

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Privacy by Design, 7.5 ETCS cr. (DVAD30)*

*Course convener: Lothar Fritsch*

## Basic LADOK data

Course Code: DVAD30

Application Code: 35469

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 25%

Form of Study: Distans

## Course Data

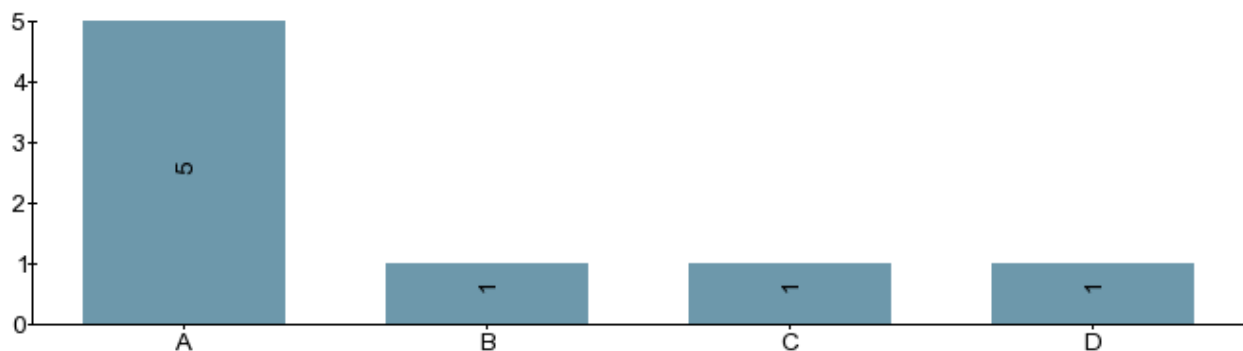
Number of questionnaires answered: 8

Number of first registrations<sup>[1]</sup>: 53

## Changes suggested in the course analysis of the previous course date:

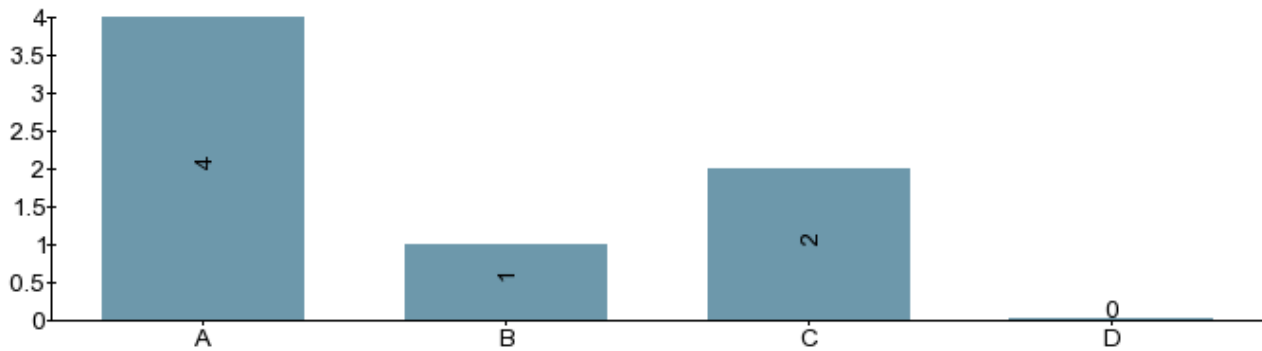
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



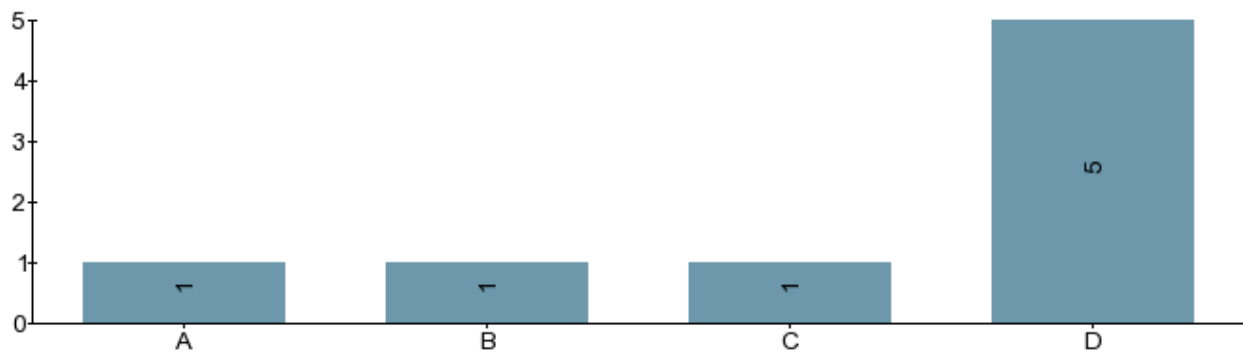
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



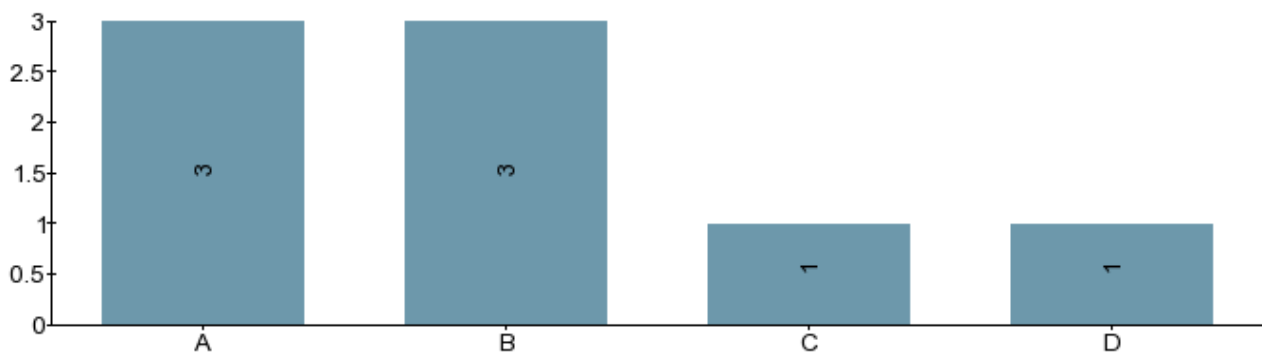
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

On-line self study courses still seem to need focused student motivation on startup.

**Suggestions for changes to the next course date.**

Need to plan more time for motivational measures and interaction in the beginning of the course. Maybe clearer instruction about teacher interaction and defines response times to match expectations with time budgets.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.