

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-02-06

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish III: Independent Project, 15 ETCS cr. (ESGCUP)

Course convener: Pilar Alvarez

Basic LADOK data

Course Code: ESGCUP

Application Code: 28011

Semester: HT-16

Start Week: 201635

End Week: 201703

Pace of Study: 50%

Form of Study: Distans

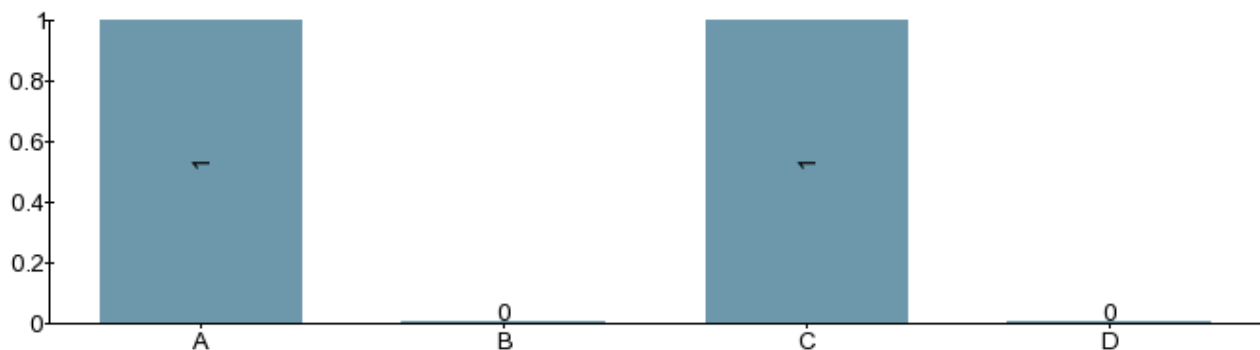
Course Data

Number of questionnaires answered: 2

Number of first registrations^[1]: 5

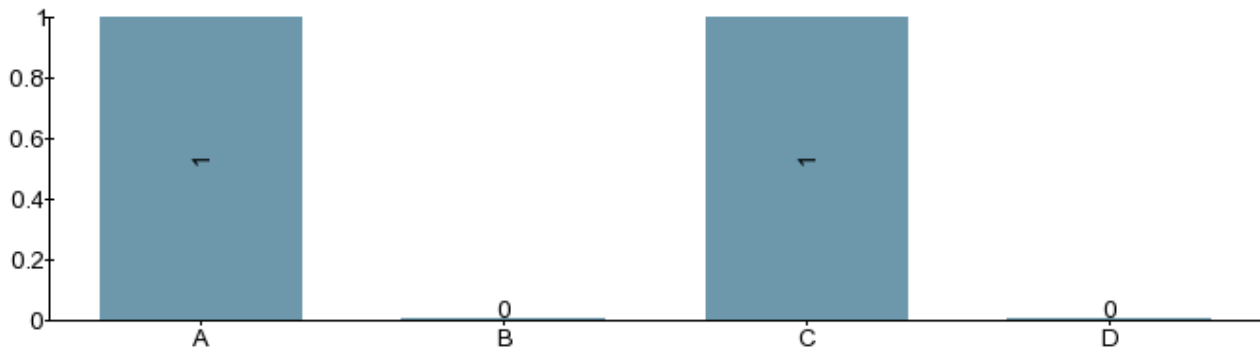
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



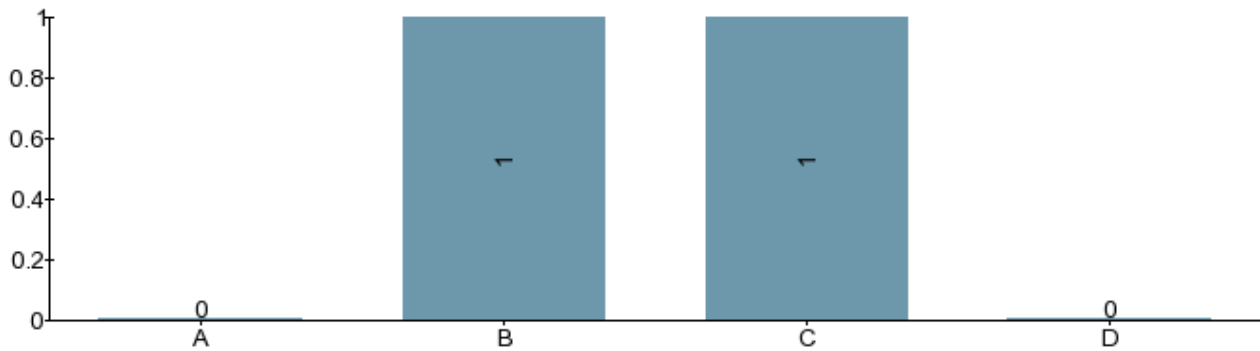
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



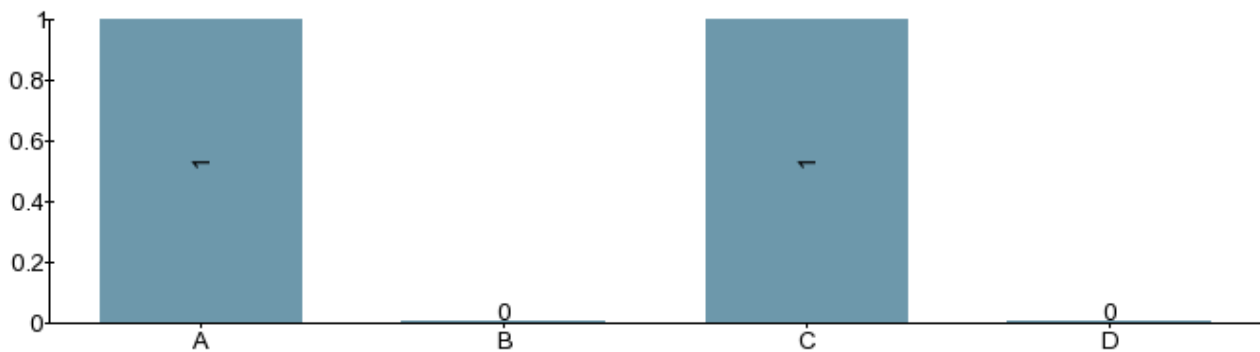
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Kursen ges för det mesta på distans.

För att studenterna skall nå kursens lärandemål krävs en viss uppföljning av handledarnas kommentarer, råd, förslag. Att kommunicera via distans kan betyda att studenterna om inte antackningar görs tappar en del av handledningen. Detta kan påverka resultatet vid kommande inlämningar.

Denna student har upplevt som positiv handledningen under skrivprocessen.

Suggestions for changes to the next course date.

Vi kommer att förtydliga ännu mer de krav som ett sådant självständigtarbete ställer för att studenten skall kunna nå de lärandemålen som finns.

Tyvärr verkar det att dokumentet som finns på den asynkroniska plattformen följs inte om den läses av studenterna.

Vi tackar studenten för medverkan!!

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.