



Final report

HT2025_ENGAT1_46823_Engelska för tekniker I

First time registered students: 38

Answer Count: 6

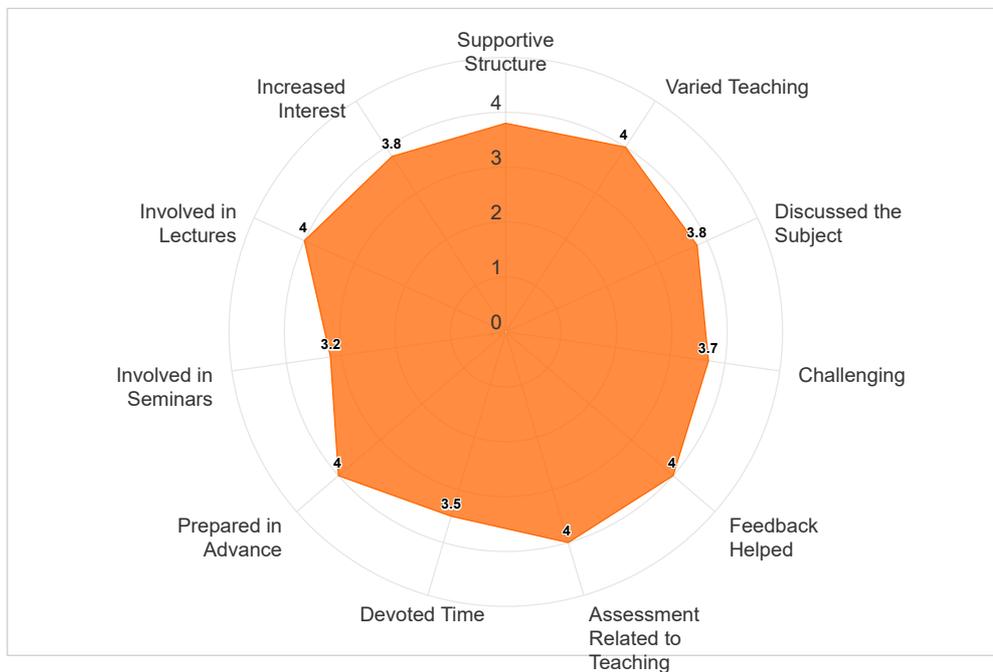
Answer Frequency: 15.79%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

ENGAT1 Engelska för tekniker I, End date: 2026-01-18





Mean value for each question. Highest value = 4.

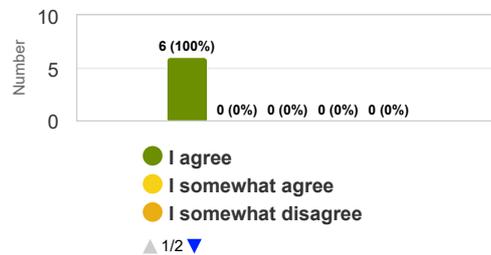
	Mean
Supportive Structure	3.8
Varied Teaching	4.0
Discussed the Subject	3.8
Challenging	3.7
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.2
Devoted Time	3.5
Prepared in Advance	4.0
Involved in Seminars	3.2
Involved in Lectures	4.0
Increased Interest	3.8

Results of learning

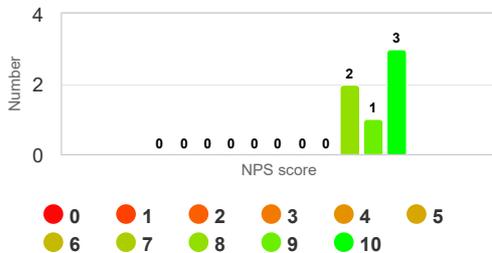
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 66.7

Promoters = 4 (66.7%)

Passives = 2 (33.3%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Very encouraging and appreciative feedback from the students who took the time and energy to fill in the evaluation form, and - as ever - I am grateful for my colleague Luke's reading and commenting on student reflections across my ESP courses. Now that he has retired, I am pleased to announce that another highly esteemed colleague of mine has been allocated hours to help maintain the levels of continuous teacher input on these courses.

As part of the UPE course 'Skapa en tillgänglig lärmiljö' (STL-2511), I have also made the following updates to ENG AT1:

- A course-specific 'How to get started in Canvas' front page (see enclosed screen capture)
- More consistent use of hierarchy tools in documents and tables to facilitate text-to-speech synthesis
- All course material checked and compliant with the built-in Accessibility Assistant
- Increased colour contrast in all presentation slides and templates