

# PUBLISHED COURSE ANALYSIS



Publishing date: 2019-06-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Designing for Privacy, 1.5 ETCS cr. (DVAD33)*

*Course convener: Tobias Pulls*

## Basic LADOK data

Course Code: DVAD33

Application Code: 33340

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 10%

Form of Study: Distans

## Course Data

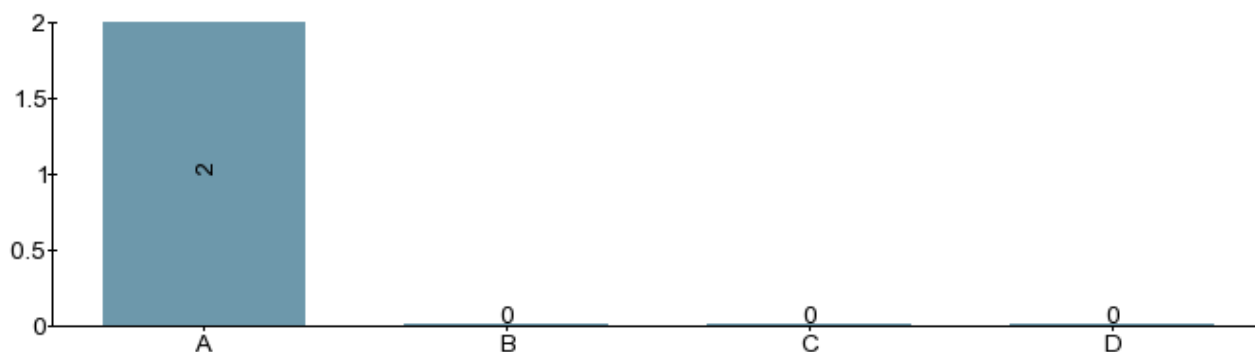
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 33

## Changes suggested in the course analysis of the previous course date:

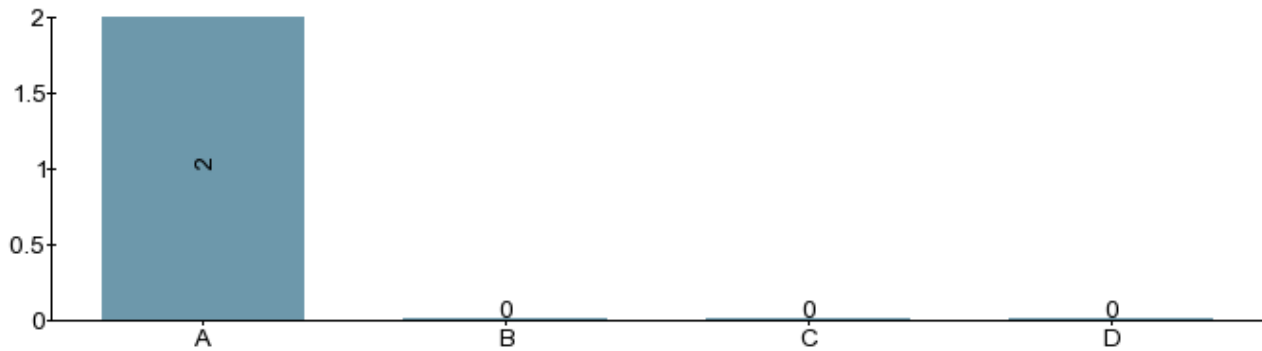
Update the material to reflect that the GDPR is now in effect. Consider removing one option for the final examination that turned out to be too popular (all but one student picked this option, likely a bit easier than the rest). As it relates to the GDPR, a lot is happening in the area right now and the course material should be updated before the next course date to keep it current.

### 1. The contents and structure of the course has supported the achievement of the learning outcomes



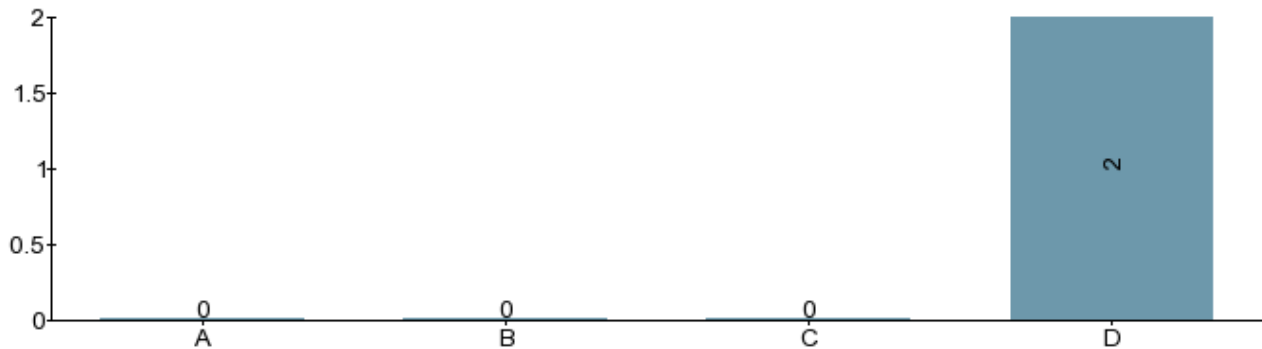
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



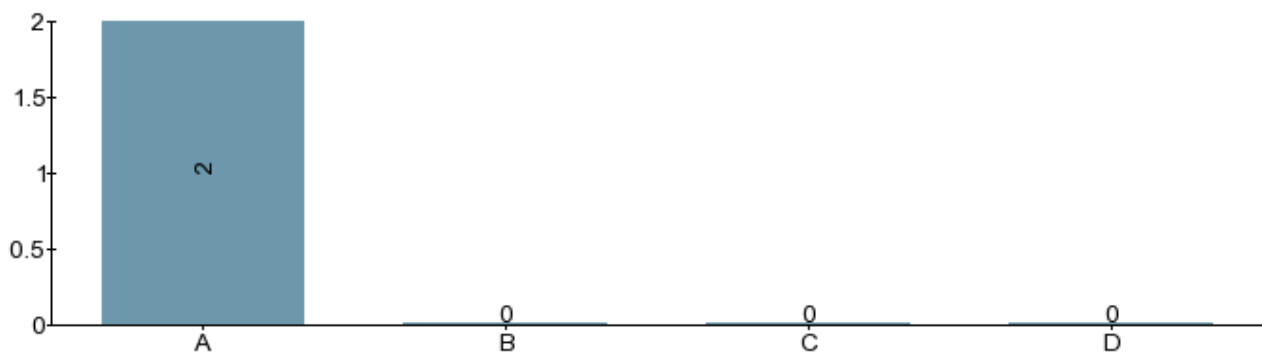
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

We got more course feedback after discussions after examination slots than here through the online system. Based on the feedback, we're happy with the state of the course. All participants seem happy with the content and learned a lot.

This year we changed the examination to use the CNIL's PIA tool, which turned out great. One comment we got:

"I felt that the material was perfectly matched to the end assignment, but also helping me gain information that was not quickly available ( or "known to me") in my real-life practice of GDPR compliance. I will be using the results of this course in my job, but I also feel that I got to expand my broader understanding of the topic. Highest rated course I have taken this year. "

#### **Suggestions for changes to the next course date.**

As part of the DVAD30 umbrella of courses we should try to find room for briefly covering other legal frameworks than the GDPR, such as the California Consumer Privacy Act (suggested by a student). We should also add material on all the fines given out by DPAs so far under the GDPR.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.