positive feedback and constructive feedback that we will work on next round of the course.

Suggestions for changes to the next course date.

Some of the labs will be reworked for the next round of the course to be more complicated, as requested by some students. However, we should keep in mind that the course is a fundamental course, and not many complicated labs are expected. Also, we should keep in mind the different levels of the students that attend the course from several places.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.