

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-02-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Science Fiction and Intercultural Encounters, 7.5 ETCS cr. (ENADL8)

Course convener: Maria Holmgren Troy

Basic LADOK data

Course Code: ENADL8

Application Code: 33643

Semester: HT-19

Start Week: 201935

End Week: 202003

Pace of Study: 25%

Form of Study: Distans

Course Data

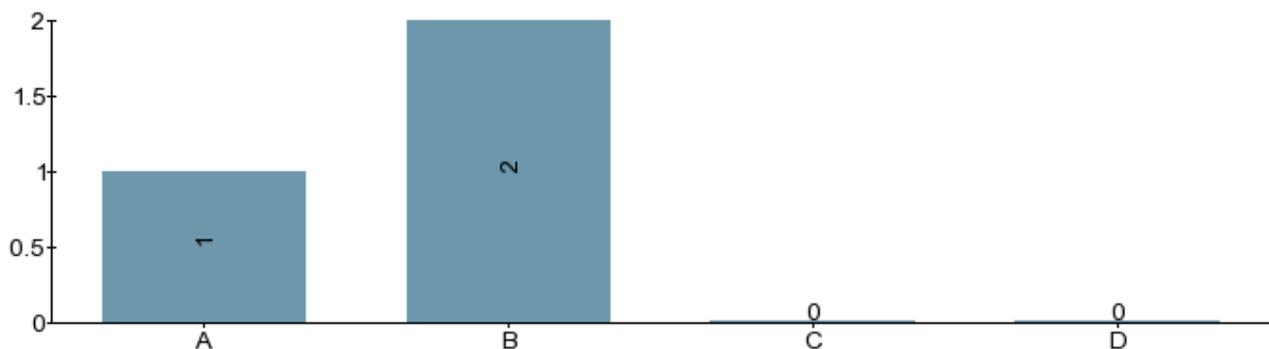
Number of questionnaires answered: 3

Number of first registrations^[1]: 12

Changes suggested in the course analysis of the previous course date:

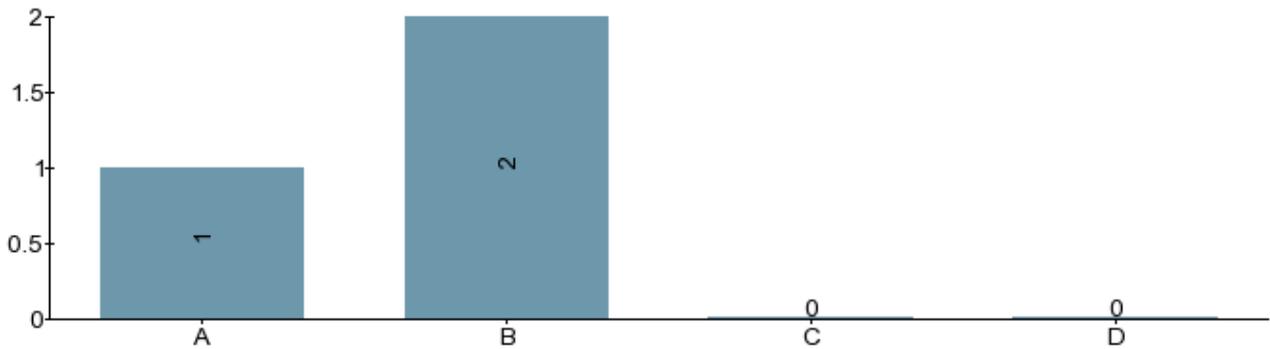
More specified instructions for reference literature (recommended reading).

1. The contents and structure of the course has supported the achievement of the learning outcomes



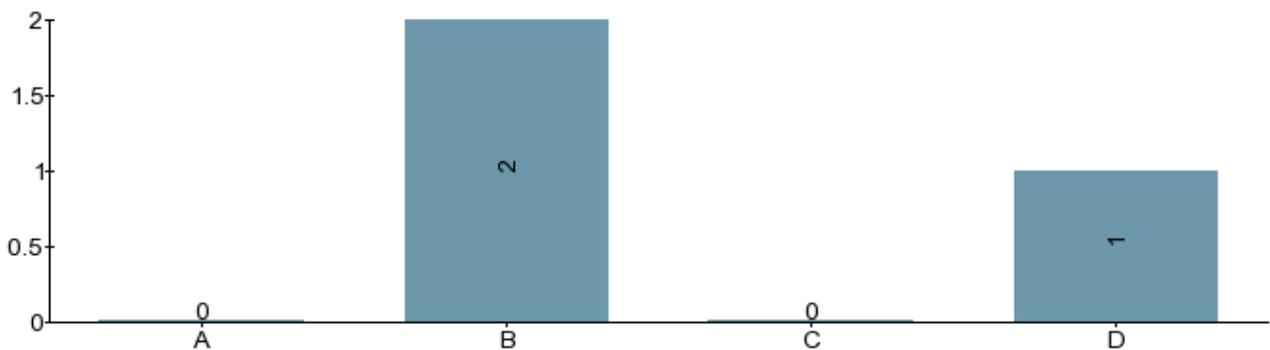
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



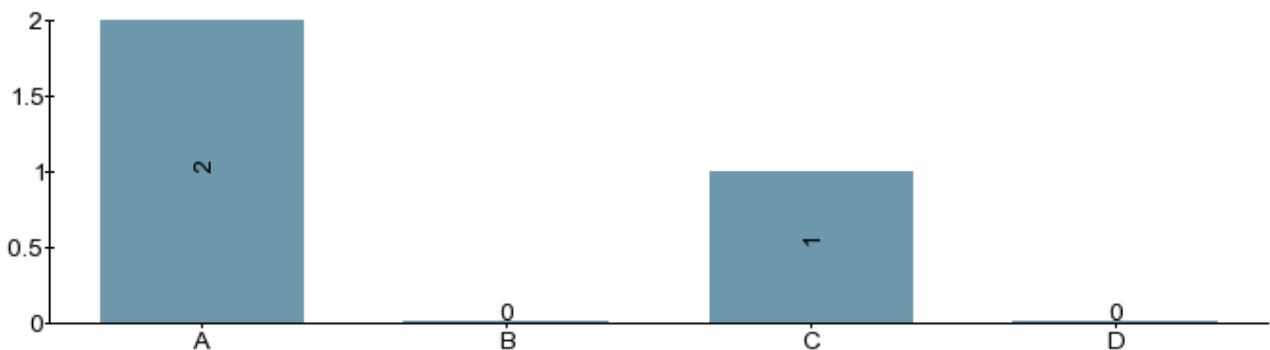
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Six students took part in the last seminar in January 2020 and two other students got in touch and said they couldn't participate in this seminar for various reasons. In other words, there were still eight active students on the course when it ended. Five of them had also finished all assignments and received their grades the same week.

Since the course convener taught the last seminar she (I) asked the six students for comments on how the course had worked. Everybody was generally happy with the course but some suggestions for changes came up and most of them are also mentioned in the comments above. One student who participated in the seminar also sent in written feedback to the course convener.

According to all of the information collected, the course has overall worked well or very well for the students who have given some kind of feedback (at least six out of eight). The teachers have also had very positive experiences teaching the course, with lively seminar discussions. Although the course is described as demanding (and therefore fruitful!), none of the students who filled in the electronic course evaluation spent more than 8-10 hours a week, which means that the workload is what it should be.

Suggestions for changes to the next course date.

The written assignments should be somewhat shorter (1000-1500 words). The last seminar should precede the last assignment, which would mean that the last seminar should be placed in December and the assignment in January. The course convener agrees with the students that those changes should be implemented next time the course is given.

The recommended reading should be better integrated into the course and brought up in the seminar discussions. This point will again be discussed with the teachers involved in the course.

The only comment on changes or improvements that came up in the seminar and is not visible above is that the workload for the seminars was uneven and the first seminar, which has a focus on film and thus less reading, could be placed even earlier in the term. The reading for the second seminar was perceived as heavy and the instructions for the assignment connected to that seminar were perceived as somewhat unclear. This will be taken under consideration when the course is planned next time.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.