

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Culture and globalization, 7.5 ETCS cr. (KVGAS3)

Course convener: Kristian Petrov

Basic LADOK data

Course Code: KVGAS3

Application Code: 30187

Semester: HT-17

Start Week: 201750

End Week: 201803

Pace of Study: 100%

Form of Study: Campus

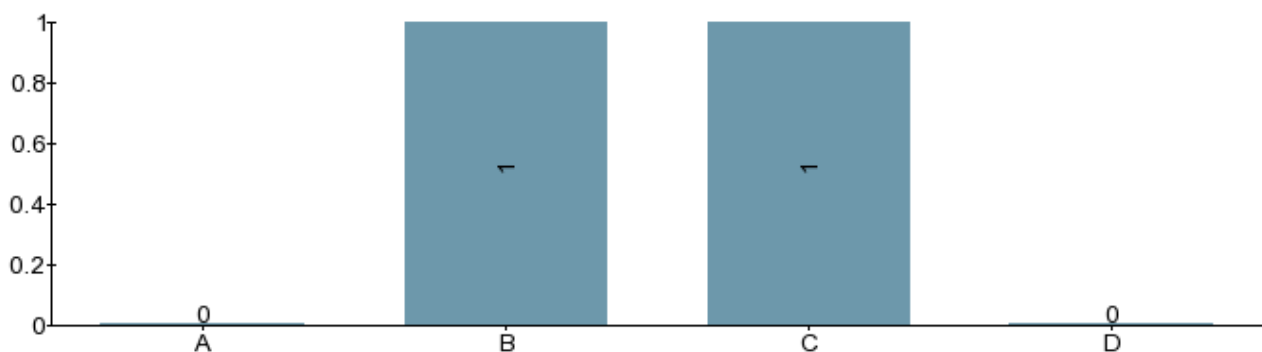
Course Data

Number of questionnaires answered: 2

Number of first registrations^[1]: 13

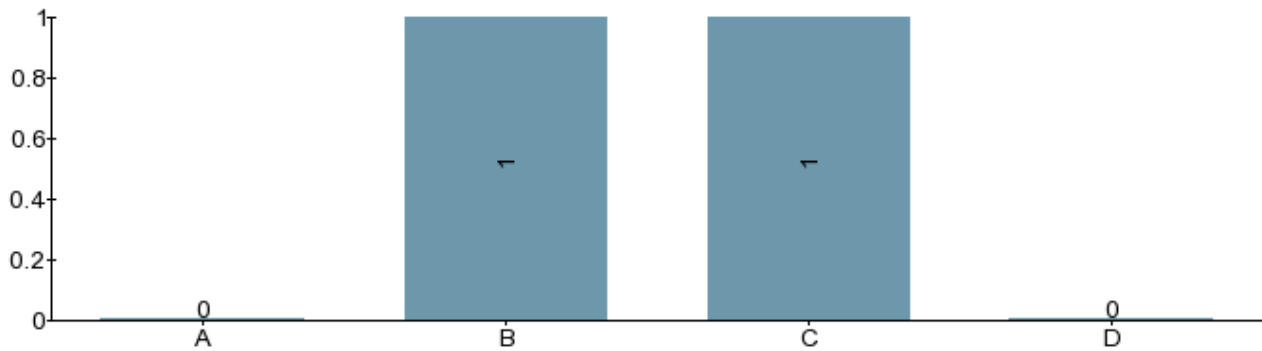
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



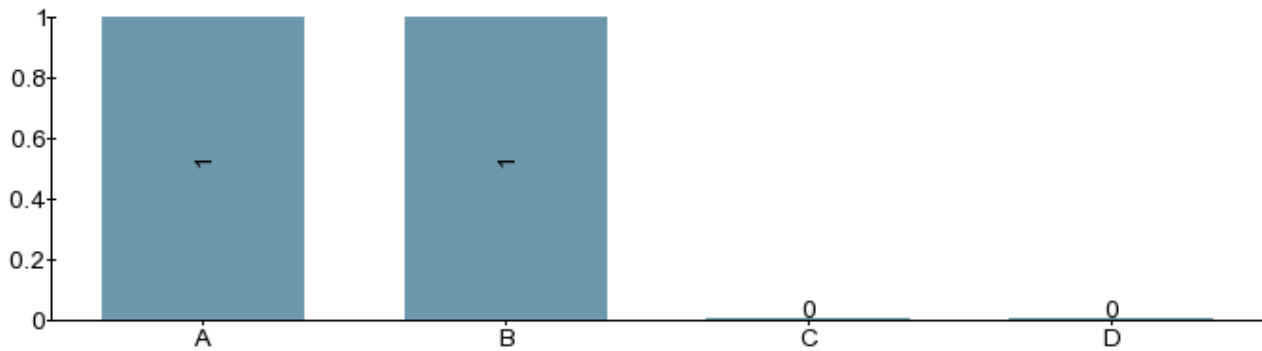
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



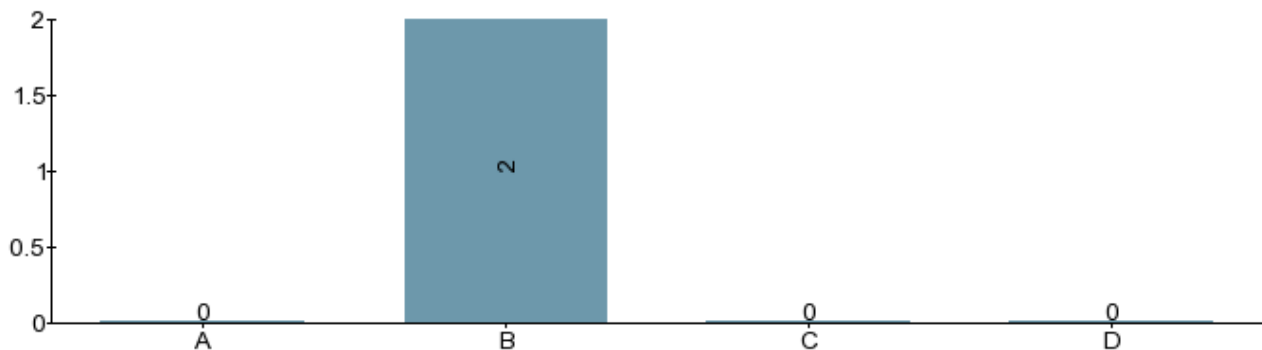
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Of crucial importance to distribute a detailed invitation letter in advance, explaining that the course is very intense in December and that it is urgent to try to get access to the course literature as quickly as possible.

Suggestions for changes to the next course date.

Prepare the invitation letter very early (see above) and remind the administration to hand it out in advance.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.