

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Introduction to Cloud Computing, 1.5 ECTS cr. (DVAD51)
Course convener: Javid Taheri

Basic LADOK data

Course Code: DVAD51
Application Code: 37304
Semester: VT-21
Start Week: 202103
End Week: 202122
Pace of Study: 10%
Form of Study: Distans

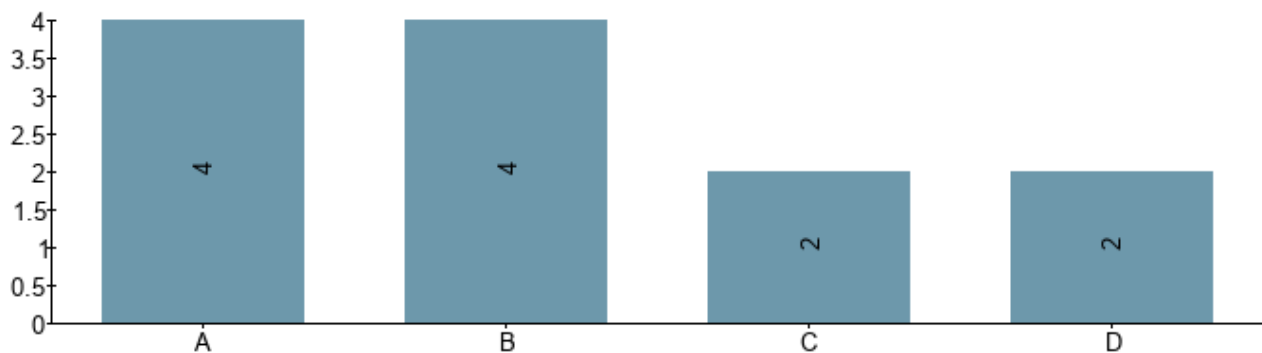
Course Data

Number of questionnaires answered: 12
Number of first registrations^[1]: 104

Changes suggested in the course analysis of the previous course date:

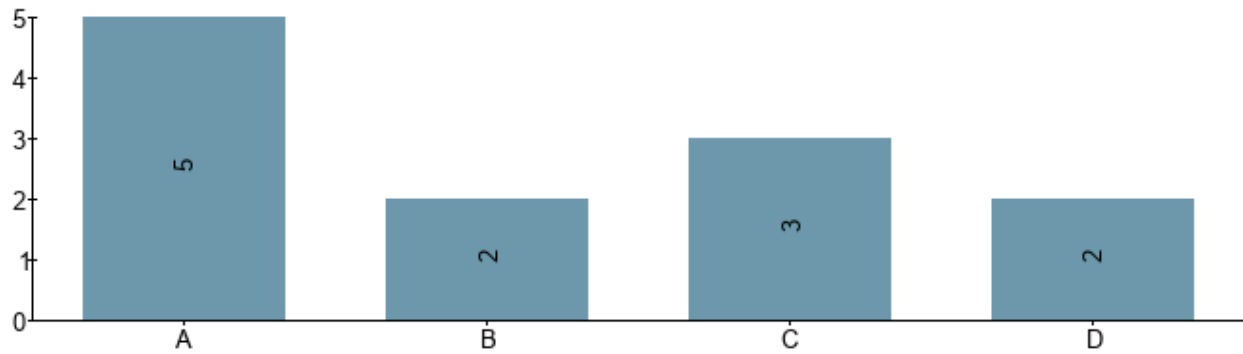
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1. The contents and structure of the course has supported the achievement of the learning outcomes



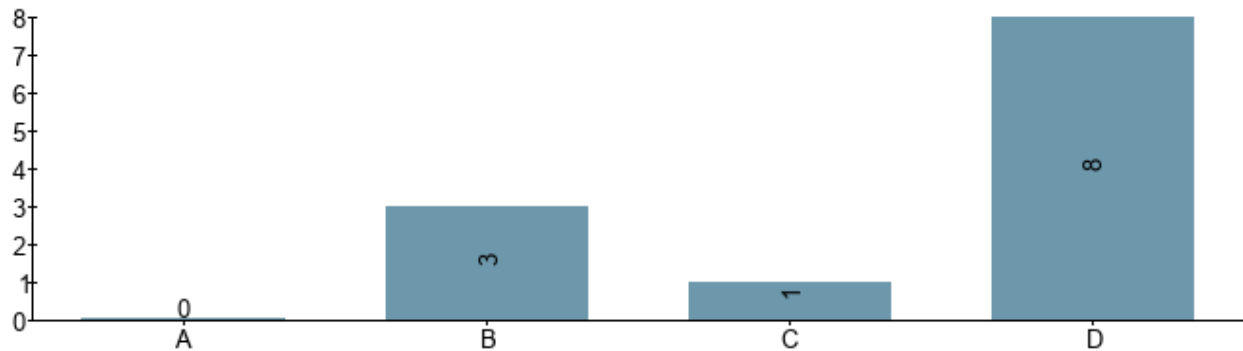
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



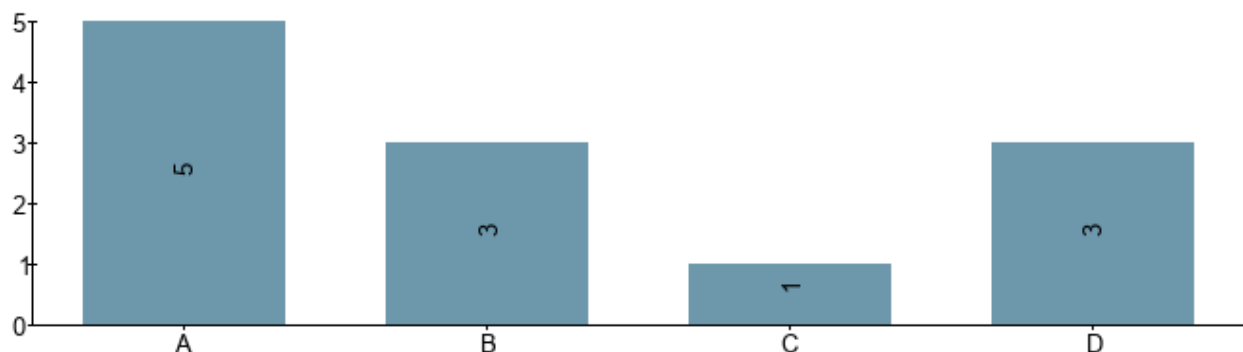
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Thanks for sharing both your positive and negative experiences with the course. I can see some general questions, and thus I am going to address them here.

1. About online interview.

I understand why some students felt there is a trust issue between KaU and students, and thus the need to perform online interviews. It is important to emphasise that, we at KaU are obliged to make sure that each student's grade reflects his/her learning of the course. And for that, we need to establish two aspects. The way of achieving them in this course are advised and approved by lawyers at KaU.

Firstly, each student is the one who is sitting in front of the camera at the time of the interview; this is very similar to checking an ID at a sit-down exam. Secondly, the student is the one who actually performed the tasks. For that, I asked very very basic questions about cloud computing concepts. Considering the readiness of each student to conduct interviews, and also as advised by our lawyers, each student was given three chances to pass the online interview.

2. About technical issues and IT support

I personally maintain the servers that are prepared to perform assignments; yet there are aspects (networking delay, VPN access, etc.) in the end-to-end system that are beyond my control. For those, I need to rely on our IT staff and their time availability to resolve the issue. They have been very attentive to this course however, and I am sure they have fixed all technical issues as fast as they could.

Suggestions for changes to the next course date.

Updating the assignment, and papers.

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- 1. Number of first registrations for a course:** First registration = the first time a student registers for a specific course.