



Final report

VT2024_GVGMM1_44484_Män och maskuliniteter

First time registered students: 24

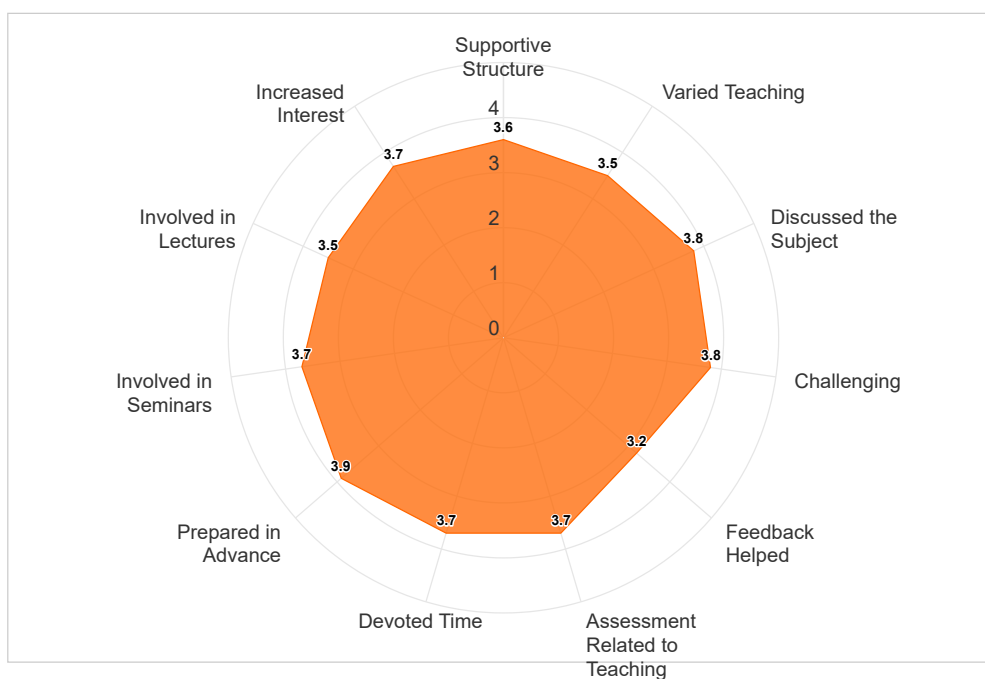
Answer Count: 10

Answer Frequency: 41.67%

The course evaluation could be answered during the period:

18/03/2024 - 06/04/2024

GVGMM1 Män och maskuliniteter, End date: 2024-03-24





Mean value for each question. Highest value = 4.

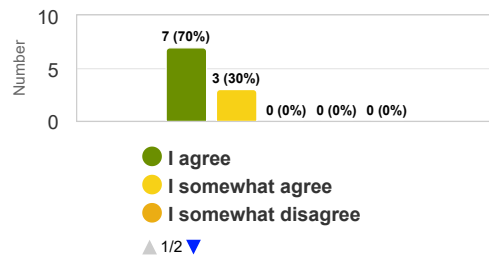
	Mean
Supportive Structure	3.6
Varied Teaching	3.5
Discussed the Subject	3.8
Challenging	3.8
Feedback Helped	3.2
Assessment Related to Teaching	3.7
Workload	1.9
Devoted Time	3.7
Prepared in Advance	3.9
Involved in Seminars	3.7
Involved in Lectures	3.5
Increased Interest	3.7

Results of learning

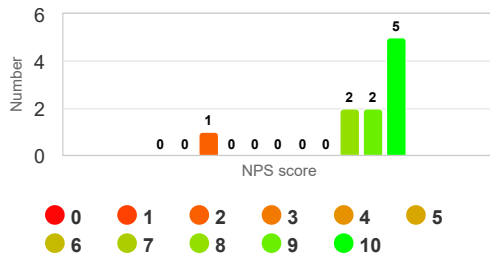
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 60

Promoters = 7 (70%)

Passives = 2 (20%)

Detractors = 1 (10%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Course evaluation comment Men & masculinities spring 2024

Dear students,

Thanks for taking part in the course Men & Masculinities (spring -24)! Most students seem to be satisfied with the course on the whole, which is great to hear. Most students seem to experience an increased interest in the field, and all seem to have found the course valuable. Most students also feel that they have read and prepared, and are satisfied with their own work, which is good to hear.

Most students appreciate the seminar discussions, not least the use of break-out rooms. Some ask for more lectures, either at the beginning of each seminar, or pre-recorded – this is a suggestion that we will take into account when modifying the course for next year. One student suggests increased use of the forum function in Canvas. There was a forum for voluntary discussions, but as this student points out, it was hardly used. We are considering adding a group assignment early in the course next year, which will probably increase contact between students, which might make using the forum feel more natural. Another student suggests a longer examination, so not to have to “kill” so many “darlings” in it, and yet another person feels that the epistemologies seminar was a bit too advanced. Thanks for all these comments – we will consider them in our continued work with the course.

Thanks for answering the evaluation and for your useful comments! Best of luck in your future academic or non-academic endeavours!

All best // Klara & Ulf