

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Computer Security II, 7.5 ETCS cr. (DVGC20)*

*Course convener: Leonardo Martucci*

## Basic LADOK data

Course Code: DVGC20

Application Code: 30304

Semester: HT-17

Start Week: 201745

End Week: 201803

Pace of Study: 50%

Form of Study: Campus

## Course Data

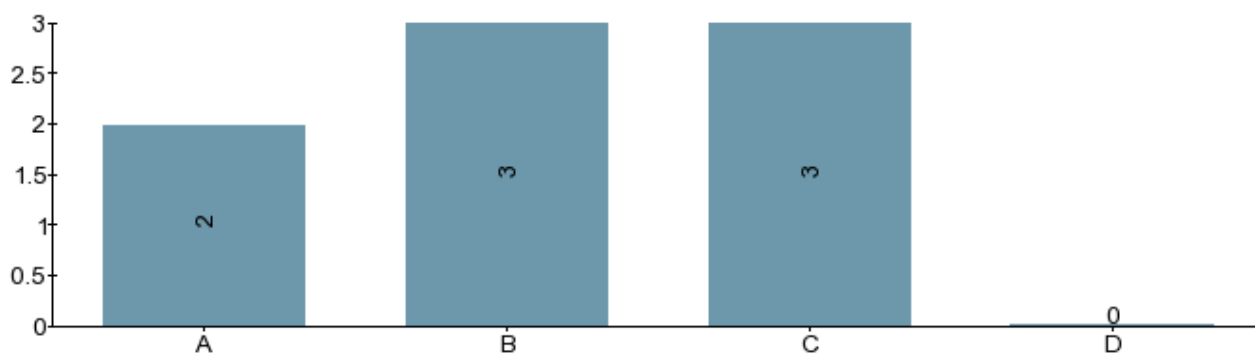
Number of questionnaires answered: 8

Number of first registrations<sup>[1]</sup>: 41

## Changes suggested in the course analysis of the previous course date:

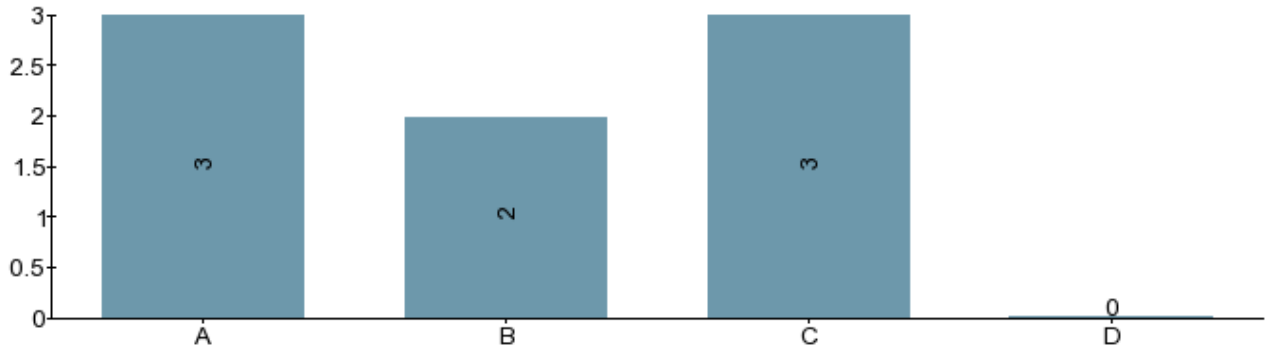
Some elements from DVGC19 and DVGC20 were exchanged to better organize both courses. DVGC20 now includes security design principles, software security, risk management and two invited lecturers from industry (ATEA and Google).

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



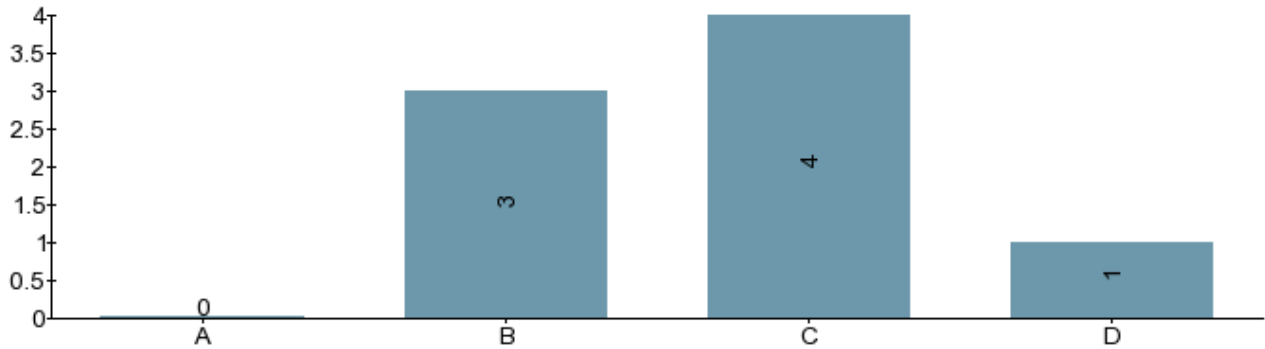
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



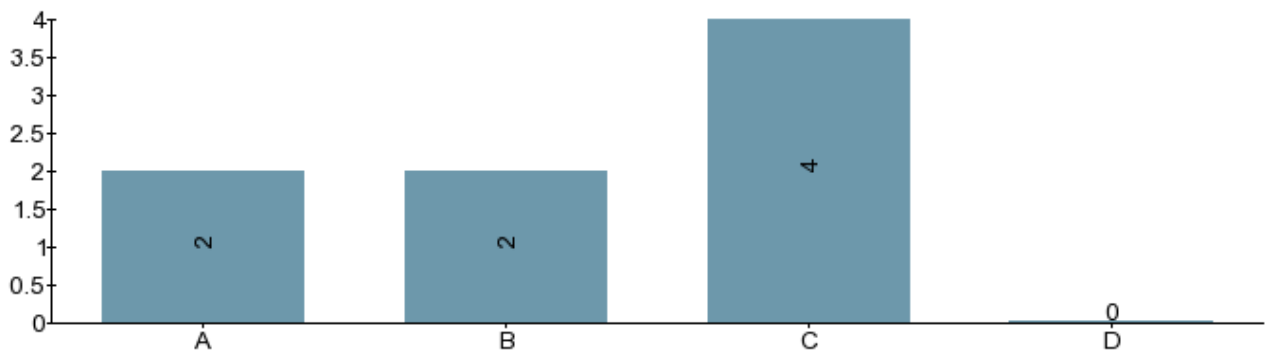
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

As is, the practical exercises (labs) are out of synchrony with the course content. The reason is that elements from the two security courses were exchanged to accommodate past student requests to reduce the number of lecturers involved in each module and also to concentrate network security topics in one course.

**Suggestions for changes to the next course date.**

We study how to accommodate and better distribute our practical laboratory exercises in the two security courses.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.