



Final report

HT2024_DVAD20_45823_Avancerade kommunikationsnät

First time registered students: 39

Answer Count: 6

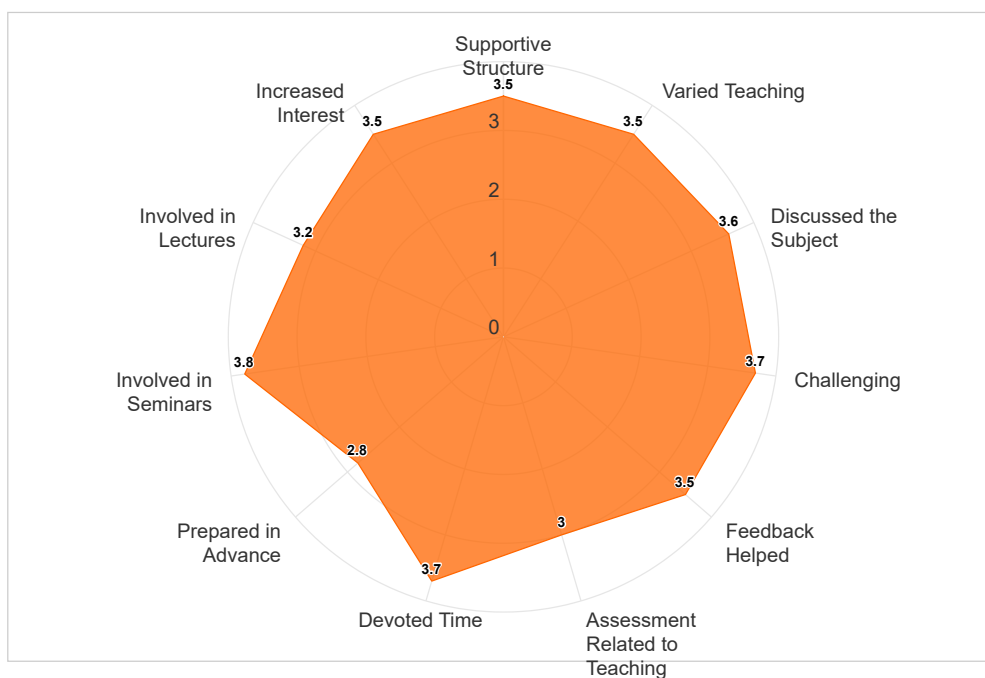
Answer Frequency: 15.38%

The course evaluation could be answered during the period:

09/11/2024 - 23/11/2024

When collaborative courses, several course codes are shown below:

DVAD20 Avancerade kommunikationsnät, End date: 2024-11-10





Mean value for each question. Highest value = 4.

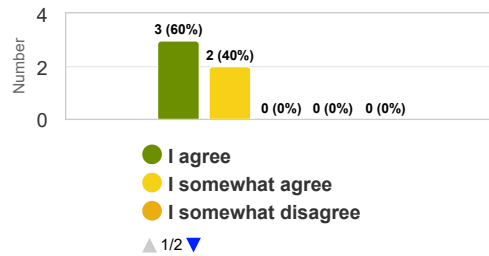
	Mean
Supportive Structure	3.5
Varied Teaching	3.5
Discussed the Subject	3.6
Challenging	3.7
Feedback Helped	3.5
Assessment Related to Teaching	3.0
Workload	2.6
Devoted Time	3.7
Prepared in Advance	2.8
Involved in Seminars	3.8
Involved in Lectures	3.2
Increased Interest	3.5

Results of learning

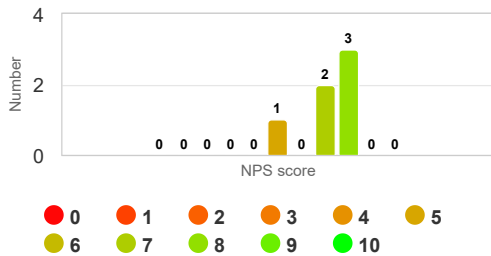
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -16.67

Promoters = 0 (0%)

Passives = 5 (83.3%)

Detractors = 1 (16.7%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

This year, the practical assignments were revised to be less challenging and easier to understand. Additionally, the course curriculum was updated to place greater emphasis on network functions virtualization, replacing much of the previous content related to data center networking.

Overall, the course was successful. Feedback from students who completed the work report indicated that they found the course valuable, with no negative comments. Out of 14 students, approximately 50% who actively participated in the practical assignments received a grade of 3 or higher. Among those who passed both assignments, 60% achieved a passing grade, and 70% of those who took the final exam were successful. The workload improved from last year, and this year, none of the students complained about needing more hours than scheduled.

However, some critiques were directed at the practical assignments. We need to enhance the grading system to make it more intuitive and better aligned with students' perceptions of the difficulty of the assignments.