



Final report

VT2025_LPGV20_V1238_VAL Förskollärare 2 - Lärande, målstyrning och undervisning

First time registered students: 21

Answer Count: 9

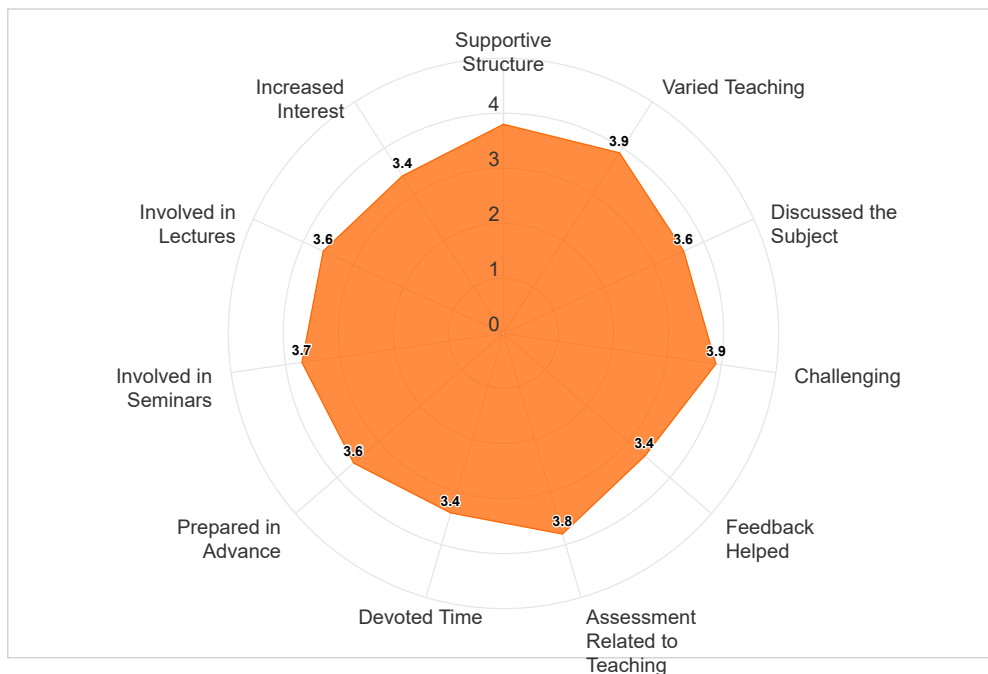
Answer Frequency: 42.86%

The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

When collaborative courses, several course codes are shown below:

LPGV20 VAL Förskollärare 2 - Lärande, målstyrning och undervisning, End date: 2025-06-08





Mean value for each question. Highest value = 4.

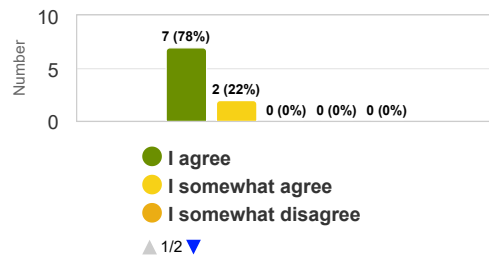
	Mean
Supportive Structure	3.8
Varied Teaching	3.9
Discussed the Subject	3.6
Challenging	3.9
Feedback Helped	3.4
Assessment Related to Teaching	3.8
Workload	2.2
Devoted Time	3.4
Prepared in Advance	3.6
Involved in Seminars	3.7
Involved in Lectures	3.6
Increased Interest	3.4

Results of learning

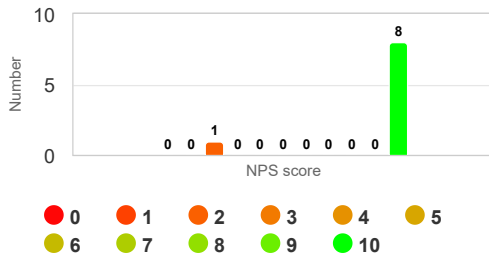
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 77.8

Promoters = 8 (88.9%)

Passives = 0 (0%)

Detractors = 1 (11.1%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Tidigare analys visade att vissa studenter har svårigheter att tolka uppgiftbeskrivningar vilket vi då kommenterade att vi ska beakta inför kommande kurs. Nu skriver studenterna att de efterfrågar en tydligare examinationsuppgift. Vi har förtydligat uppgiften för studenterna i anslag och i möten med dem, i övrigt behöver studenten kunna tolka informationen.

Studenterna uppger att kursen upplägg, litteratur, organisation i arbetslagen har bidragit till deras lärande. En student uppger att hen fått större förståelse för förskolläraryrket.

Om studenterna hade ansvarat för kursen skulle de ha haft mer interaktiva aktiviteter samt föreläsning om akademiskt skrivande tidigare.
Svarsfrekvens 42.86%