PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Electronic Business and Enterprise Systems, 15 ETCS cr. (ISAD27)
Course convener: Odd Fredriksson

Basic LADOK data

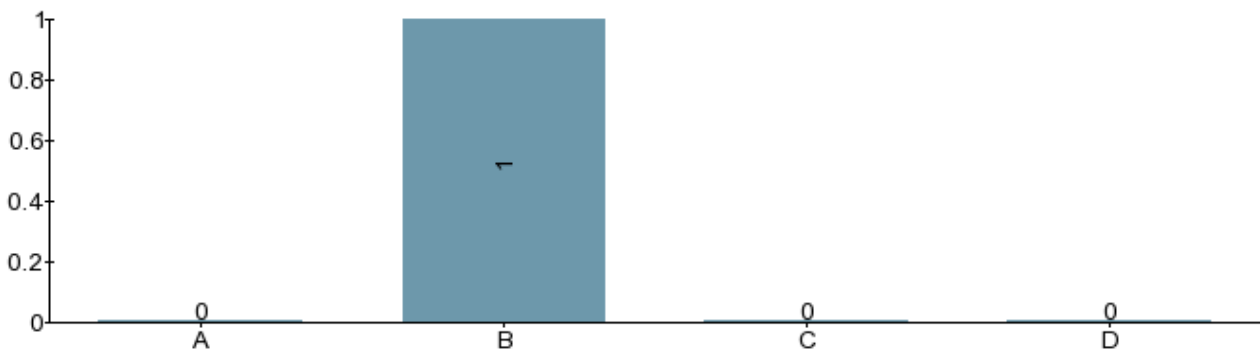|	
Course Code:	ISAD27
Application Code:	28941
Semester:	VT-17
Start Week:	201714
End Week:	201723
Pace of Study:	100%
Form of Study:	Campus

Course Data

Number of questionnaires answered: 1
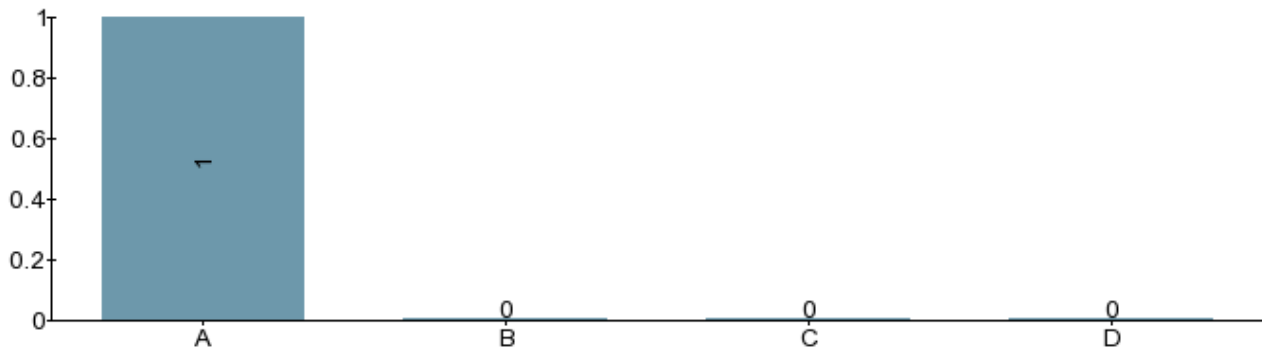
Number of first registrations[1]: 2

Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
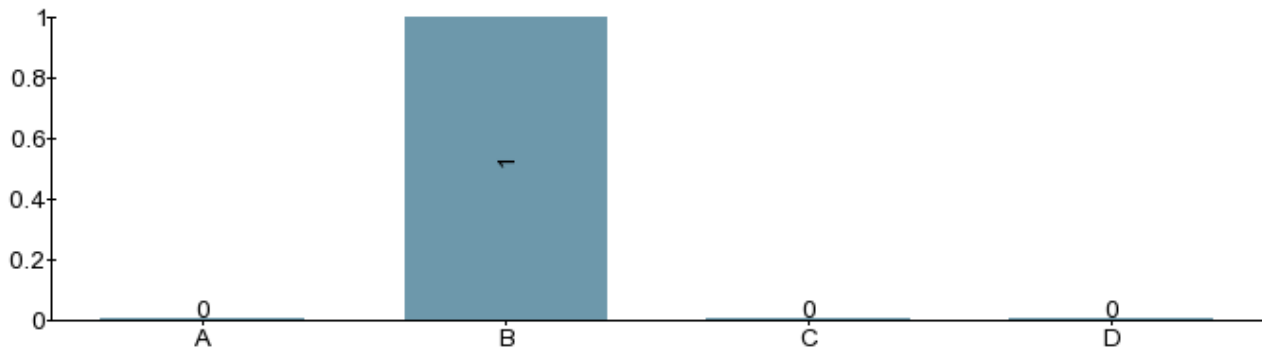
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.
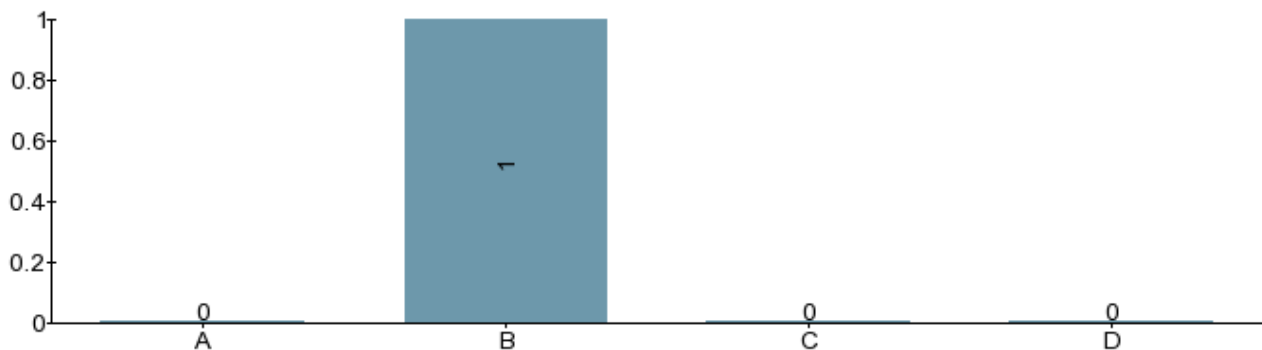

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:

A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:

A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Course Analysis based on the Teacher's considerably more exhaustive Course Evaluation questionnaire:

The since long used and considerably more exhaustive Course Evaluation questionnaire, whose responses are enabling improvements of the course, was published on the course's its learning page. This Course Evaluation questionnaire, e.g., contains the two Student Union's questions on "Perceived quality" and "Perceived workload".
All 2 active course participants answered this Course Evaluation questionnaire, which means a response rate of 100%.

Average "Perceived quality" among the course participants was 5 (both course participants perceived that this course provided a "Very high quality").

Average "Perceived workload" among the course participants was 3 (both perceived that this course implied an "Acceptable workload").

Q1: What are your main impressions from this course?

All in all it was very interesting.
The topics have been very good chosen.
A good thing is, that there is also a focus on topics like usability, because this is very important for the work life.

The course is very helpful to connect knowledge about IT and business activities. It gives a good overview about the importance that this connection is necessary to implement and use e-business and enterprise systems.
The little number of participants made it possible to have an intense and nice learning atmosphere.

Q2: What individual knowledge acquired/lessons learned have you gained from participating in this course?

How to create a conceptual framework.
How to use citation in the correct way.

All topics were new to me. Especially the practical tasks were very helpful for my understanding. The application of the learned content of usability evoke my recognition of the structure/ performance of a website. Also the seminar that included group work allowed to understand modelling in practice.

Q3: What has been the best ("things") with participating in this course?

The topics Gamification was new for me and very interesting. This could be a topic for my master thesis back in my home country.
Practicing a presentation is always important. So, it was good that it was part of the course.

The good atmosphere and that it was always possible to discuss and question things that were not clear. This increased the understanding of the topic strongly.

Q4: Do you want to recommend this course to others? Why? Why not?

I would recommend it, because a learning something for my master theses, I have to write afterwards.

Yes, because the learning outcome is high and the topic is important for almost everyone in business administration/IT.
Also the atmosphere is very good.

Suggestions for changes to the next course date.

To improve the course material and teaching performance, like always.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.