



## Final report

### HT2025\_ENAL09\_47368\_Forskningspraktik: Engelsk litteraturvetenskap

First time registered students: 5

Answer Count: 1

Answer Frequency: 20.00%

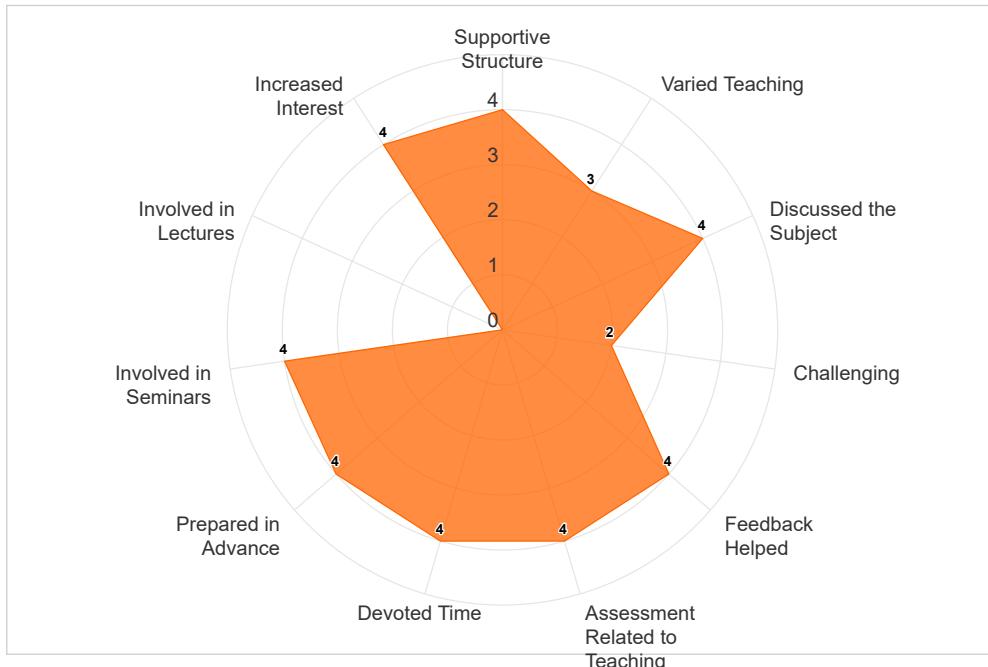
The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

---

When collaborative courses, several course codes are shown below:

**ENAL09 Forskningspraktik: Engelsk litteraturvetenskap, End date: 2026-01-18**





Mean value for each question. Highest value = 4.

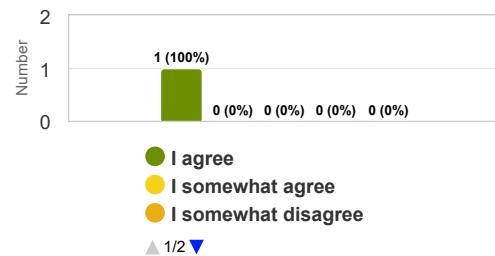
	Mean
Supportive Structure	4.0
Varied Teaching	3.0
Discussed the Subject	4.0
Challenging	2.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	0.0
Increased Interest	4.0

## Results of learning

### All in all, the course was valuable for me.

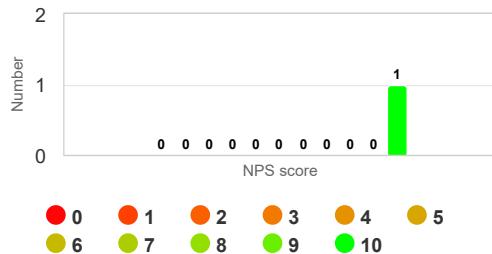
Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



### How likely would you be to recommend this course to a friend or colleague?

Net Promoter Score (NPS) = 100



Promoters = 1 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

One student (out of 5) submitted an evaluation this year and the student found the course satisfying. The student found it helpful that the course offers regular zoom check-ins, and his/her one complaint was that the work load could be a bit heavier. The amount of work and the time it takes to finish tasks continuously change depending on the stage of the research project the intern is part of, however, and this year the students were involved in developing research methods, which means that it was difficult to know how much time and work it would take to finish tasks, so in the end it is not too surprising that some tasks were easier than others to complete.