

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Web Design II, 15.0 ECTS cr. (MKGB63)
Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB63
Application Code: 38037
Semester: VT-22
Start Week: 202203
End Week: 202222
Pace of Study: 50%
Form of Study: Campus

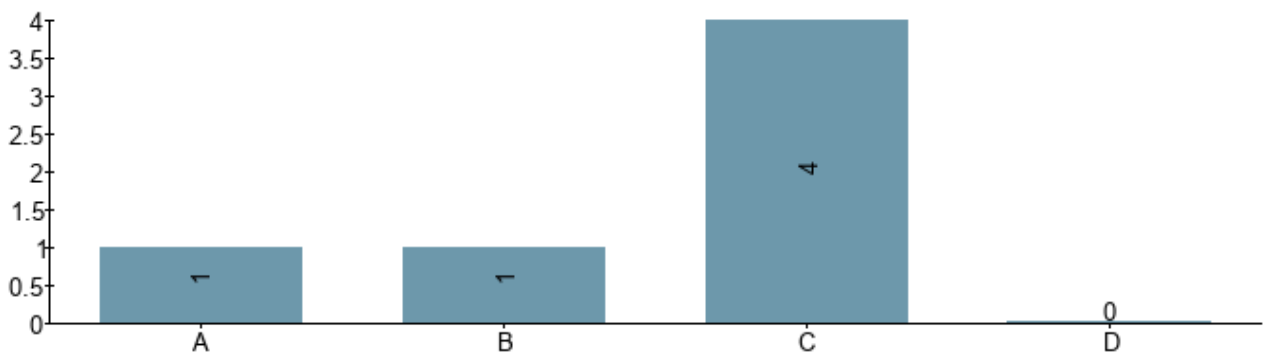
Course Data

Number of questionnaires answered: 6
Number of first registrations^[1]: 41

Changes suggested in the course analysis of the previous course date:

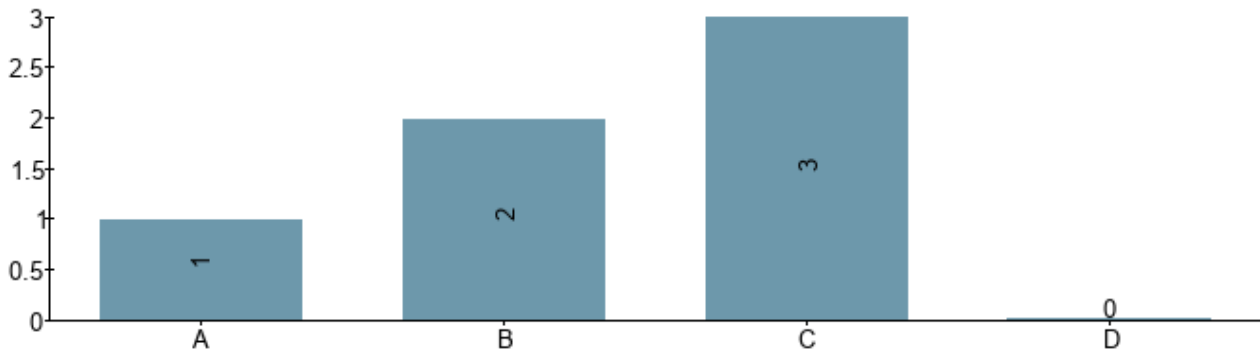
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1. The contents and structure of the course has supported the achievement of the learning outcomes



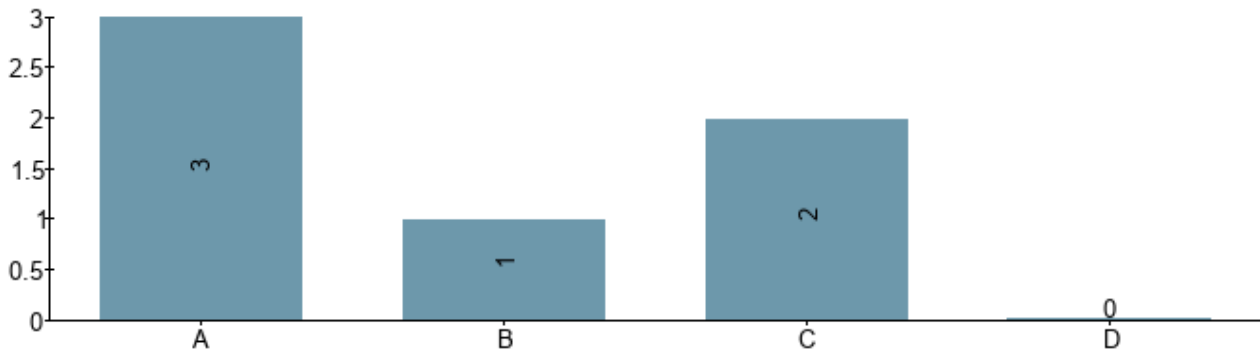
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



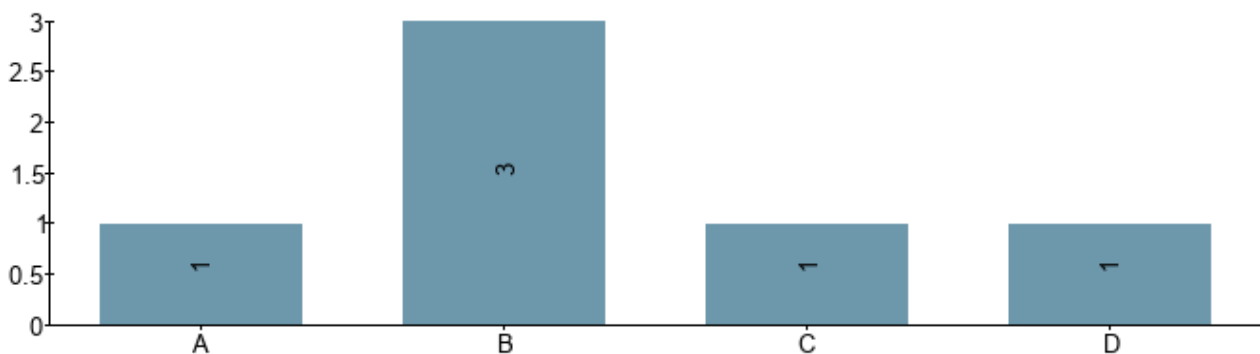
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Not many students answered the survey so a bit hard to draw any deep conclusions, but with that said. Some of the students said they worked a lot in this course, but we also know that most of them studied more than 100% this semester. Which of course increases the feeling of the the workload. As this course is a continuation of Web design 1, and some students have other comparable courses we have learnt that there is a gap in knowledge. This implies that there is a lot of new ground to cover for some of the students. A work has been started to see if we can bridge the gap somewhat with what is taught in the prior courses. Some of the free comments mention that the lack of prior knowledge made the course hard. This year we also had way to many students in the course which forced us to continue will all lectures via Zoom.

Suggestions for changes to the next course date.

Present all tasks, assignments, etc in the beginning of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.