



Final report

VT2024_MKA200_42468_Geomediastudier i praktiken

First time registered students: 8

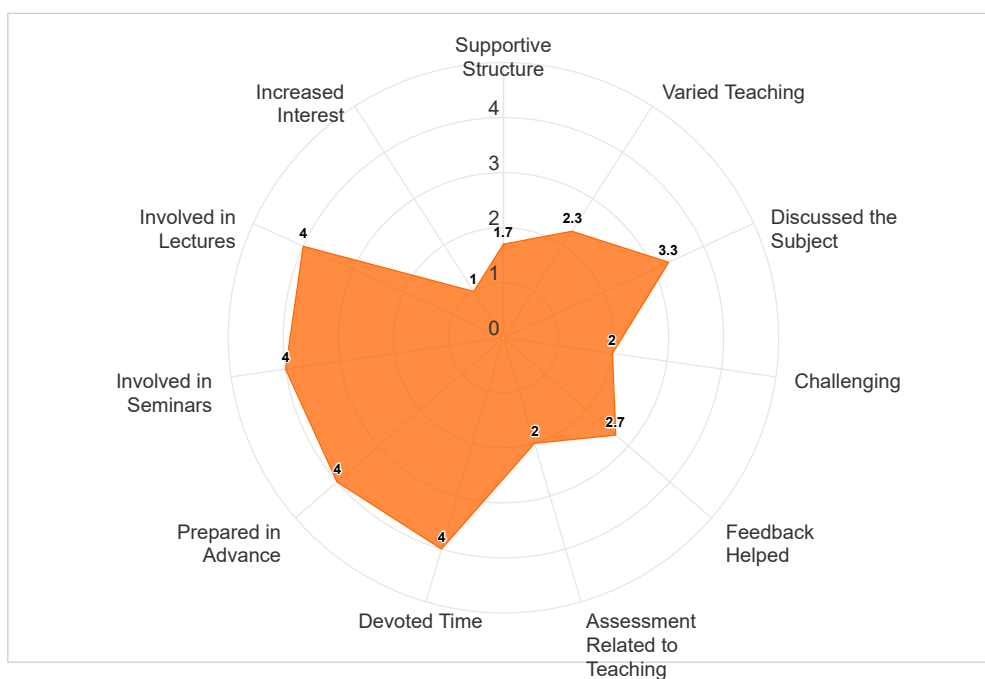
Answer Count: 3

Answer Frequency: 37.50%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

MKA200 Geomediastudier i praktiken, End date: 2024-03-24





Mean value for each question. Highest value = 4.

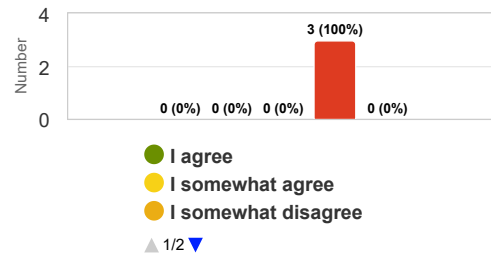
	Mean
Supportive Structure	1.7
Varied Teaching	2.3
Discussed the Subject	3.3
Challenging	2.0
Feedback Helped	2.7
Assessment Related to Teaching	2.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	1.0

Results of learning

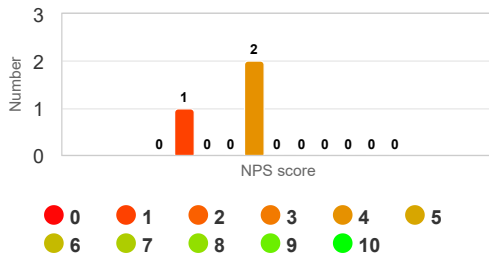
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	1



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 3 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Feedback is always valuable but as less than half provided input it is a little difficult to generalise. There is no doubt that the course this term sees a shift in the emphasis and workload that places demands upon students to adapt to masters level work. It is continuously emphasised that there is a need for greater autonomy and independence from this point on. As we expand into a disciplinary field of academic inquiry there is a constant need to balance abstraction (theory) and practice (fieldwork) to help facilitate self-reflection and intellectual development. Overall, teaching staff feel that there is a coherence and depth to the course. Nevertheless, we are always looking to improve communication and match the course to expectation.