

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Planning and communicating an IS research project, 7.5 ETCS cr. (ISAD22)
Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD22
Application Code: 34934
Semester: HT-20
Start Week: 202046
End Week: 202102
Pace of Study: 50%
Form of Study: Campus

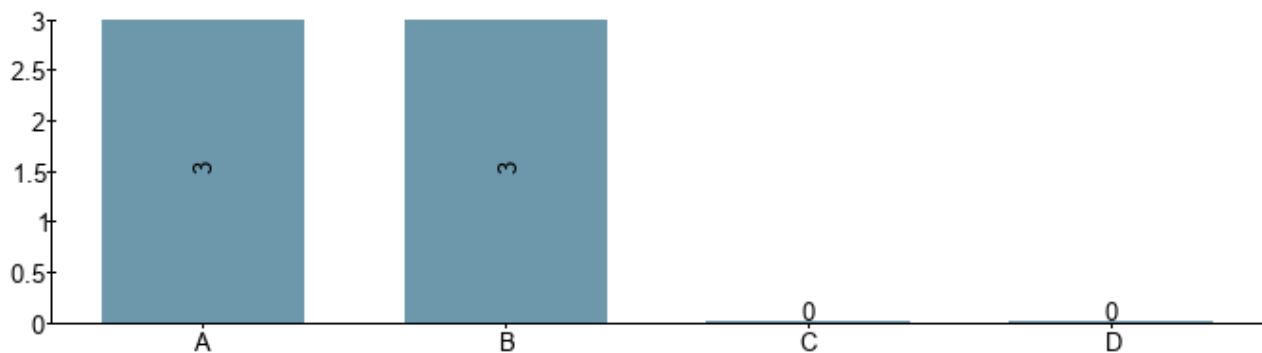
Course Data

Number of questionnaires answered: 6
Number of first registrations^[1]: 12

Changes suggested in the course analysis of the previous course date:

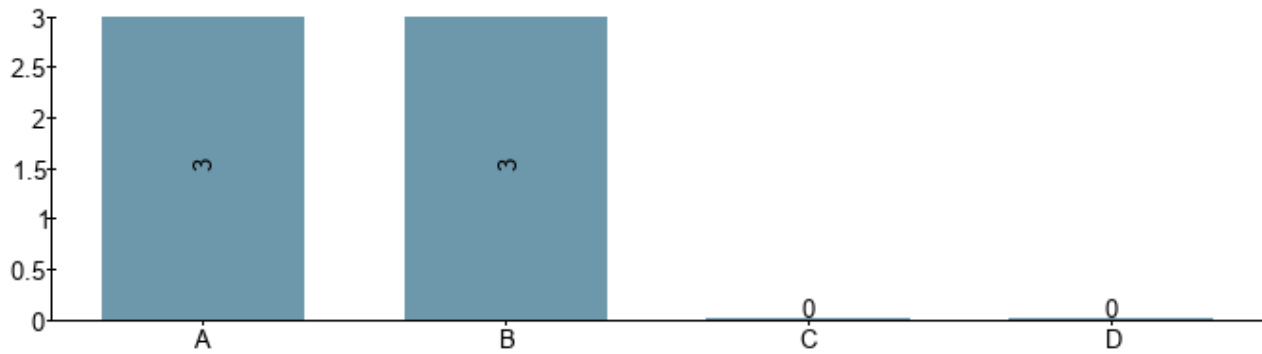
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1. The contents and structure of the course has supported the achievement of the learning outcomes



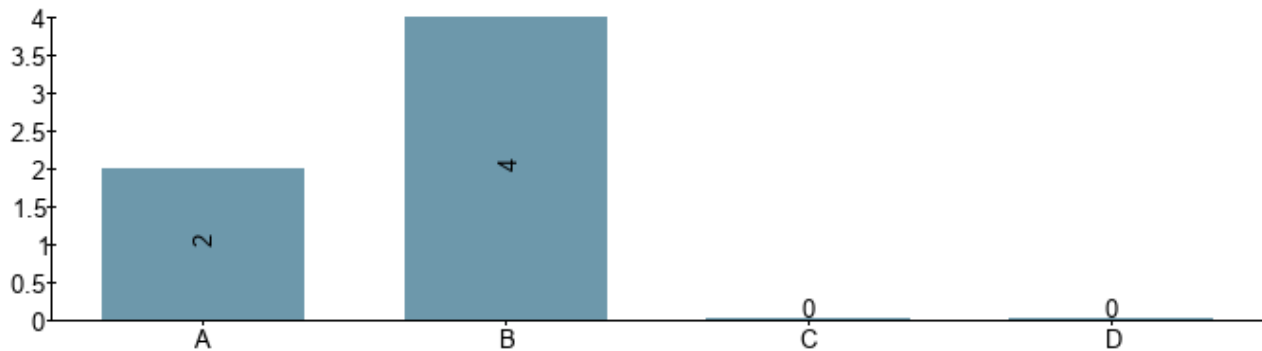
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



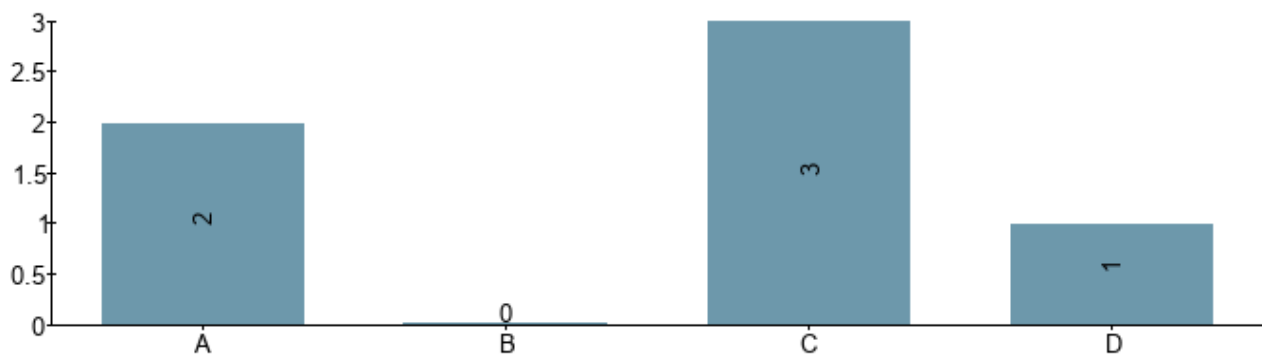
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

One student suggests more lecture on specific things (Gantt and WBS) and another writes "A model plan of research is perfect for reference to get idea about the work." Some students found it stressful to work Christmas and New Year (or weekends; there is a new layout of semesters by the university that does not allow for an extra week during the last study period of autumn semesters). There were many appreciative remarks, e.g.: "Individual and group assignments grow team spirit and subject knowledge successfully. I really interest on poster design part. Its amazing in this subject." and "I have received reply to my questions even on holidays, night as well".

Suggestions for changes to the next course date.

Add lecture(s), check project diaries more frequently to monitor group work, add model plan. Adjust schedule to fit better to holidays.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.