

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-01-04

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Intercultural Studies: Urbanity and Migration, 7.5 ECTS cr. (IKGA27)

Course convener: Staffan Löfving

Basic LADOK data

Course Code: IKGA27

Application Code: 39762

Semester: HT-22

Start Week: 202235

End Week: 202244

Pace of Study: 50%

Form of Study: Distans

Course Data

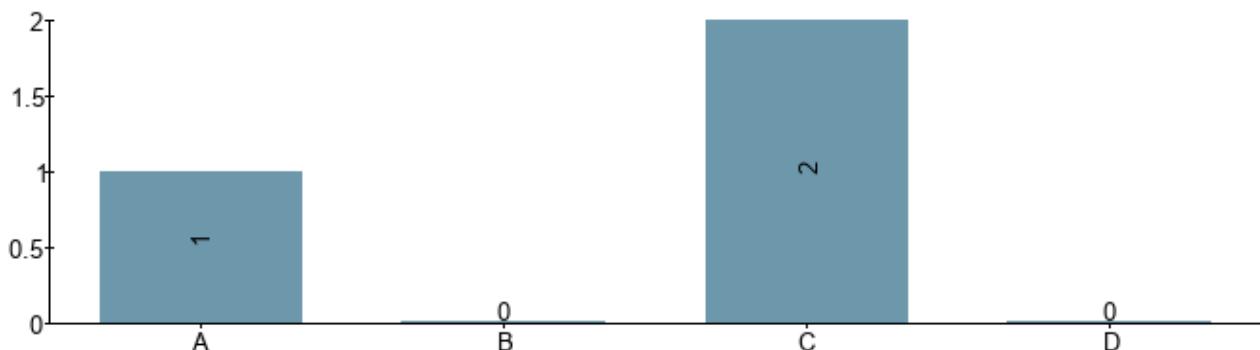
Number of questionnaires answered: 3

Number of first registrations^[1]: 19

Changes suggested in the course analysis of the previous course date:

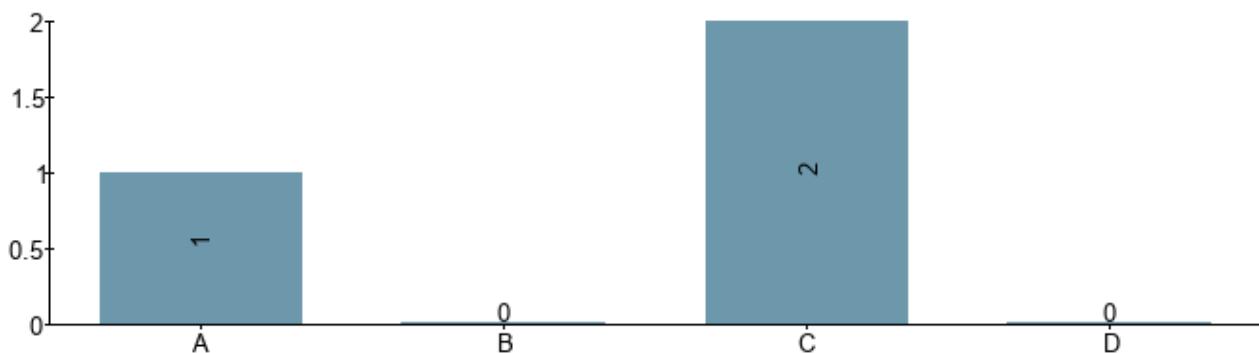
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1. The contents and structure of the course has supported the achievement of the learning outcomes



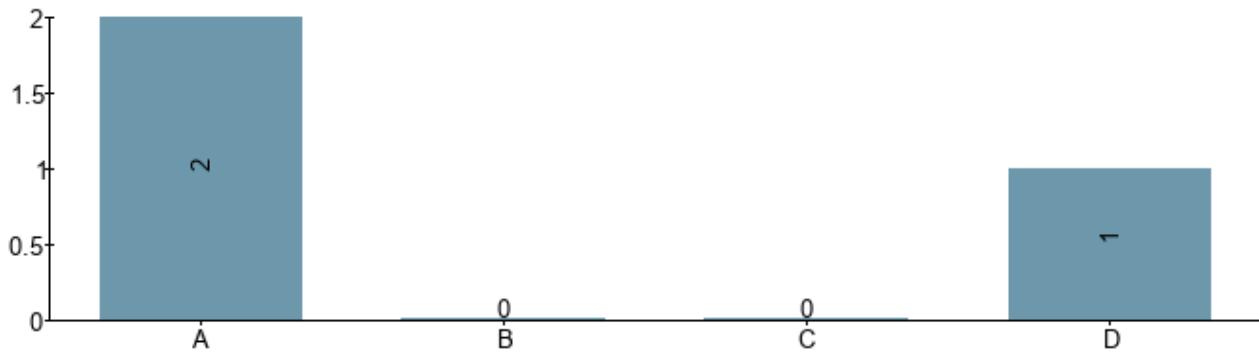
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



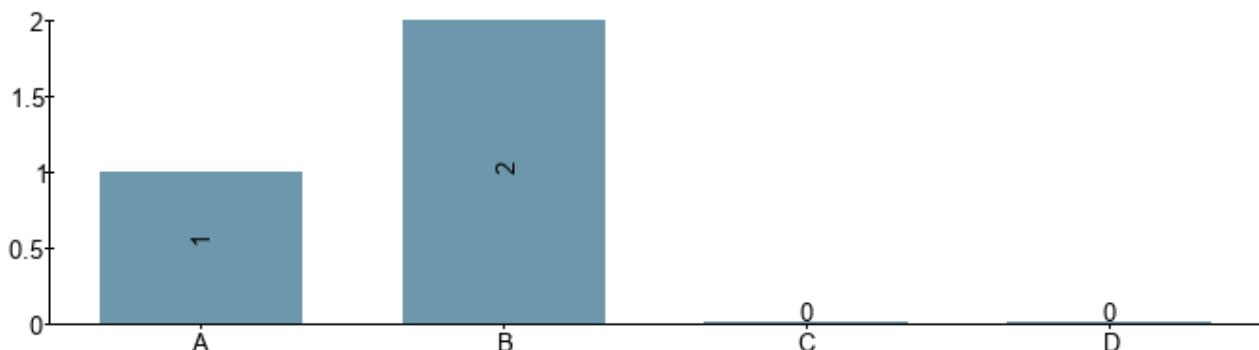
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 5 and 10 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 10 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

This is an online and half-time course with opportunities for participants to join seminars at different times during the day. In discussions and evaluations on Zoom, like in this anonymous assessments, students ask for more lectures and less time for seminars.

Suggestions for changes to the next course date.

We continuously revise the literature, especially the compendium with scholarly articles with the purpose of offering students up-to-date perspectives in the field of urbanity and migration. We also adjust the format, i.e., time-slots for seminars and lectures, to the size of the group and the number of attending students.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.