PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for Science and Technology I, 15.0 ETCS cr. (ENGAT1)
Course convener: Andreas Lind

Basic LADOK data		Course Data	
Course Code:	ENGAT1	Number of questionnaires answered: 9	
Application Code:	31673	Number of first registrations[1]:	36
Semester:	HT-18		
Start Week:	201835		
End Week:	201903		
Pace of Study:	50%		
Form of Study:	Distans		

Changes suggested in the course analysis of the previous course date:
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
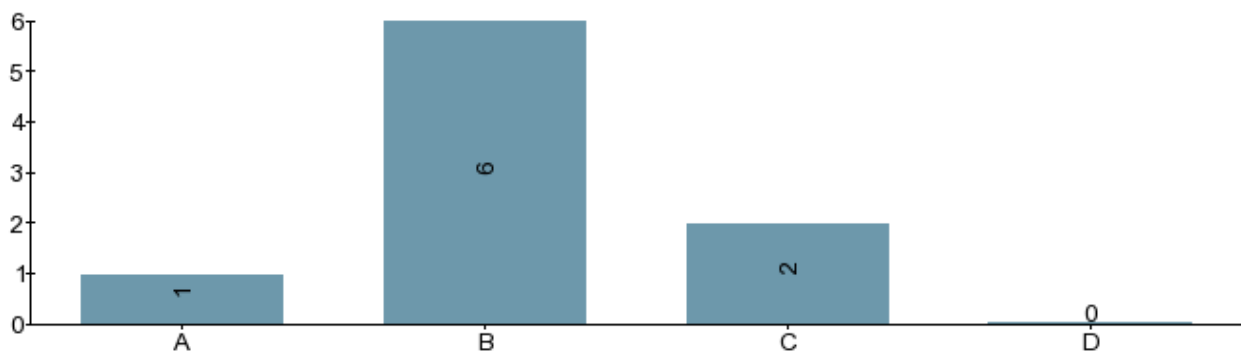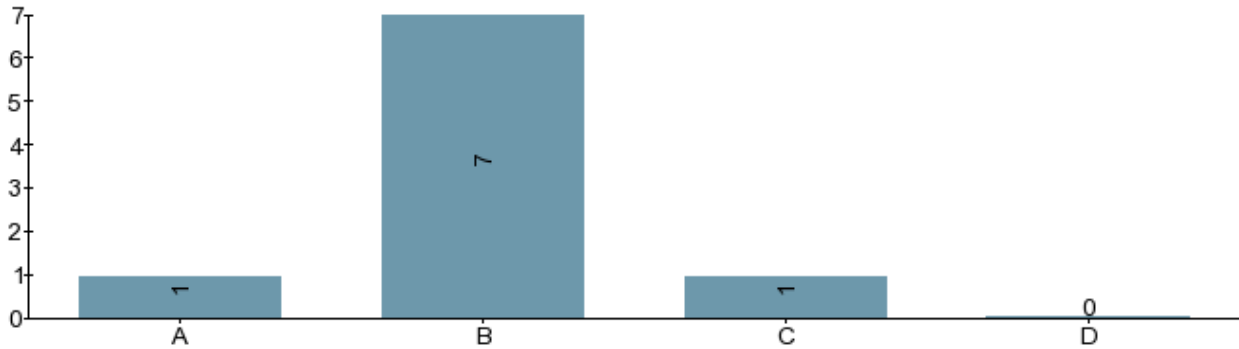
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.

Option	Count
A	1
B	7
C	1
D	0

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:

Option	Count
A	0
B	1
C	1
D	7
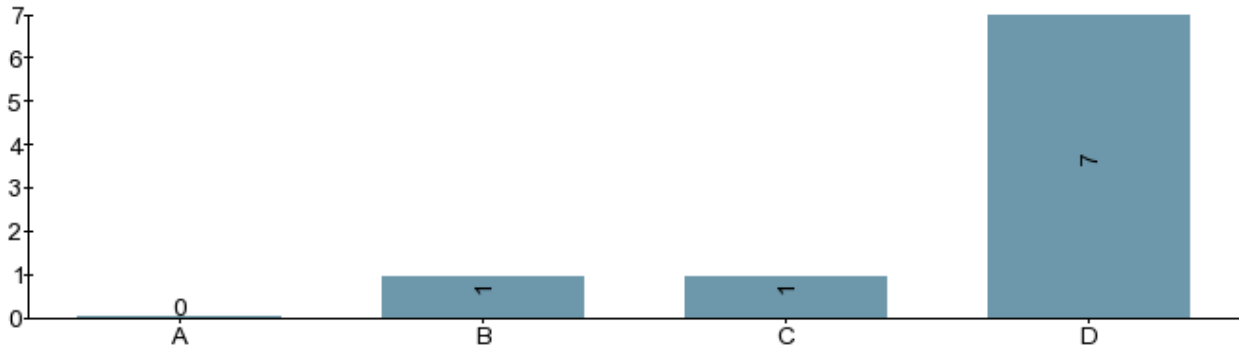
A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:

Option	Count
A	7
B	2
C	0
D	0
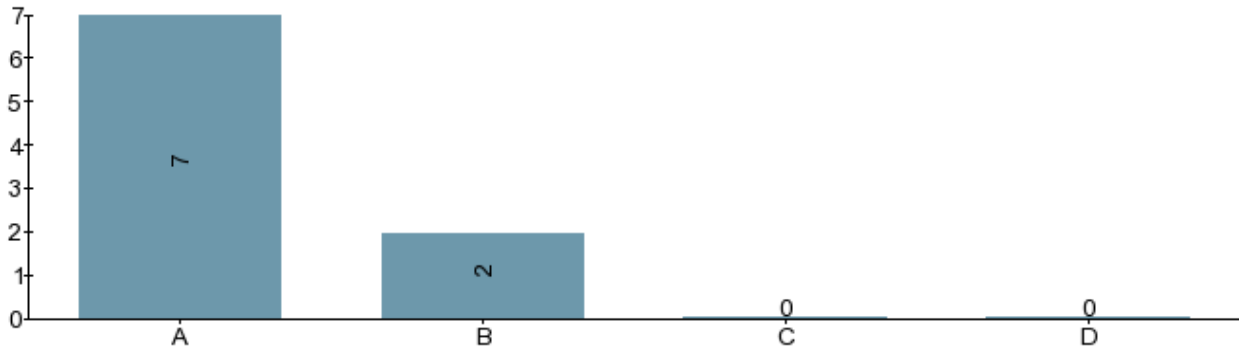
A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

There were a few bumps, hiccups and mutually frustrating delays (including a worse-than-usual bottleneck in the feedback system around Christmas and New Year, partly due to ill health) along the road as this course was painstakingly adapted to and further developed in Canvas, but now that this process has come full circle and lessons have been learned, the future looks bright indeed for both versions of ENG AT1.

Suggestions for changes to the next course date.

- Zoom was introduced as a parallel/shadow option to Skype in the final third of this course and turned out a highly reliable, hassle-free and convenient choice for students and instructors alike. From 2019 onwards, Zoom will be the natural first choice for all audio-video communication on this course.

- Instead of being allocated a preliminary group with the option to change, students were asked to sign up for a study group based on their expected availability plus their general approach to group work and time management respectively (including self-confessed procrastinators). So most of them did and, while the apparent impact on team morale and group dynamics wasn?t quite as noticeable as intended and hoped for, it seems the better option so far.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.