PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Privacy Patterns for Software Design, 1.5 ETCS cr. (DVAD35)
Course convener: Lothar Fritsch

Basic LADOK data

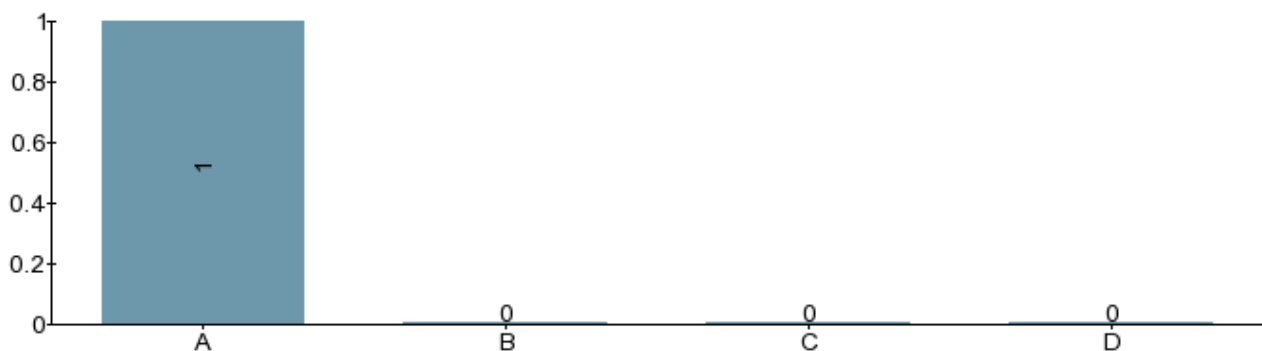|	
Course Code:	DVAD35
Application Code:	35474
Semester:	VT-20
Start Week:	202004
End Week:	202023
Pace of Study:	10%
Form of Study:	Distans

Course Data

Number of questionnaires answered: 1

Number of first registrations[1]: 27

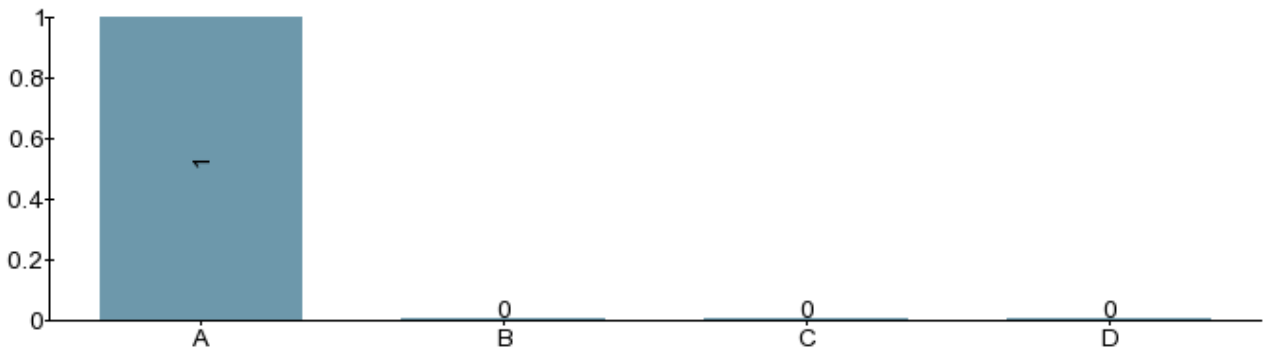**Changes suggested in the course analysis of the previous course date:**

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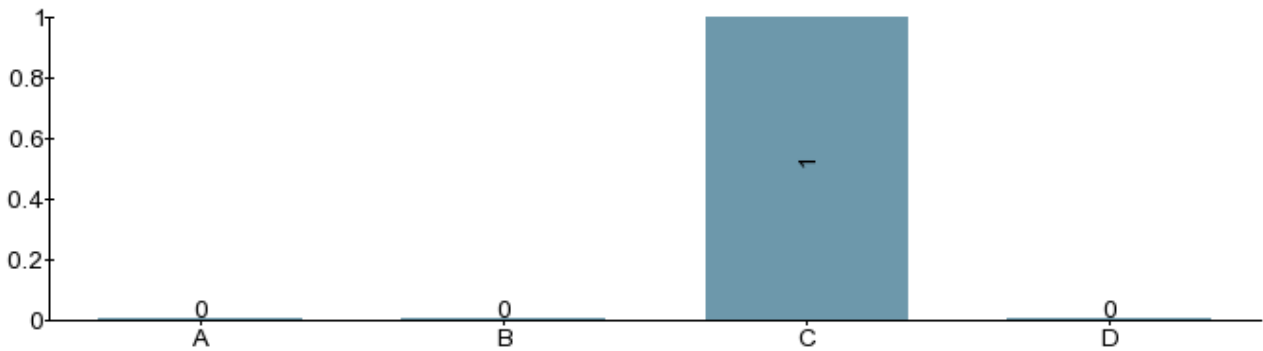1. The contents and structure of the course has supported the achievement of the learning outcomes

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
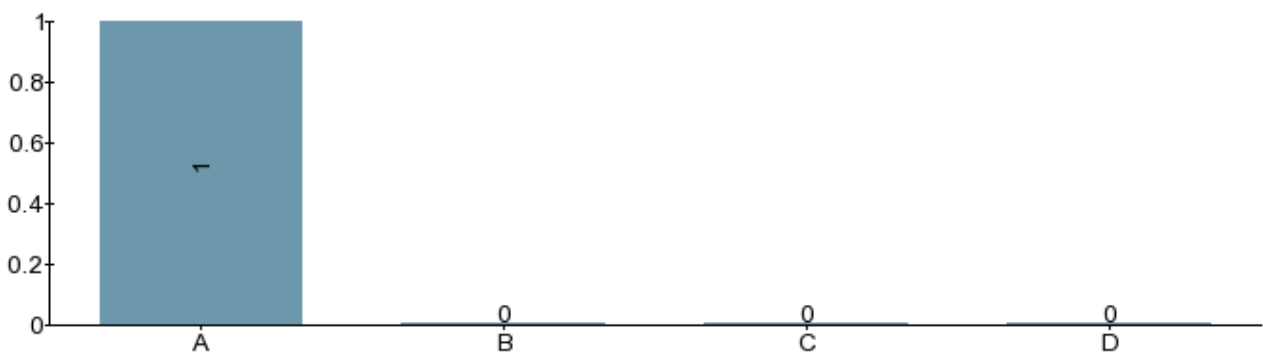
A chart showing value 1 for A, 0 for B, 0 for C, 0 for D.

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

A chart showing value 0 for A, 0 for B, 1 for C, 0 for D.

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more fc
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or betv
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional

A chart showing value 1 for A, 0 for B, 0 for C, 0 for D.

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Too low number of respondents to extract insight.

Suggestions for changes to the next course date.

Generally well received . no changes necessary.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.