

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-04-11

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Critical approaches to language and discourse, 7.5 ECTS cr. (ENAS08)
Course convener: Peter Wikström

Basic LADOK data

Course Code: ENAS08
Application Code: 41912
Semester: VT-23
Start Week: 202303
End Week: 202312
Pace of Study: 50%
Form of Study: Distans

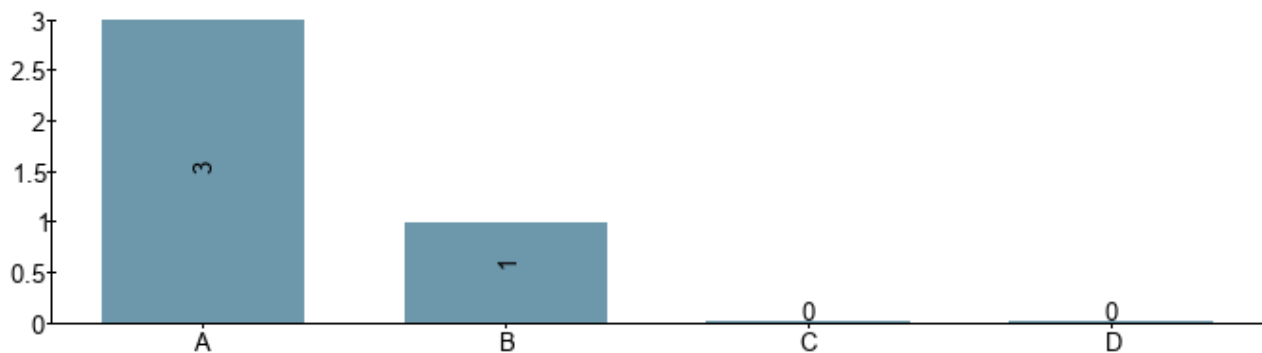
Course Data

Number of questionnaires answered: 4
Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

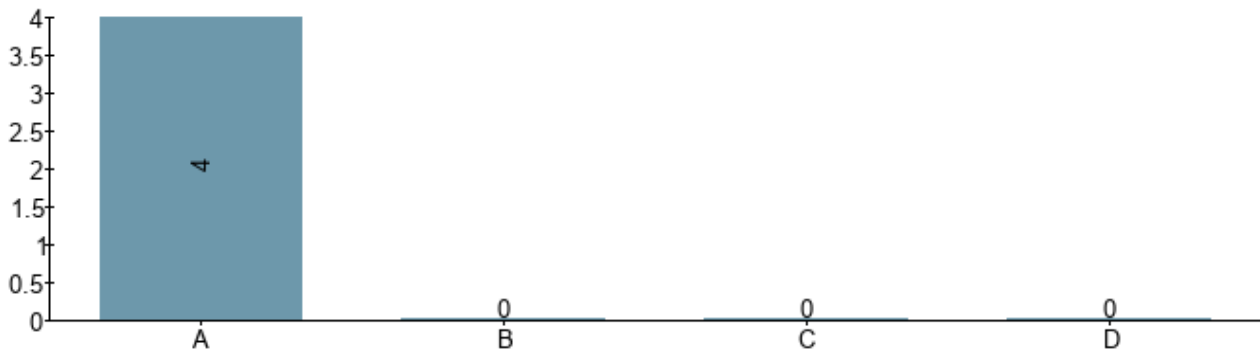
--

1. The contents and structure of the course has supported the achievement of the learning outcomes



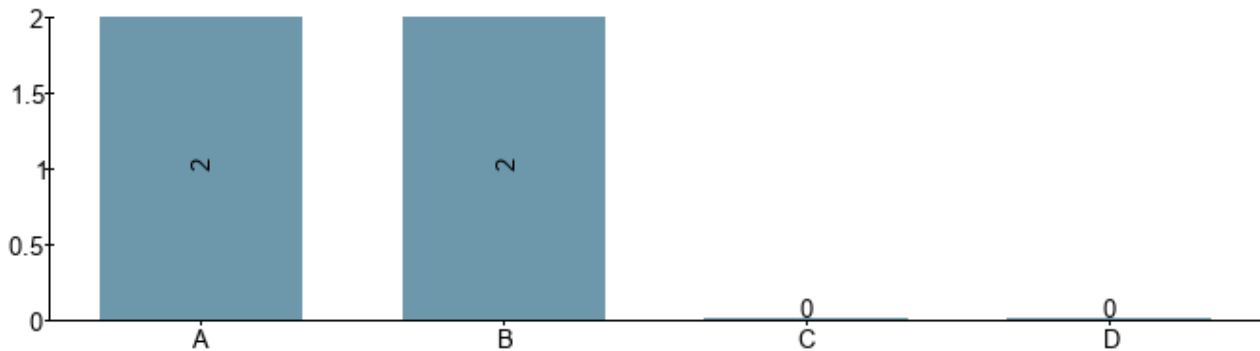
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



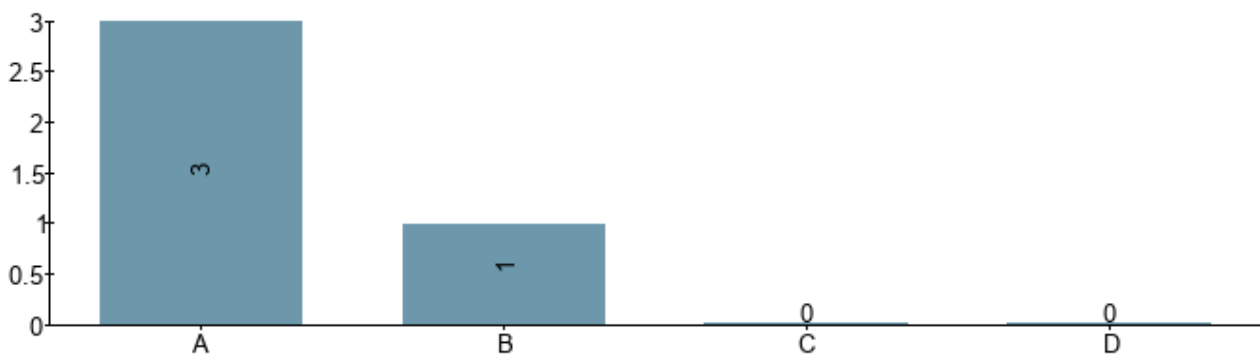
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

ENAS08 was offered simultaneously to HAENG MA-program students and freestanding students (as KAU-41370 and KAU-41912). This analysis is based on the course evaluations from both offerings.

This course is newly developed and I used a student-centred and continuous assessment-based format which we have not used on our MA-level before. The course evaluation responses overall indicate that the course as offered functioned well, offered relevant learning and assessment opportunities, and was appreciated by the students.

The workload seems to be good, but between the comments left on the evaluation and discussions that I have had with the students during the course, the course could benefit in the future from some tweaks, for instance more live meeting time to enable more extended discussions, and, especially, to enable more overt discussion of the readings. One student suggests offloading some of the oral presentation assignments and discussions to Canvas rather than doing it all during the live meetings. I will consider this option, but I think it may be preferable to extend the meeting time. Previous experience in our department suggests that it is difficult to get students to engage in "asynchronous" interaction on learning platforms, and that more constructive interaction happens during scheduled meetings.

Suggestions for changes to the next course date.

The next time the course is offered, I suggest changing the 2-hour seminar meetings into 3-hour meetings, with time always devoted both to discussing readings and discussing student presentations. There will likely be some updates to the assigned readings as well, but only minor changes since the students otherwise seemed very happy with the level and content of the readings this time.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.