

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-12-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Web Design II, 15.0 ETCS cr. (MKGB63)

Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB63

Application Code: 31633

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 50%

Form of Study: Campus

Course Data

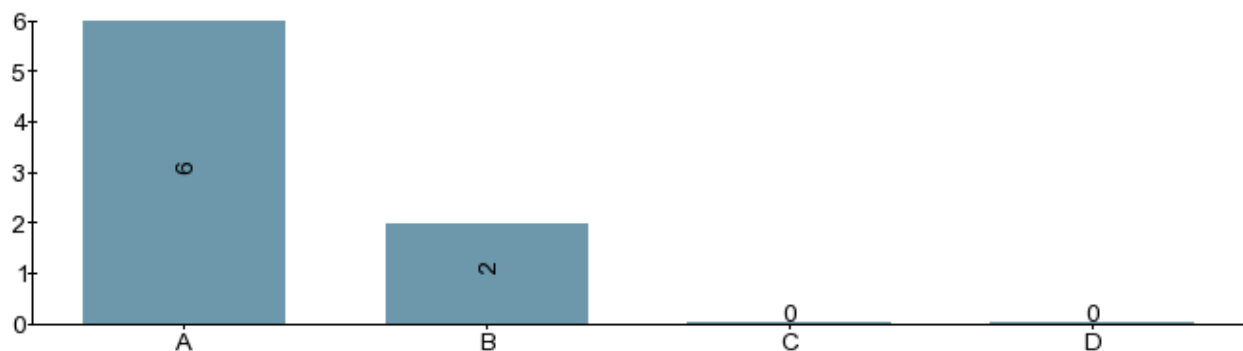
Number of questionnaires answered: 8

Number of first registrations^[1]: 28

Changes suggested in the course analysis of the previous course date:

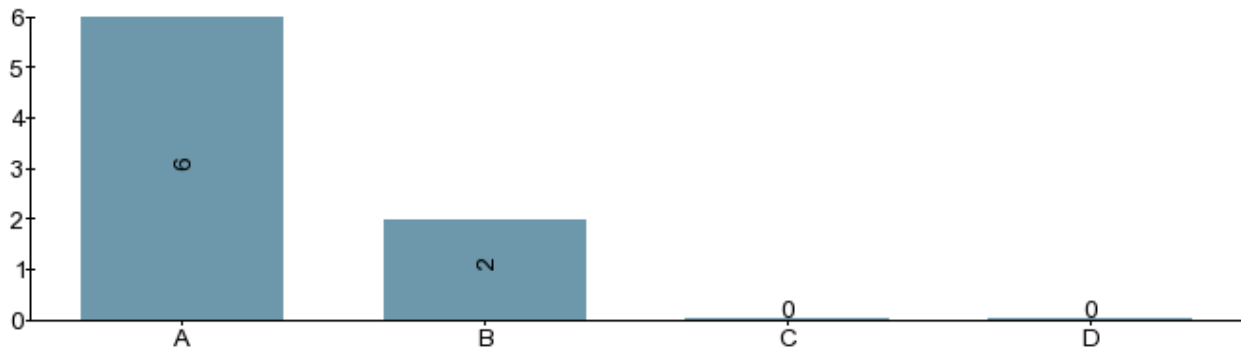
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1. The contents and structure of the course has supported the achievement of the learning outcomes



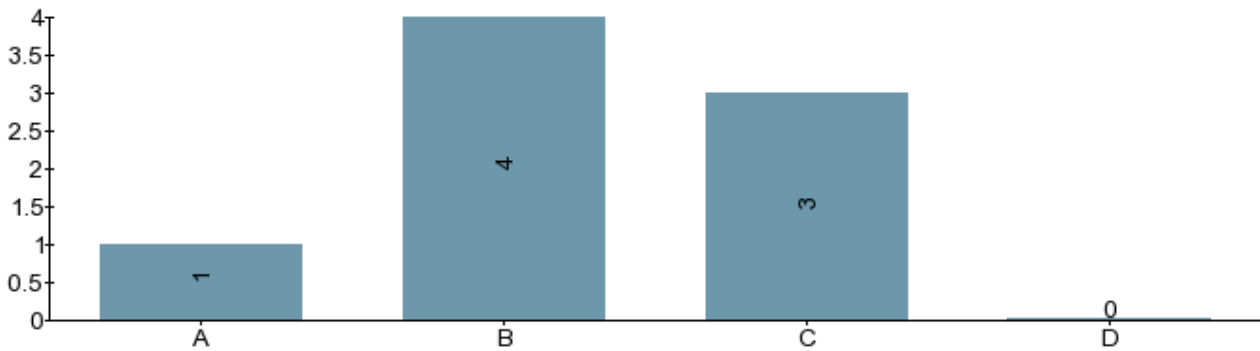
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



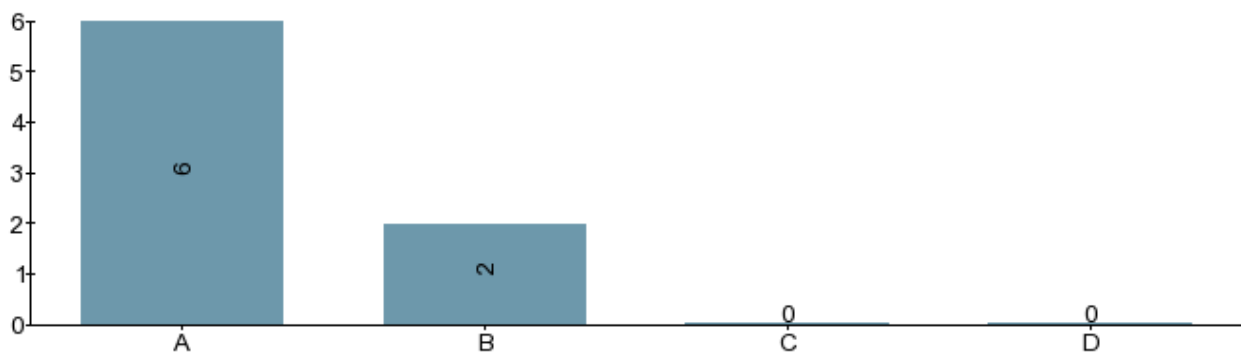
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This was the second time this course was held but in principle the first time with students from other departments. That showed that the students had different starting levels. Mainly regarding our CMS Wordpress. To level out we should try to both inflict the content on prior courses but also change the course content to include a bit more "catch-up" for students with a somewhat different background.

Overall the students are very satisfied with the course though so only minor changes should be needed.

Suggestions for changes to the next course date.

Include a catch-up/recap session for Wordpress.

Ensure that everyone understands all requirements for both the individual and group assignments. I.e. Take a bit more time explaining the assignments during class.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.