

PUBLISHED COURSE ANALYSIS

□

Publishing date: 2018-11-23

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Introduction to linguistic data, 7.5 ETCS cr. (ENAS01)

Course convener: Andrea Schalley

Basic LADOK data

Course Code: ENAS01

Application Code: 32217

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 50%

Form of Study: Distans

Course Data

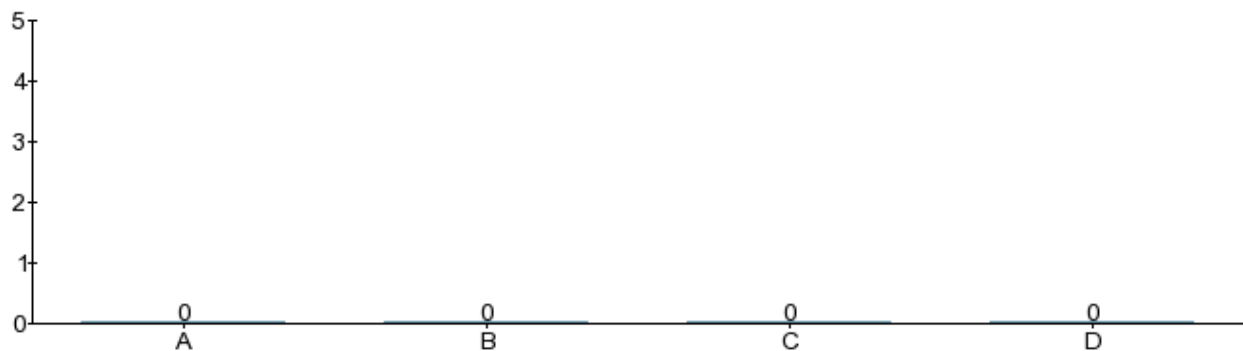
Number of questionnaires answered: 0

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

No questionnaires were submitted, but in other communication students indicated that more teaching sessions (e.g. an additional 2 sessions) would be welcome.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



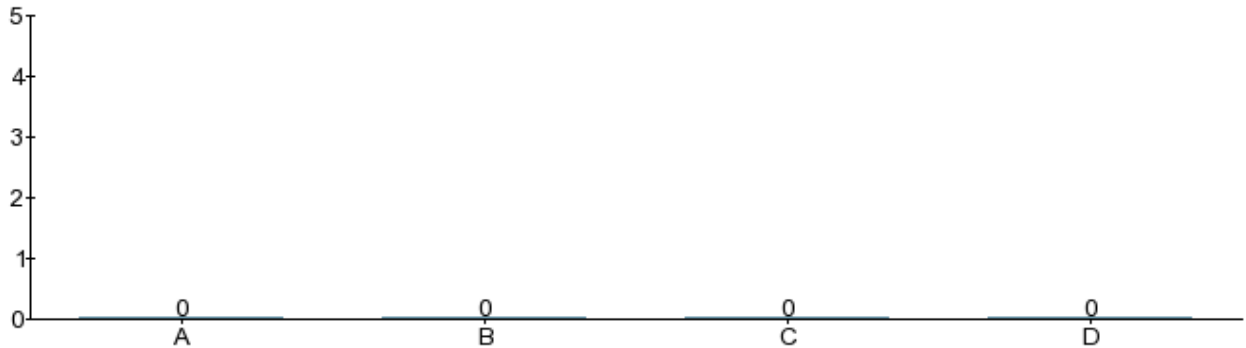
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Students indicated that they were overall very pleased with the course, and that they appreciated the content covered, the session format, the general teaching approach, and the kind of assignments very much. The only suggestion for improvement included an increase in the number of teaching sessions.

Suggestions for changes to the next course date.

We will consider offering more sessions in the next offering, but of course this depends on the resources we have available.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.