

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Web Design I, 15.0 ETCS cr. (MKGA63)

Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGA63

Application Code: 30819

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 100%

Form of Study: Campus

Course Data

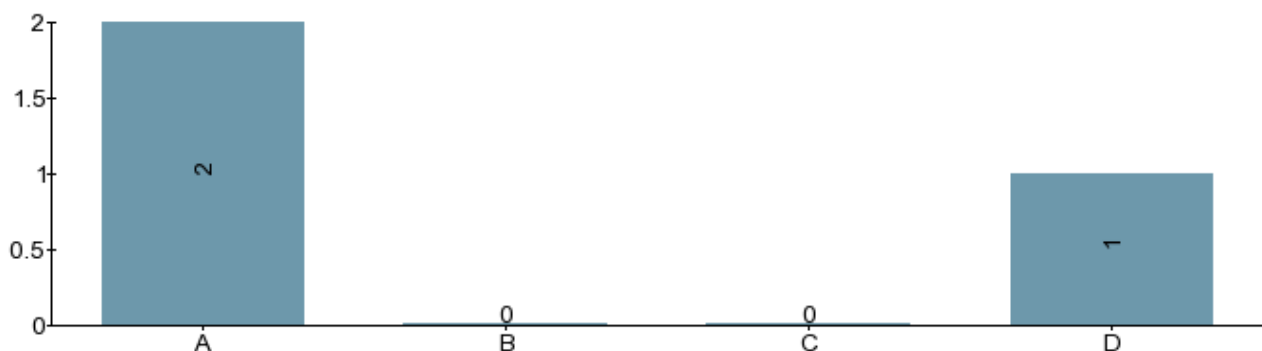
Number of questionnaires answered: 3

Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

Present an overview of all assignments at course start, (and of course again when they start). Improve the quality of the digital imaging part.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



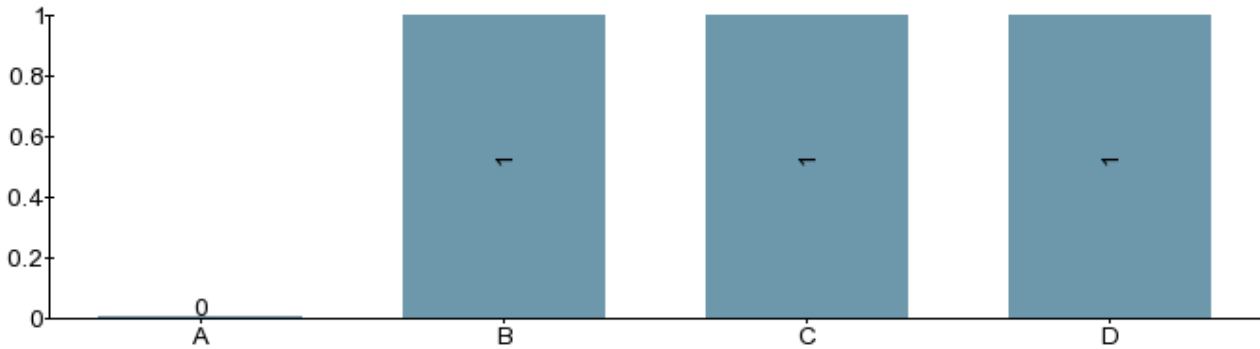
A) To a very great extent

B) To a great extent

C) To a certain extent

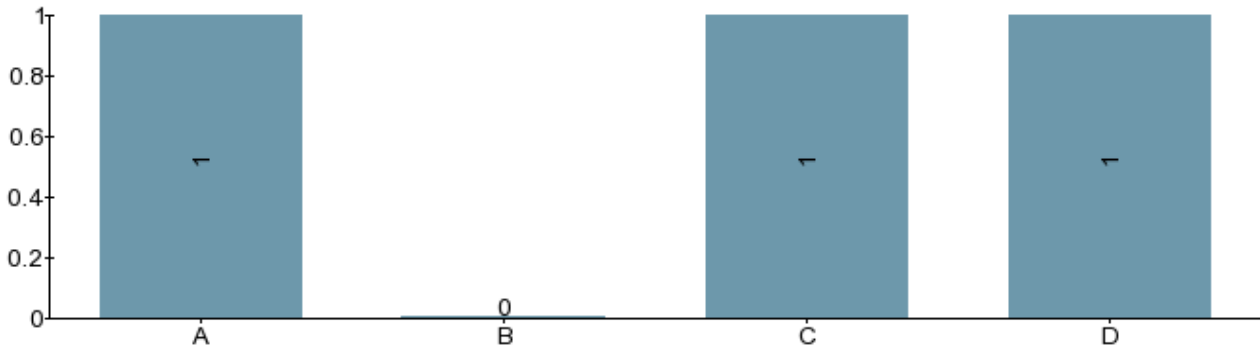
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



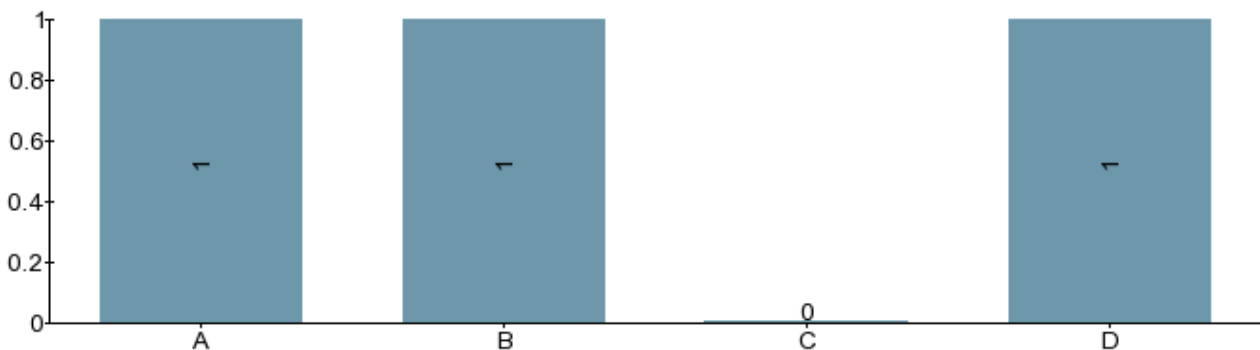
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

With so few answers it is really hard to draw any big conclusions. We did present an overview of all assignments at course start, and the digital imaging part was incorporated even tighter into the course. This was well received and when doing an oral course evaluation we got good feedback.

Suggestions for changes to the next course date.

Based on these answers it is impossible to draw any conclusion, as they are too few. But based on feedback during classes and oral course evaluation, the course was well received, but we could emphasize the design process even more.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.