

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Social Media & Social Theory, 7.5 ETCS cr. (MKGA92)

Course convener: John Lynch

Basic LADOK data

Course Code: MKGA92

Application Code: 33986

Semester: VT-20

Start Week: 202009

End Week: 202013

Pace of Study: 100%

Form of Study: Campus

Course Data

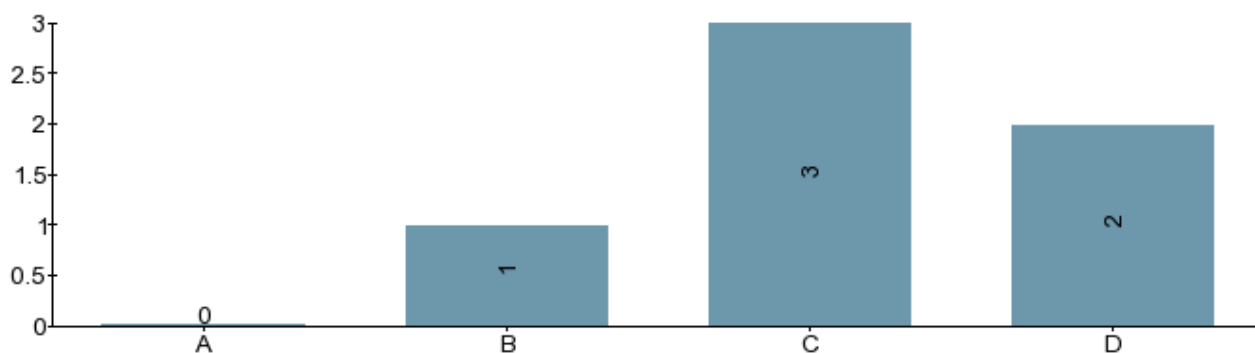
Number of questionnaires answered: 6

Number of first registrations^[1]: 28

Changes suggested in the course analysis of the previous course date:

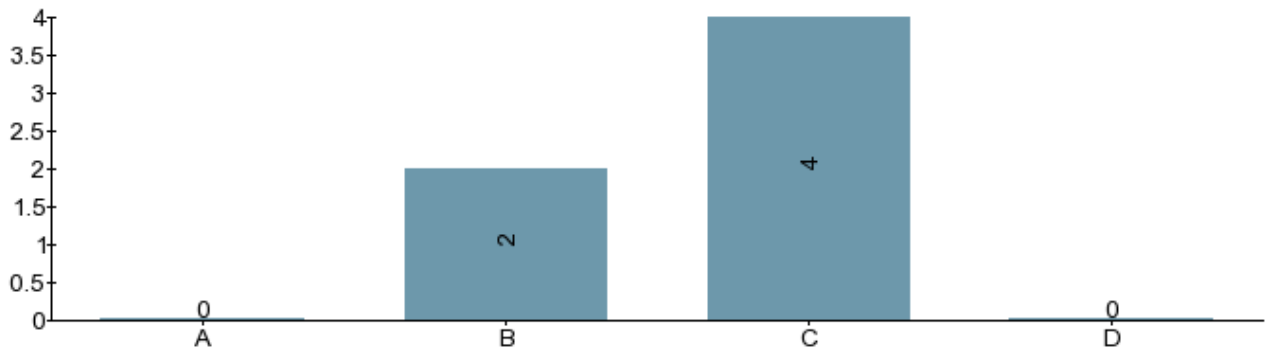
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1. The contents and structure of the course has supported the achievement of the learning outcomes



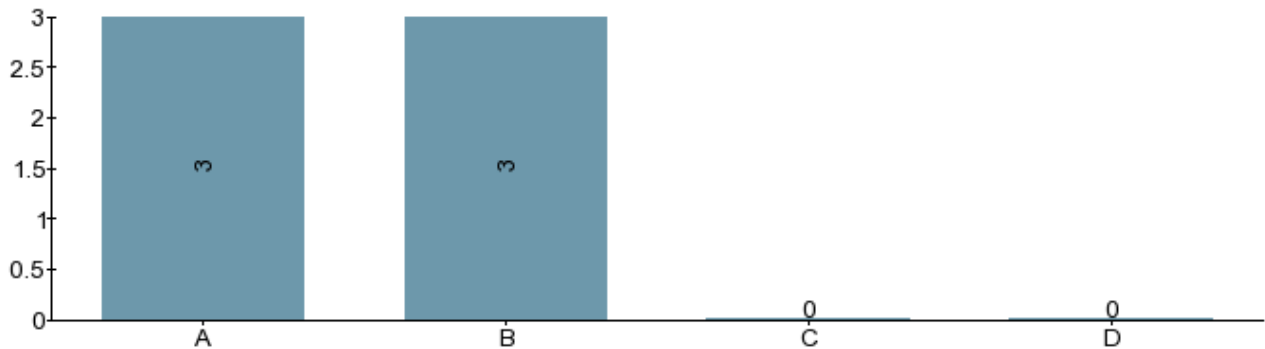
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



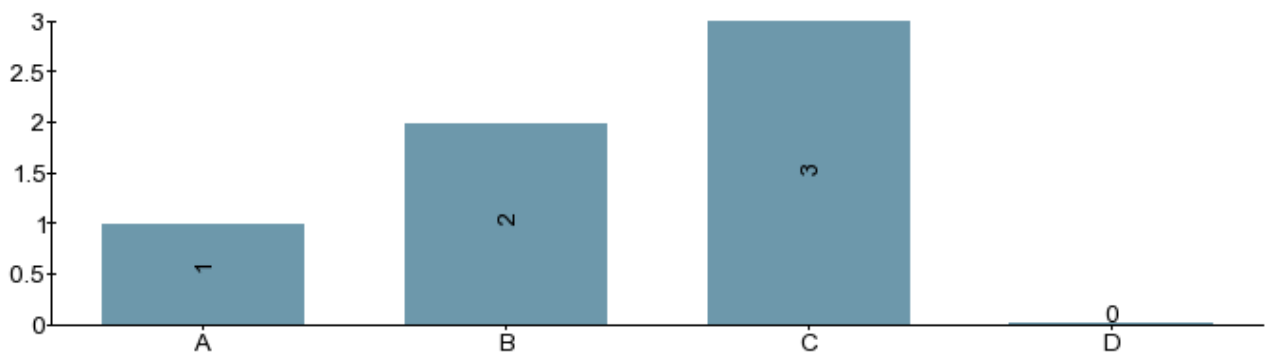
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The number of replies is a little low to draw wide conclusions. The level of reading required for each class this year was consistent with previous years and across the programme. The requirement that students come prepared through such reading is an important one. This class serves as the first introduction to the specific programme modules and so it may be unfamiliar to students at this stage and it is important to establish good study practice through independent work. Half way through the course we had to switch to distance learning due to Covid-19 and therefore some momentum was lost from the classroom environment.

Suggestions for changes to the next course date.

As a team we can discuss the issue of group construction on the podcast although there are important reasons that can justify random group selection over self-organising.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.