

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-01-17

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Topics in Computer Security, 7.5 ETCS cr. (DVAD03)

Course convener: Simone Fischer Hübner

Basic LADOK data

Course Code: DVAD03

Application Code: 26677

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 50%

Form of Study: Campus

Course Data

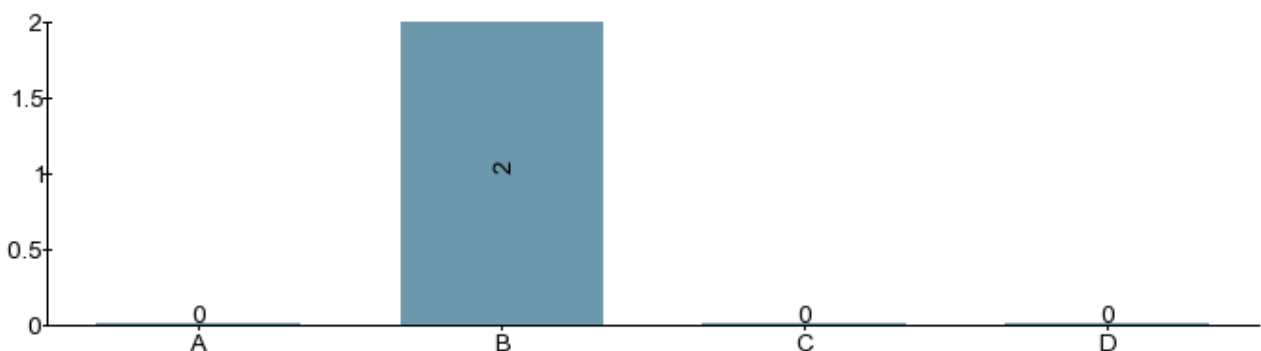
Number of questionnaires answered: 2

Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

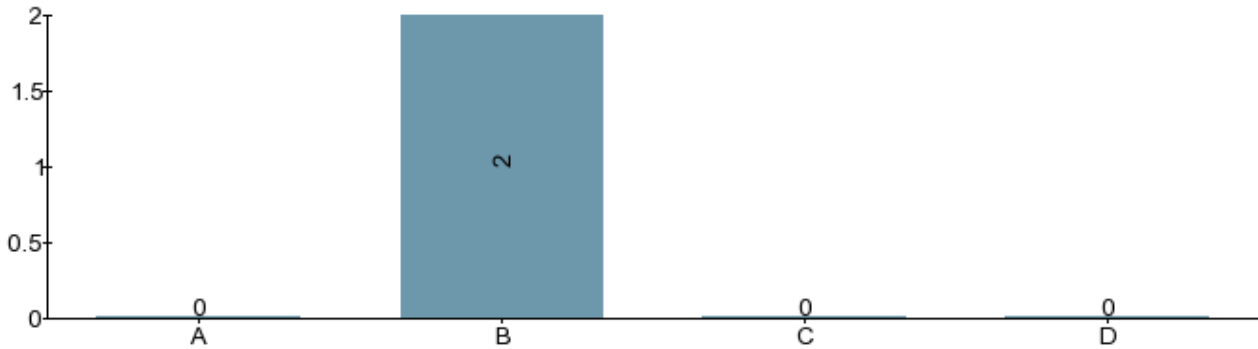
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



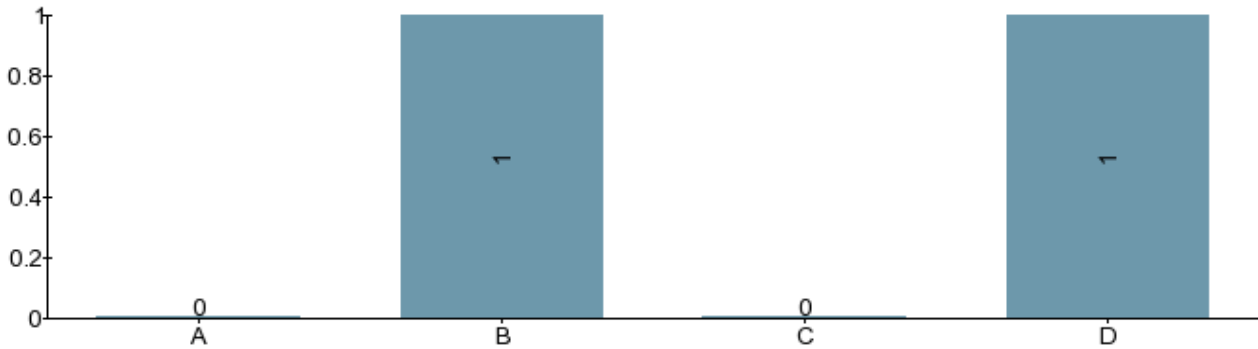
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



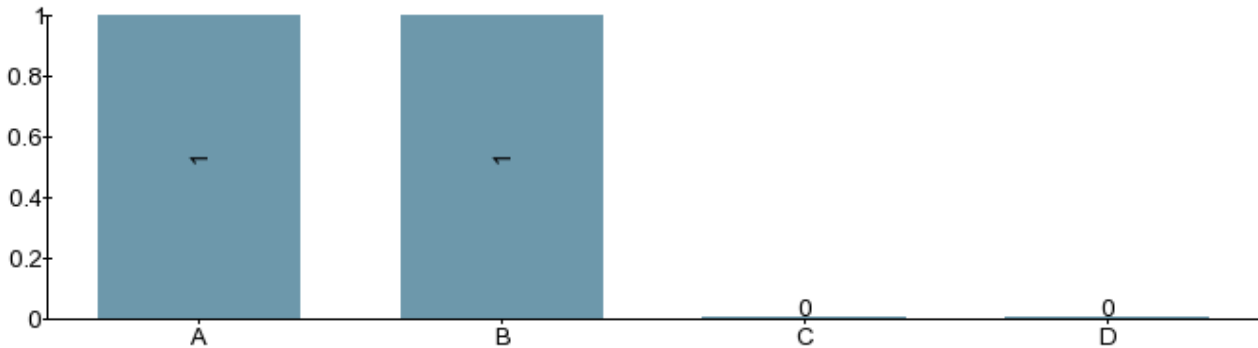
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

The course went very well. All students actively participated. Most of the students handed in the labs in time and passed by the end of the course.

Unfortunately, only 2 students (out of 6) participated in the course evaluations

The student told us that they were in general satisfied with the course and like t to learn more about ongoing research in PriSec. They liked the quizzes as a form of examination.

Some mentioned that from the course title it was not clear to them that the emphasis was put on privacy rather than security (even though they did not mind that the emphasis was put like that). Next time, we should consider to include possibly more security topics as well.

Suggestions for changes to the next course date.

More security-focused research topics may be included in future in this course.

A challenge remains the recruitment or more students for this course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.