

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Bilingualism, 7.5 ETCS cr. (ENAS02)
Course convener: Andrea Schalley

Basic LADOK data

Course Code: ENAS02
Application Code: 35514
Semester: HT-20
Start Week: 202046
End Week: 202102
Pace of Study: 50%
Form of Study: Distans

Course Data

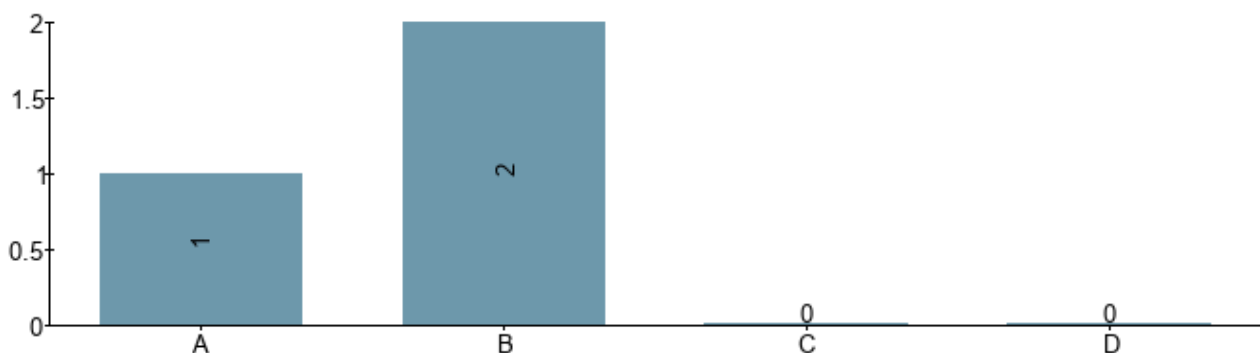
Number of questionnaires answered: 3
Number of first registrations^[1]: 7

Changes suggested in the course analysis of the previous course date:

The changes suggested after the last offering were: "In the open ended comment field, students suggested that it would be helpful to receive more guidance on how to approach the course readings. This suggestion will be considered, and I may introduce guiding questions, a worksheet or similar."

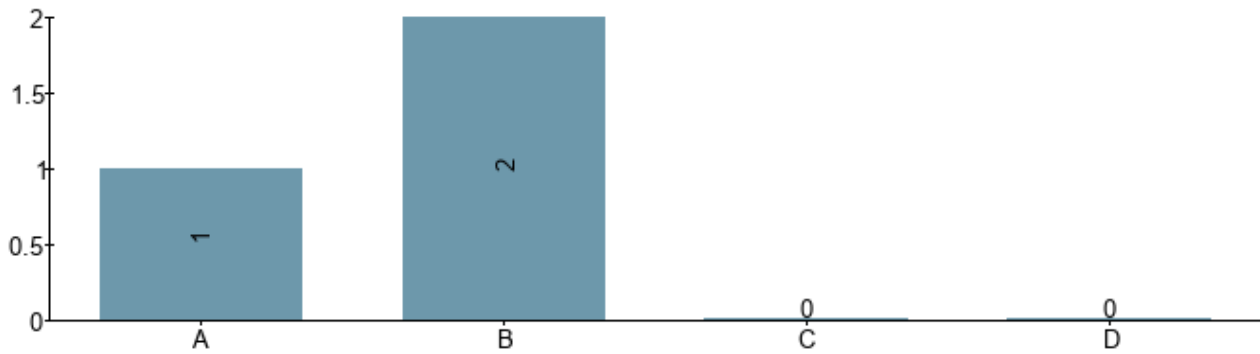
In response, clear instructions to guide students' readings were provided, and a regular group task was introduced where students had to approach readings from particular group roles.

1. The contents and structure of the course has supported the achievement of the learning outcomes



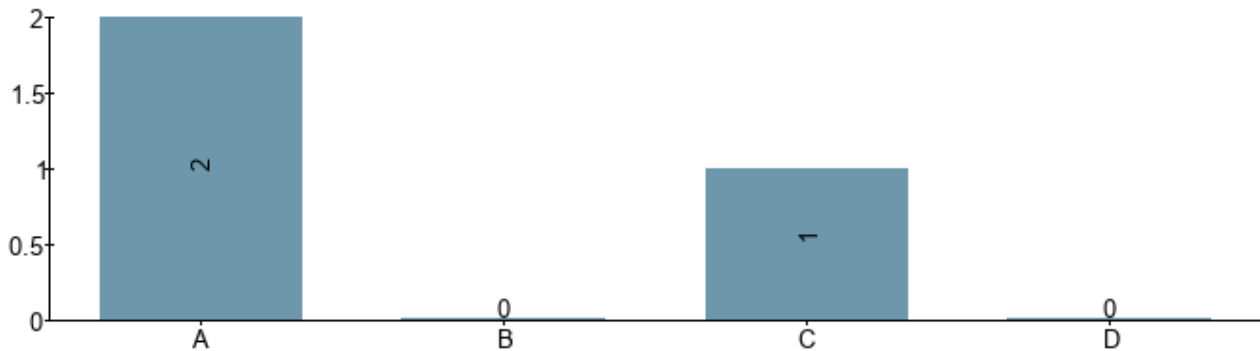
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



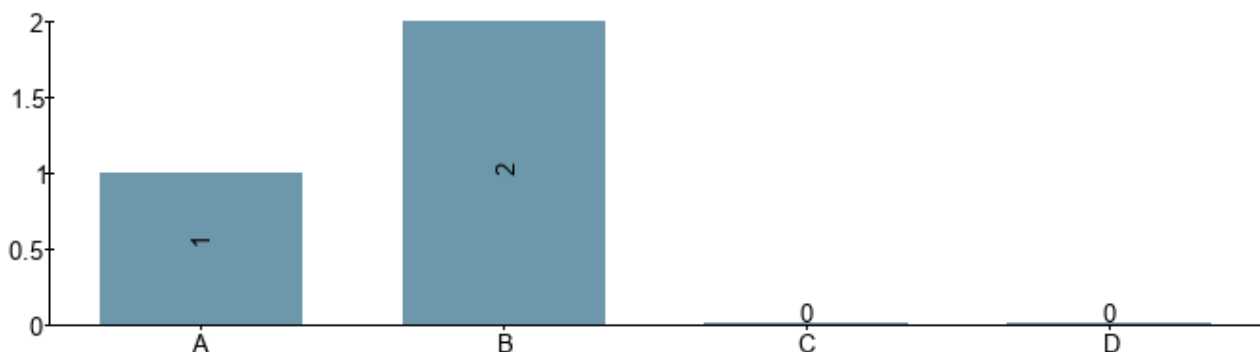
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

A separate anonymous survey with additional questions and an open ended comment field provided students with an additional feedback opportunity, and the responses there were more positive than the ones in this evaluation. Moreover, the additional survey received twice as many responses. All six respondents agreed that the course met their expectations to a very large degree and that the assignments were appropriate.

While the course evaluation is overall positive, it has to be stated that the group task - introduced in response to the previous feedback - did not work well. As students had different roles in the group, absences and unpreparedness negatively affected the group work.

Another issue felt by some students is that the workload is too high. This feedback had not been received on previous offerings. It might be that this is due to the more condensed schedule (as the course now runs from week 46 to week 2 only) as a result of the changes to the semester period taking effect this year.

Suggestions for changes to the next course date.

The group work should be either abolished again or changed in its set-up (depending on student numbers), and the workload should be reassessed.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.