PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Software Systems Architecture, 7.5 ETCS cr. (DVAD11)
Course convener: Sebastian Herold

Basic LADOK data		Course Data	
Course Code:	DVAD11	Number of questionnaires answered: 4	
Application Code:	31196	Number of first registrations[1]:	11
Semester:	HT-18		
Start Week:	201845		
End Week:	201903		
Pace of Study:	50%		
Form of Study:	Campus		

Changes suggested in the course analysis of the previous course date:
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
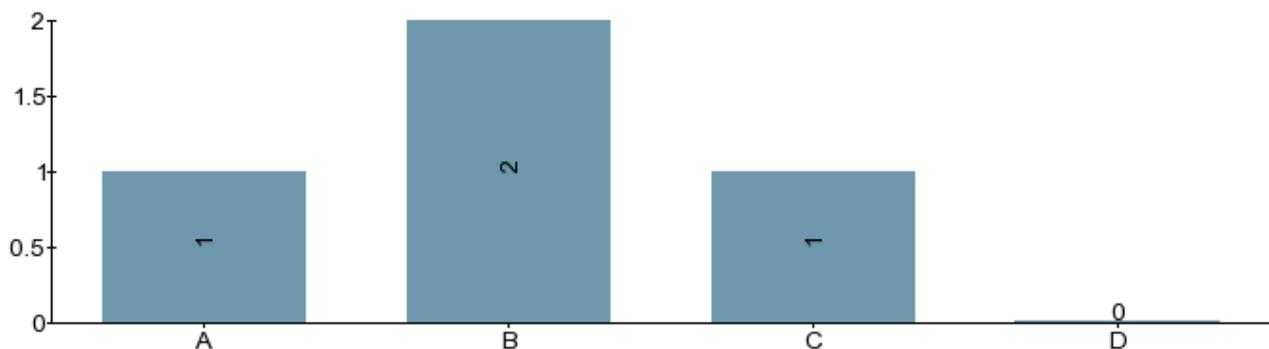

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.
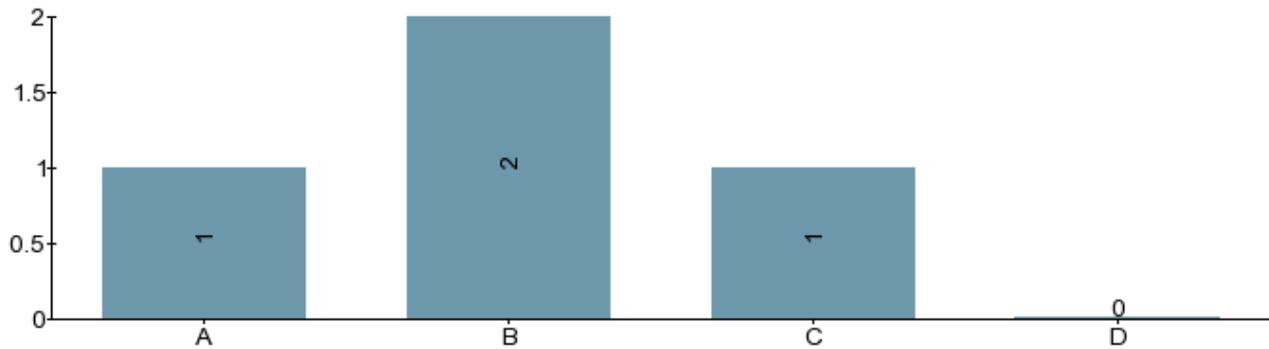

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:
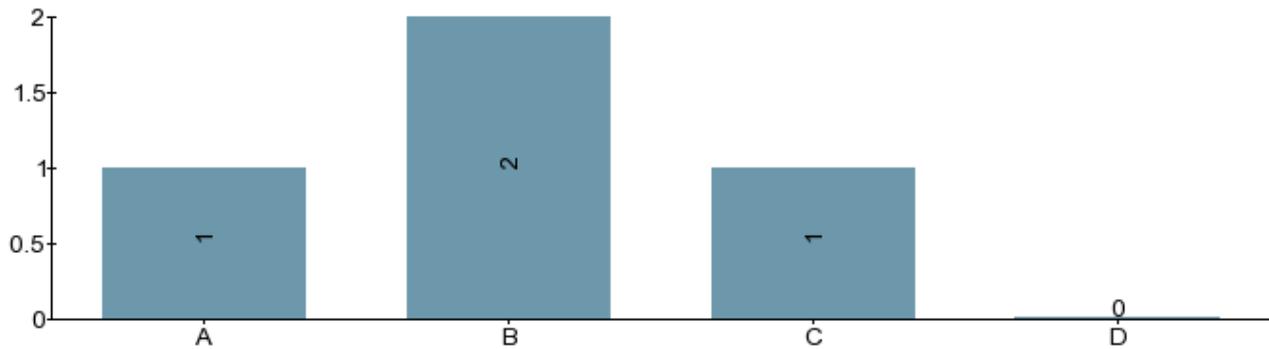
A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:
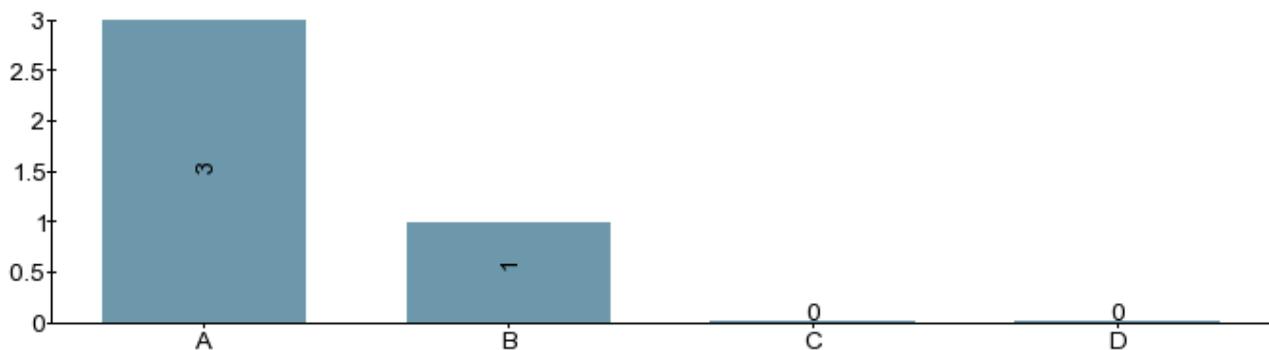
A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Overall, I am glad to see that the students seem to have liked this course instance, to have considered the topics covered relevant, and to have spent a reasonable amount of effort on average.

Regarding the comments: the planning of sprints is of course aligned with lecture weeks not with calendar weeks. Nevertheless, given that the reading periods are only ten weeks and that we think four sprints are necessary for a good learning experience, the schedule gets a bit packed towards the end. I'd like to stress that the perception of this scheduling issue improved compared to the previous year.

The final grade is also of course based on the lab project as outlined in the beginning of the course. I don't think that the number of commits is a reliable indicator for individual team members' contributions as this lab is not about "coding a lot". Instead, we require lab reports and project documentation which show the single students' understanding and learning progress better.

Suggestions for changes to the next course date.

We will point more clearly in the beginning of the course that the final two weeks of the course might be more exhausting and that students should plan accordingly. We might even finish the quizzes earlier.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.