



Final report

VT2024_ENAS03_42668_Språk och tanke

First time registered students: 15

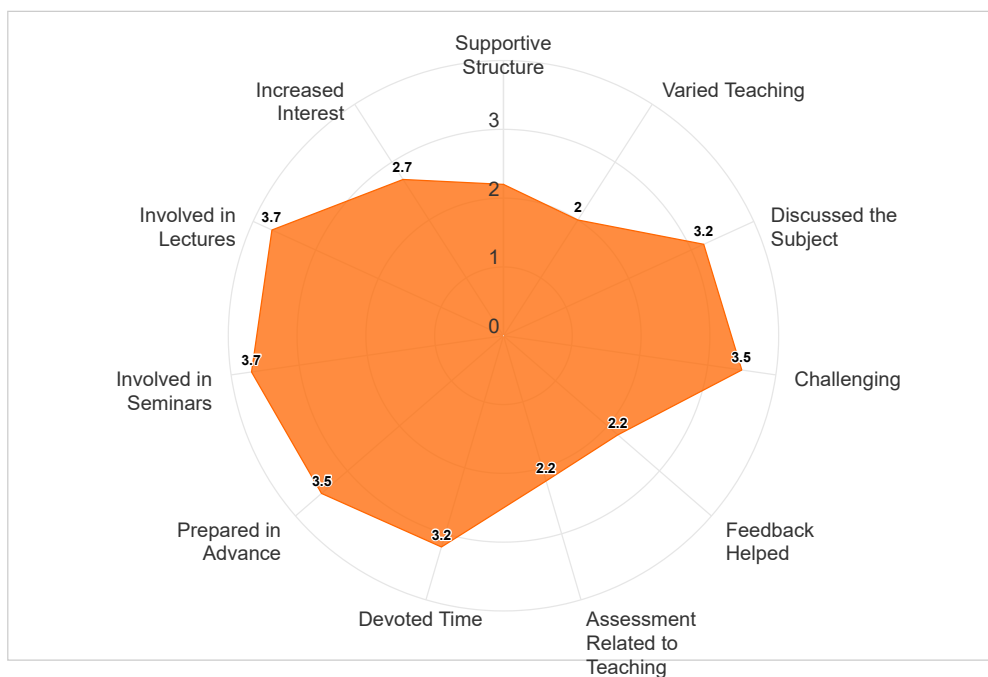
Answer Count: 4

Answer Frequency: 26.67%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

ENAS03 Språk och tanke, End date: 2024-03-24





Mean value for each question. Highest value = 4.

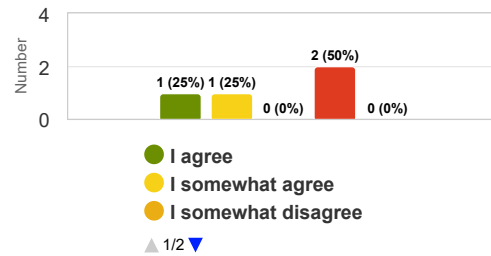
	Mean
Supportive Structure	2.2
Varied Teaching	2.0
Discussed the Subject	3.2
Challenging	3.5
Feedback Helped	2.2
Assessment Related to Teaching	2.2
Workload	2.7
Devoted Time	3.2
Prepared in Advance	3.5
Involved in Seminars	3.7
Involved in Lectures	3.7
Increased Interest	2.7

Results of learning

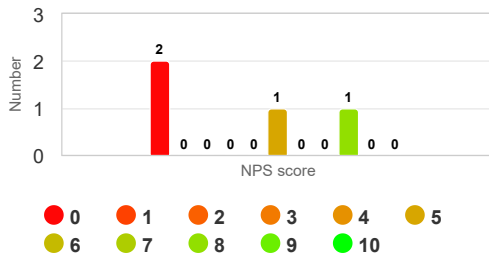
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	2



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -75

Promoters = 0 (0%)

Passives = 1 (25%)

Detractors = 3 (75%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

I agree with most of the free text comments made by the students: One comment was that the course is intellectually challenging for some students and therefore might not be appropriate for everyone. This is indeed the case, as the course is a course at advanced level and requires substantial independent work outside of class (including readings) as well as strongly encourages active participation during classes. Another comment stated that, in order to pass the course, attending classes regularly is essential. While classes have so far not been mandatory (but I will consider this option), the study guide has stated clearly that instruction is in the form of seminars and students are expected to come to class prepared. The course is designed around interactive class discussions, and this has been communicated very clearly at the outset of the course. Guiding questions for the readings were requested by one commenting student – I note that such questions have been provided from the outset on Canvas and have been available throughout the course. Another suggestion that I will consider is to provide a sample assignment for each assessment item. Finally, students are encouraged to outside-of-class discussions via the discussion forum (which also allows the formation of study groups). This option has, however, not been taken up, which I interpret as a sign that class discussions were sufficient. I appreciate that students felt that the feedback was very informative and constructive and that they really enjoyed the course.