



### Final report

## VT2024\_RHG310\_L4371\_Klimatanpassning och mitigering

First time registered students: 17

Answer Count: 0

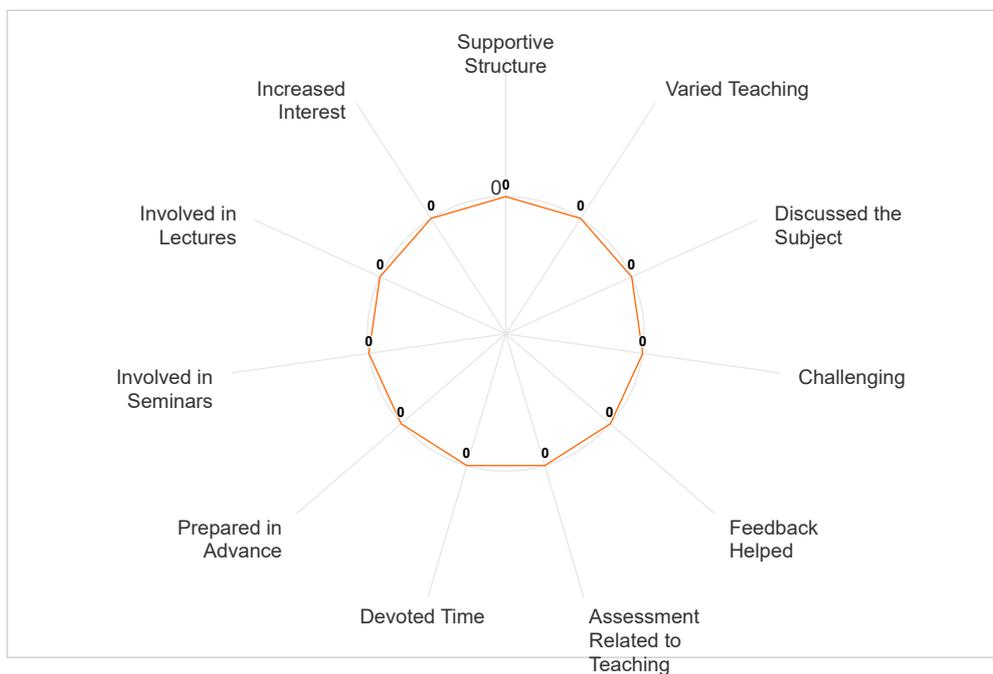
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

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### RHG310 Klimatanpassning och mitigering, End date: 2024-03-24





Mean value for each question. Highest value = 4.

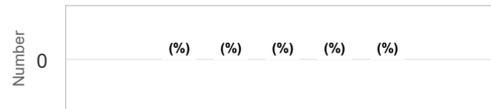
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

### Results of learning

**All in all, the course was valuable for me.**

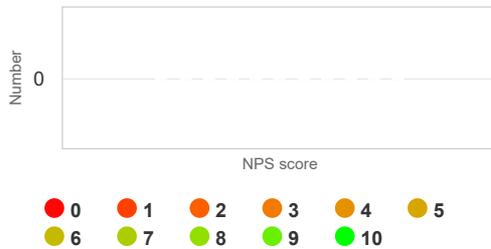
*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	0



- I agree
  - I somewhat agree
  - I somewhat disagree
- ▲ 1/2 ▼

### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = NaN**

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

This course went through its third term and interests among the students have constantly increased (starting with 5 students and 17 students this year). Although students did not respond to the survey sent by the university, they reflected on the course in a course evaluation session, which is an indispensable part of the course. Students were overall satisfied with the course materials, format of teaching, evaluation and feedback. They particularly appreciated the opportunity of giving and receiving feedback to and from their peers. Cross disciplinary background of the students also enriched the course in terms of input and the diversity of perspectives. This also raised challenges in terms of different understanding, knowledge and interpretation of the materials. I foresee a further increase of interest for the course and development and update of the course in the coming terms.