

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Community Dance, 7.5 ETCS cr. (DAGCD1)*

*Course convener: Karin Lilja*

## Basic LADOK data

Course Code: DAGCD1

Application Code: 30610

Semester: HT-17

Start Week: 201735

End Week: 201803

Pace of Study: 25%

Form of Study: Distans

## Course Data

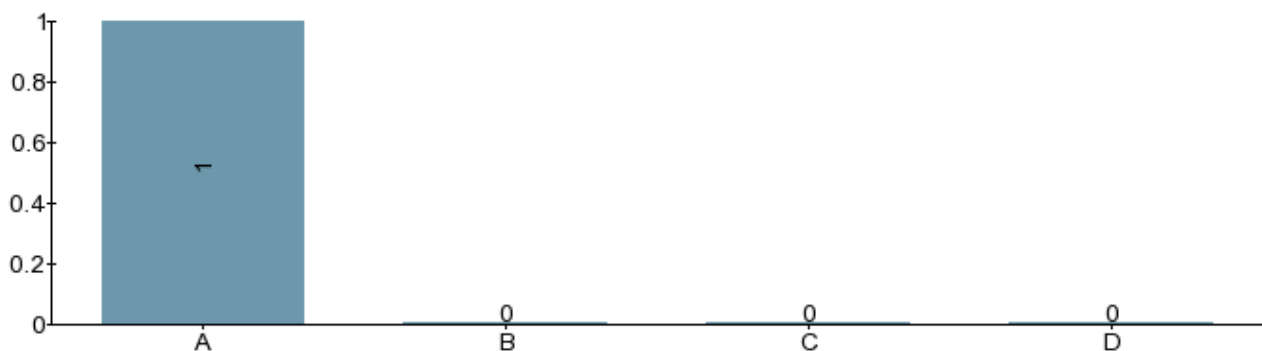
Number of questionnaires answered: 1

Number of first registrations<sup>[1]</sup>: 5

## Changes suggested in the course analysis of the previous course date:

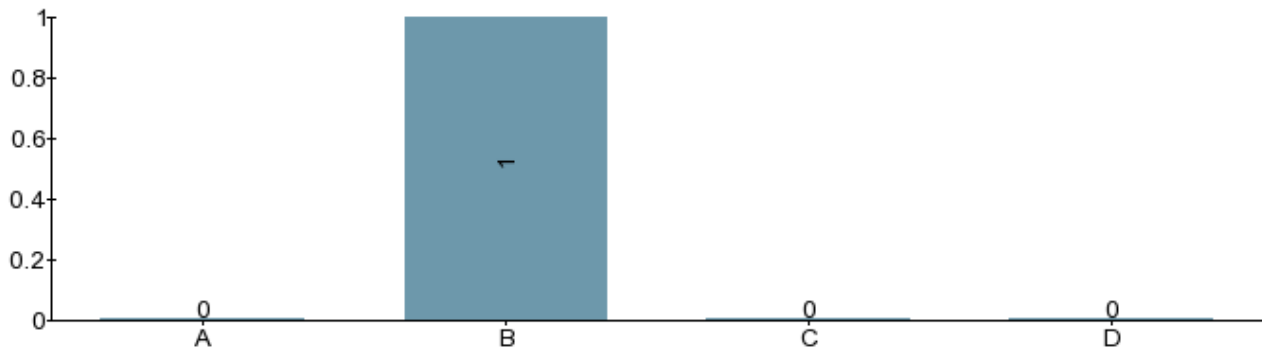
Det här var första gången som kursen gavs.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



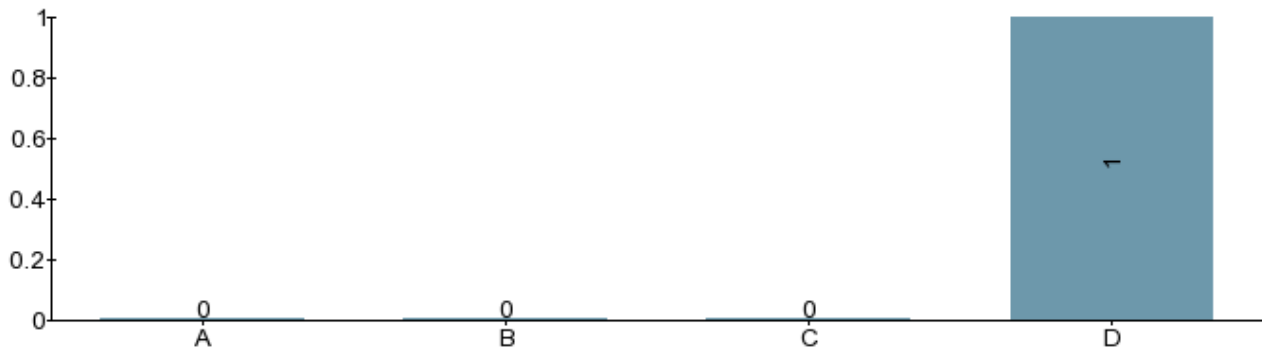
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



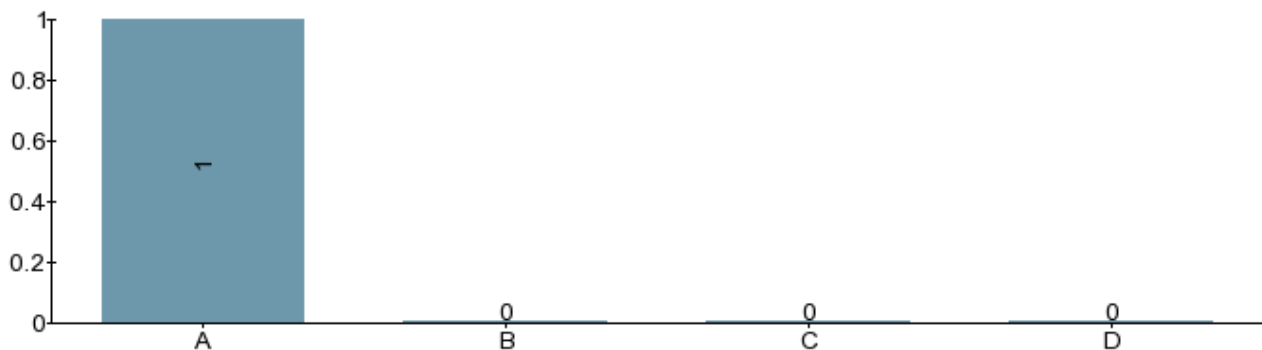
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

Det utvärderande samtalet med studenterna visar tydligt att studenterna lärt sig mycket under kursen. Både genom lärarmöten, litteratur och egendrivet projekt. Studenterna behöver mer stöttning under kursens "distansdelar" och önskar mer uppstyrda studentkontakter. De är dock nöjda med den lärarfeedbacken som de får under kursens gång. Inför närträffen behöver studenterna mer stöd i att organisera en grupp inför sitt projekt.

Analys av den skriftliga utvärderingen och den muntliga visar på obalans i kursen gällande tid. Studenten lägger mycket tid i början och slutet och ungefär 3 h vecka under terminen.

#### **Suggestions for changes to the next course date.**

Inför nästa tillfälle: Ge studenterna mer information om gruppen de ska konstruera för projektet och synliggöra svårigheter de kan stöta på med vissa typer av grupper. För att studenten inte ska "tappa glöd" under terminen då själva distansarbetet sker - se till att studenterna har i uppgift att föra dialog och stötta varandra på its eller liknande plattformar.

Det finns inga planer på att erbjuda kursen som 15 hp, vilket inte studenterna heller var intresserade om när de påmindes om att det i tid är som att jobba halvtid..

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.