

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*English for Science and Technology I, 15 ETCS cr. (ENGAT1)*

*Course convener: Andreas Lind*

## Basic LADOK data

Course Code: ENGAT1

Application Code: 26468

Semester: VT-16

Start Week: 201604

End Week: 201623

Pace of Study: 50%

Form of Study: Distans

## Course Data

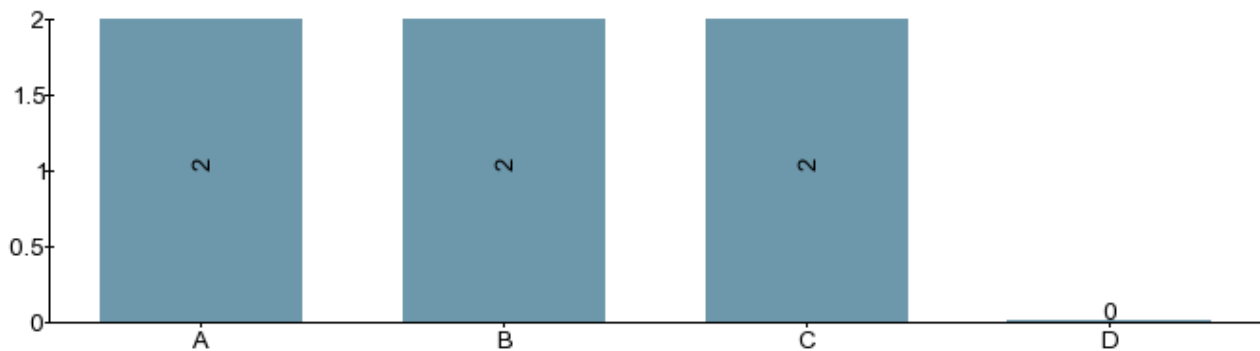
Number of questionnaires answered: 6

Number of first registrations<sup>[1]</sup>: 24

## Changes suggested in the course analysis of the previous course date:

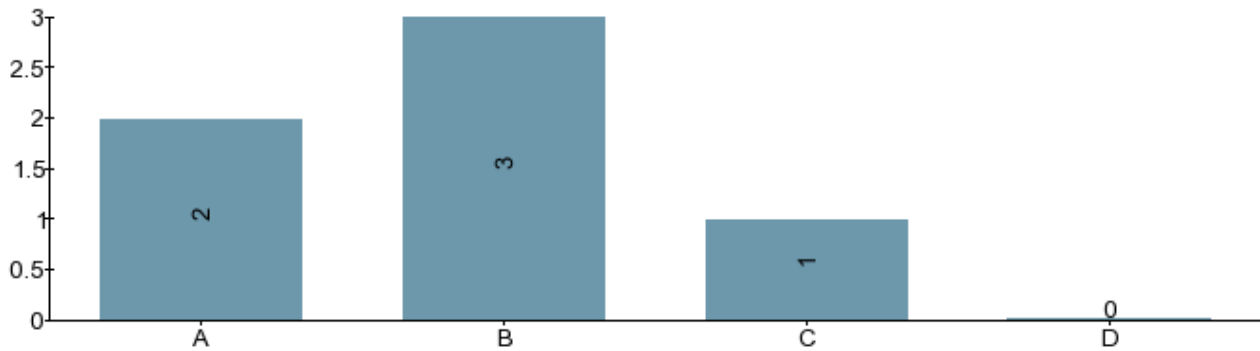
The level of quality and detail in individual feedback on written assignments should be maintained, but this feedback must be delivered sooner and in a shorter time span between the first and the last student to receive it in each round (which should be much more feasible and realistic than it turned out last semester).

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



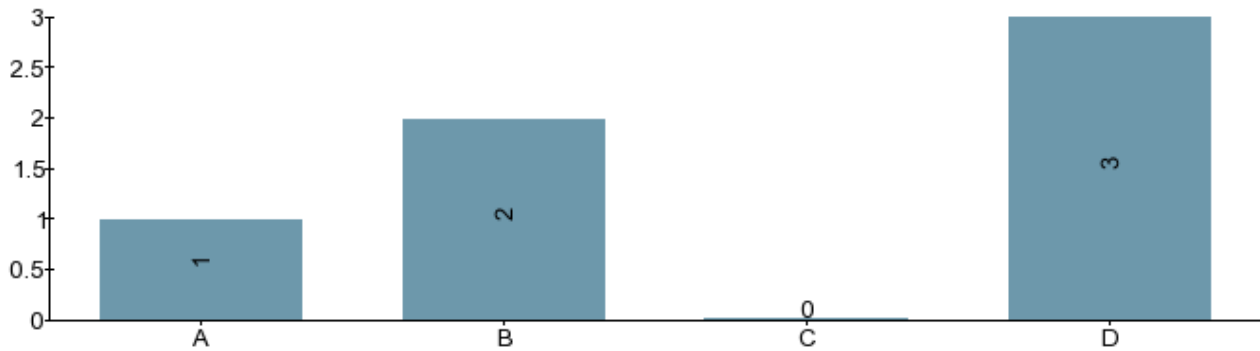
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



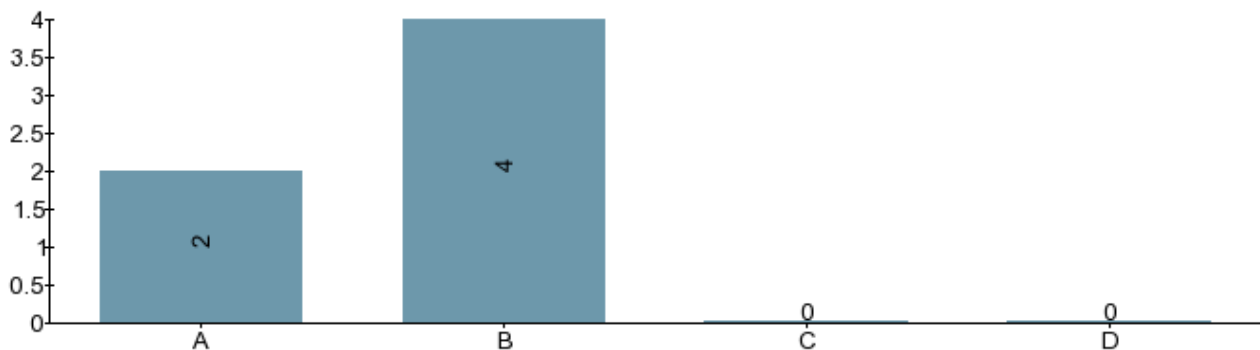
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

A leap in the right direction compared to last semester, but still not quite as convincing as the campus version of ENG AT1. After a close family member of mine was diagnosed with terminal cancer in early April, I lost a bit of momentum and energy (although I was determined not to) and this clearly had a greater impact on the distance courses than the campus courses.

**Suggestions for changes to the next course date.**

- Further reduction of waiting times for feedback on individual drafts - ideally down to two weeks maximum from each participant's point of submission rather than from the actual posting deadline, which will also help the teacher distribute the workload more evenly.
- The usual high level of teacher commitment and involvement should be maintained throughout all stages of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.