

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Scanning Probe Microscopy, 7.5 ETCS cr. (FYAD07)*

*Course convener: Lars Johansson*

## Basic LADOK data

Course Code: FYAD07

Application Code: 25420

Semester: HT-15

Start Week: 201545

End Week: 201603

Pace of Study: 50%

Form of Study: Campus

## Course Data

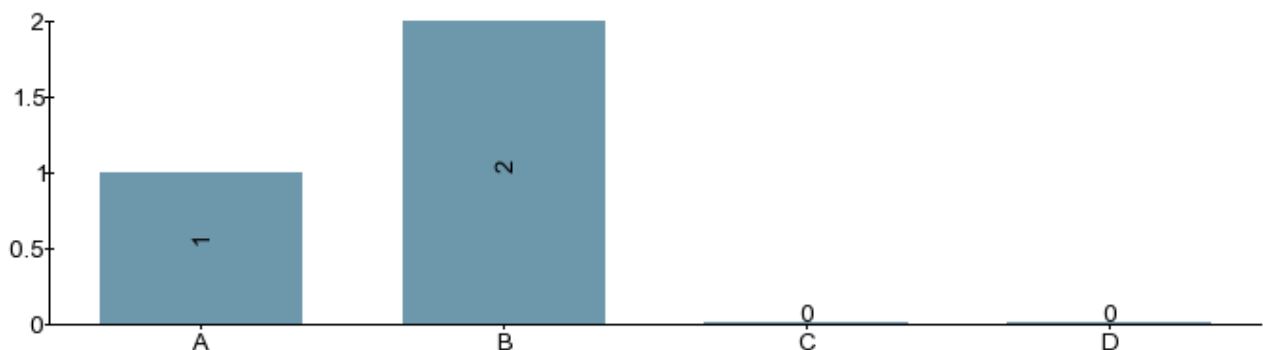
Number of questionnaires answered: 3

Number of first registrations<sup>[1]</sup>: 5

## Changes suggested in the course analysis of the previous course date:

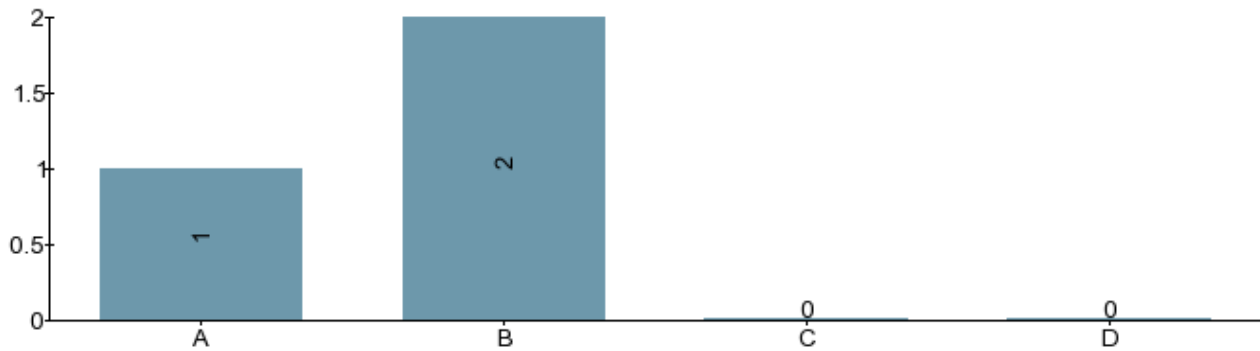
Improved planning and scheduling. More time for experimental projects. Better alignment of lectures with the textbook.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



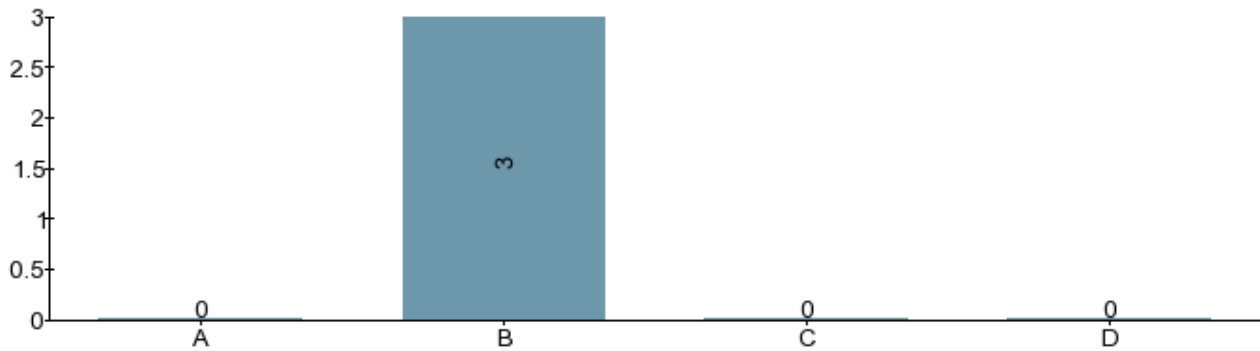
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



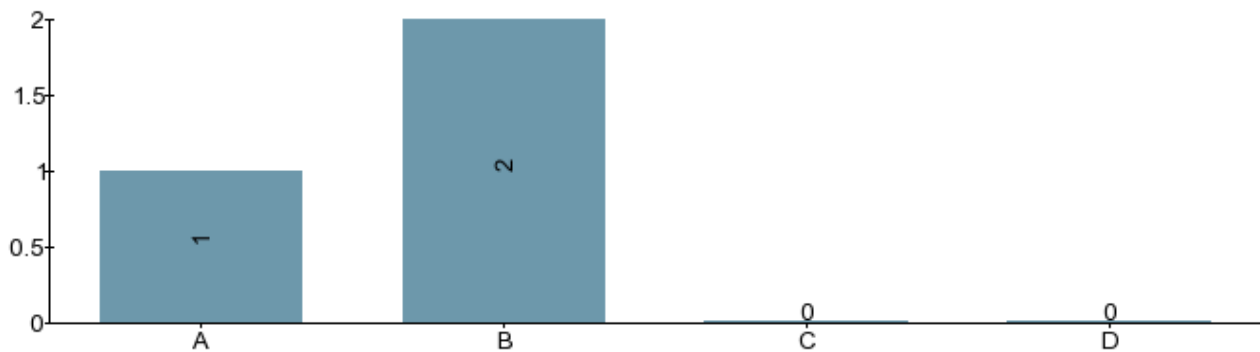
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

The course progressed well and the goals of the course were fulfilled. The students seemed to be mostly satisfied with the course. One remaining problem is that due to late scheduling of the laboratory exercises, there is less time than desired for the experimental projects.

**Suggestions for changes to the next course date.**

We need to schedule the laboratory exercises earlier. Due to the teachers' time constraints, we need to have groupwise lab reports, not individual reports. We also need to be more strict about deadlines for handing in reports

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.