

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Intercultural Communication and Media, 15 ETCS cr. (MKAD03)*

*Course convener: Henrik Örnebring*

## Basic LADOK data

Course Code: MKAD03

Application Code: 26659

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 100%

Form of Study: Campus

## Course Data

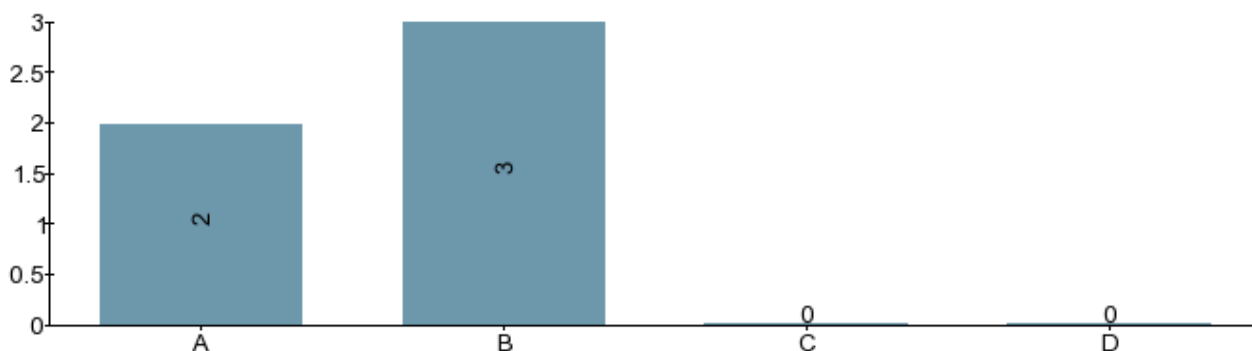
Number of questionnaires answered: 5

Number of first registrations<sup>[1]</sup>: 6

## Changes suggested in the course analysis of the previous course date:

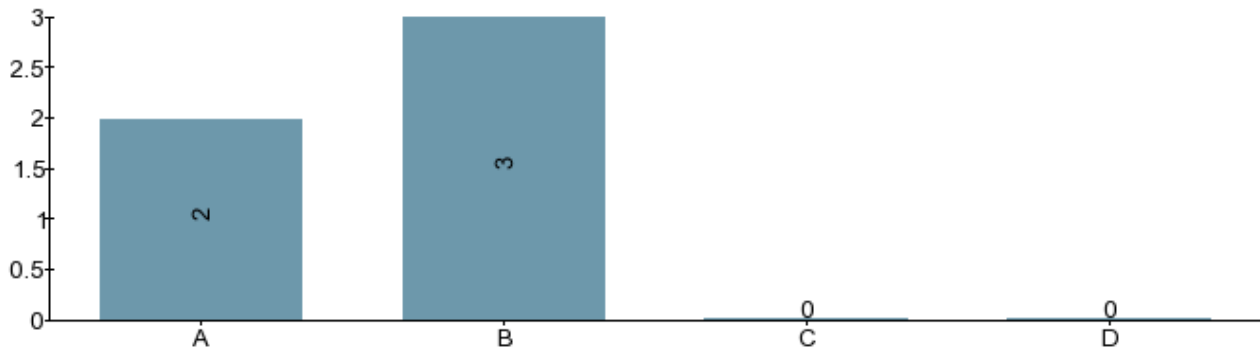
--As the course was not run in the academic year 14/15, there is no up-to-date analysis with suggested changes.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



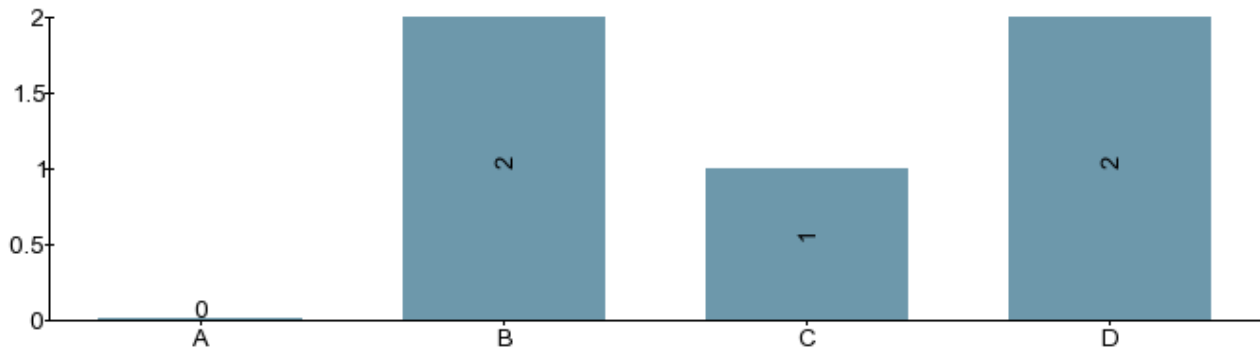
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



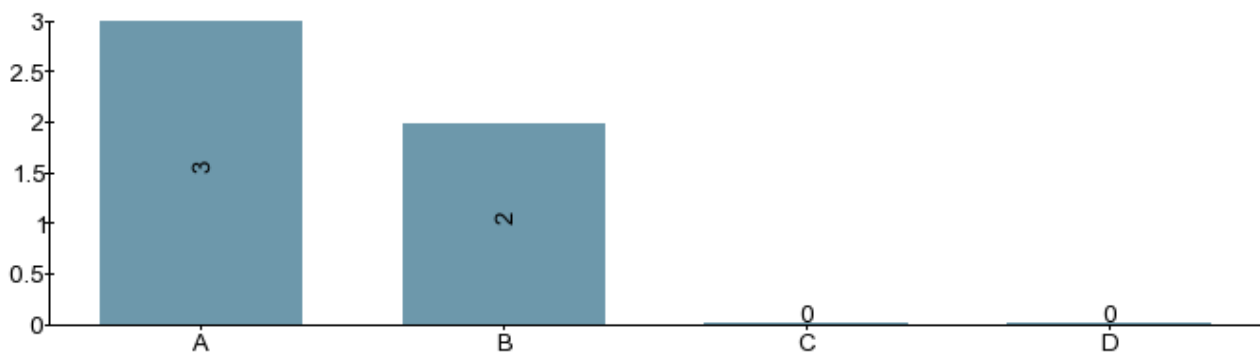
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

The course (both content and teachers) overall gets a very positive evaluation. Workload seems to have been on the low side. Comments and suggestions are rather generic but to some extent matches experiences of the teachers during the course; more effort could be put into coordinating the lectures and integrating the readings and lectures.

**Suggestions for changes to the next course date.**

Suggest some revision of examination in order to a) increase amount of independent and individual work done by students, but also b) offer more coordination, details and support regarding specific themes and questions to be addressed.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.