KARLSTAD UNIVERSITY

Final report

HT2024_FHAMH1_43621_Miljöns betydelse för hälsa och utveckling

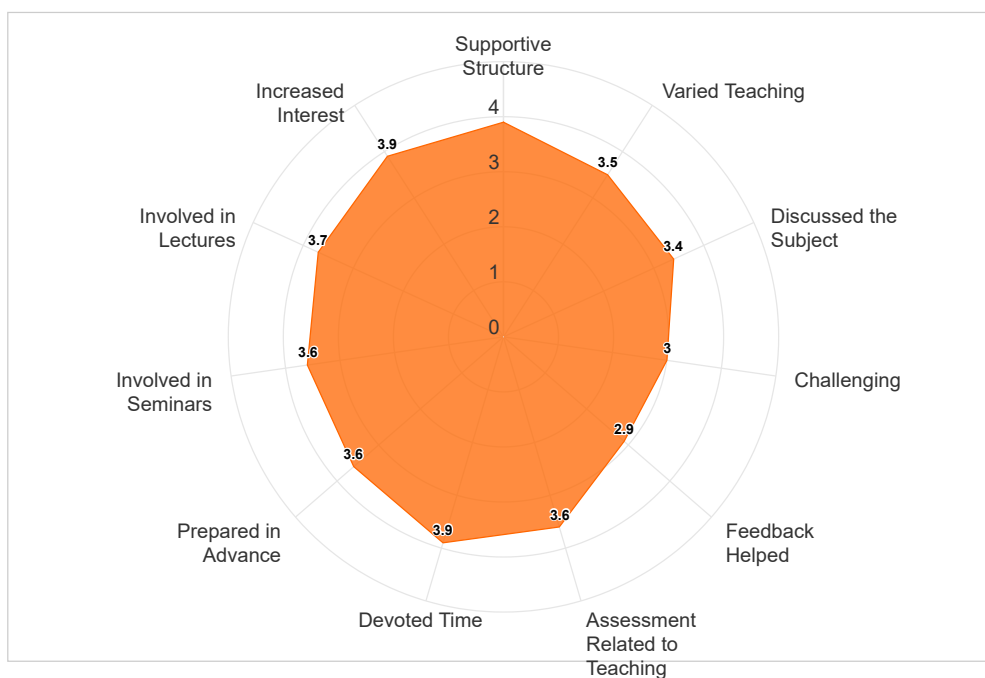**First time registred students: 12**
Answer Count: 8
Answer Frequency: 66.67%

The course evaluation could be answered during the period:

09/11/2024 - 23/11/2024

When collaborative courses, several course codes are shown below:

FHAMH1 Miljöns betydelse för hälsa och utveckling, End date: 2024-11-10
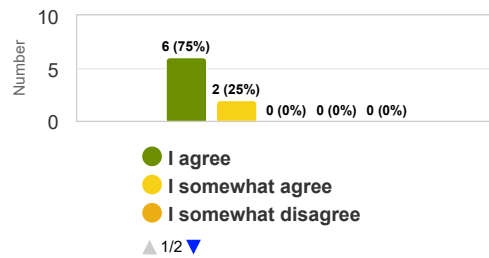
Mean value for each question. Highest value = 4.

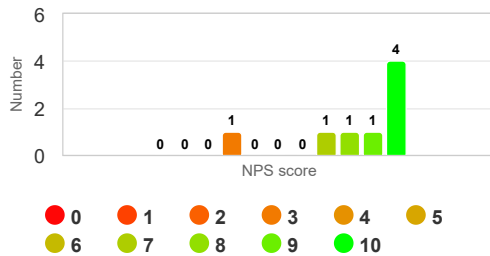|	Mean
Supportive Structure	3.9
Varied Teaching	3.5
Discussed the Subject	3.4
Challenging	3.0
Feedback Helped	2.9
Assessment Related to Teaching	3.6
Workload	2.1
Devoted Time	3.9
Prepared in Advance	3.6
Involved in Seminars	3.6
Involved in Lectures	3.7
Increased Interest	3.9

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4

- ● I agree
- ● I somewhat agree
- ● I somewhat disagree

▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?

- ● 0 ● 1 ● 2 ● 3 ● 4 ● 5
- ● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = 50

Promoters = 5 (62.5%)

Passives = 2 (25%)

Detractors = 1 (12.5%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

Based on the response from students that the course structure was highly organized, with clear alignment between lectures, seminars, and assignments. This made it easier to follow and connect the material, which many students found engaging. The lectures were professional and thought-provoking, offering valuable insights into environmental health. Opportunities for discussions, both in groups and with instructors, were particularly appreciated as they deepened understanding and made the learning process interactive. In the future, we are aiming to provide more detailed and specific feedback on assignments, highlighting strengths and offering actionable suggestions for improvement. We will also try to introduce more interactive elements, such as quizzes or short activities, to break up lectures and maintain engagement. Include a "good news" session to balance the course's focus on challenges and offer hope. Lastly, we will try to allocate more time for student discussions in seminars and group work. Structured reflection sessions on weekly materials could deepen understanding and encourage peer learning.