

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Feminist postcolonialism and critical race studies, 7.5 ETCS cr. (GVGB21)
Course convener: Tara Mehrabi

Basic LADOK data

Course Code: GVGB21
Application Code: 36128
Semester: HT-20
Start Week: 202037
End Week: 202048
Pace of Study: 50%
Form of Study: Distans

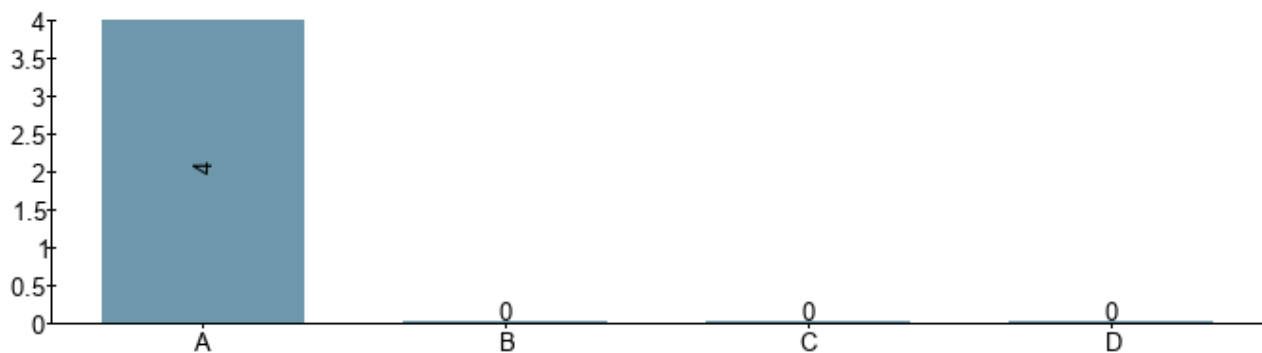
Course Data

Number of questionnaires answered: 4
Number of first registrations^[1]: 14

Changes suggested in the course analysis of the previous course date:

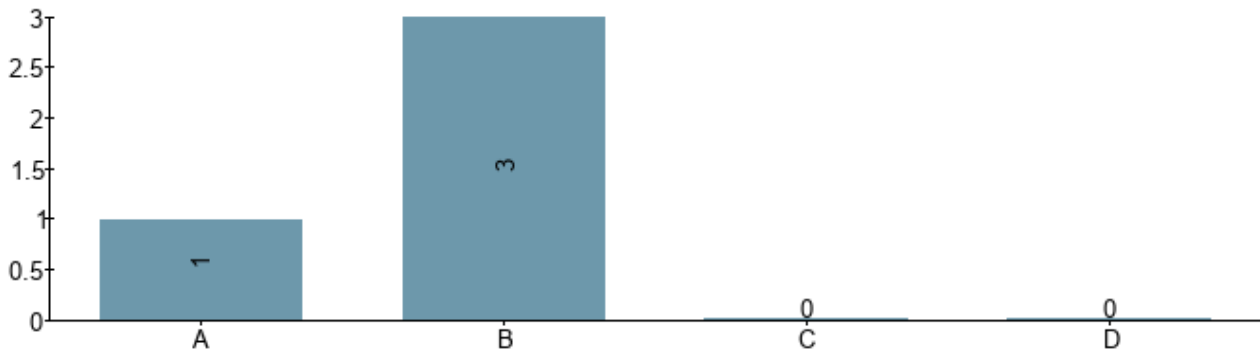
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1. The contents and structure of the course has supported the achievement of the learning outcomes



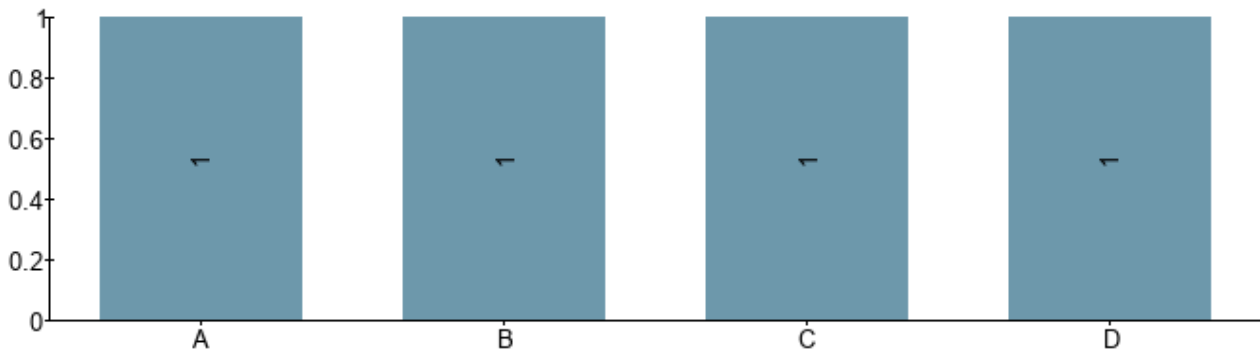
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



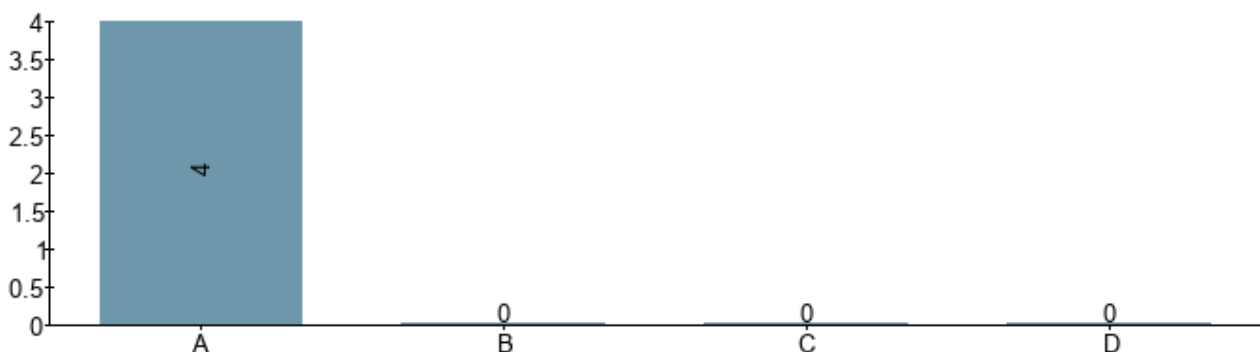
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

It appears that the students found the course very relevant, interesting and diverse in its content and as well as the teachers. This is a great feedback. It appears that the objective of the course has been made in terms of content, knowledge production, assessment and the course structure. Though, some student have experienced a bit of a workload the content and expectations are within the course level objectives. The syllabus also mentions two part exam (a midterm and a final exam) so the students should have expected it. However, the structure of the midterm exam could be changed into a more accessible way for future courses.

Suggestions for changes to the next course date.

To rethink the midterm exam.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.