



**KARLSTAD
UNIVERSITY**

Final report

HT2024_FYAD04_45504_Avancerad kvantmekanik

First time registered students: 3

Answer Count: 3

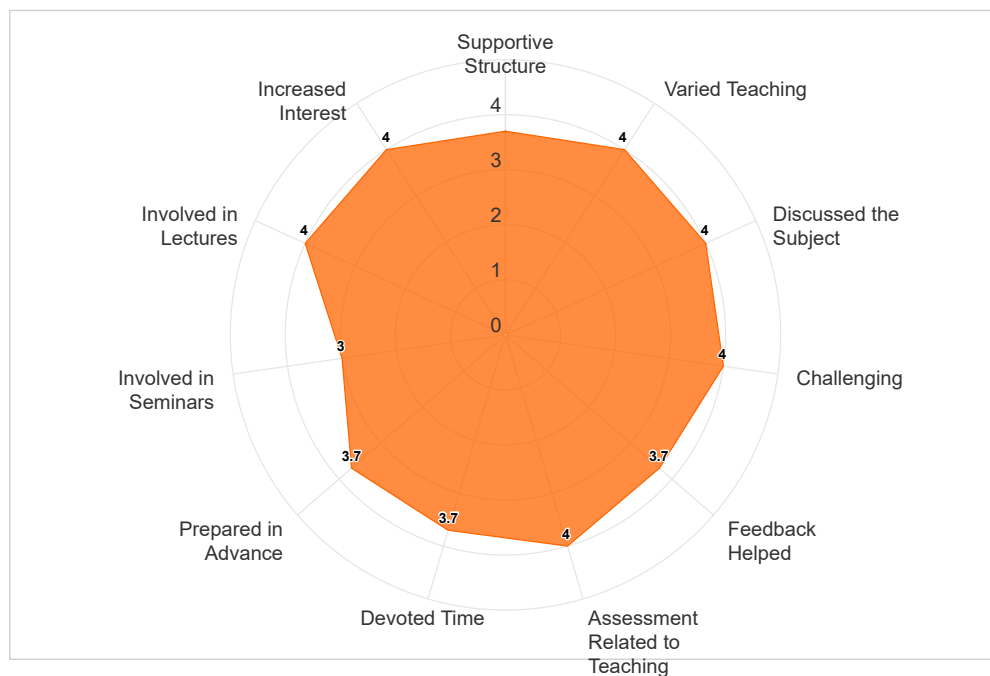
Answer Frequency: 100.00%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

FYAD04 Avancerad kvantmekanik, End date: 2025-01-19





Mean value for each question. Highest value = 4.

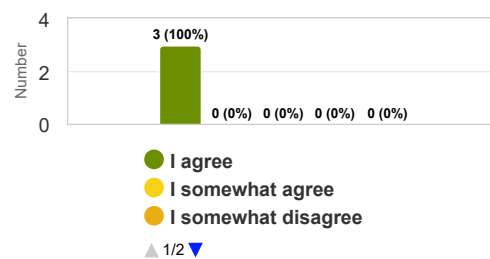
	Mean
Supportive Structure	3.7
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	3.7
Assessment Related to Teaching	4.0
Workload	2.3
Devoted Time	3.7
Prepared in Advance	3.7
Involved in Seminars	3.0
Involved in Lectures	4.0
Increased Interest	4.0

Results of learning

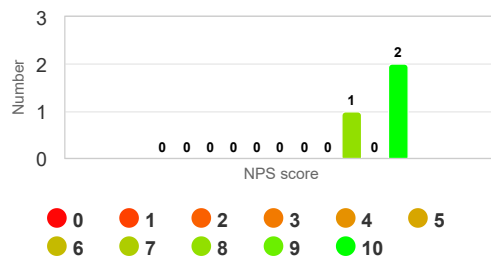
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 66.7

Promoters = 2 (66.7%)

Passives = 1 (33.3%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



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Comments

Course supervisor's comments

The course was much appreciated by the students, both concerning contents and setup. All of them answered the questionnaire. The following issues, which were also partly addressed by the students, should be noted:

- 1) The course book has some drawbacks, e.g. it does not mention all relevant background knowledge that is assumed in various parts. However, the book is standard in similar courses at universities in Sweden and there is no obvious alternative to it.
- 2) In view of its setup which involves students' presentations, giving the course only makes sense if sufficiently many students are taking it. An absolute minimum for the number of students is 4.
- 3) The deadlines for the hand-in assignment could be shifted to somewhat earlier dates.
- 4) The performance in the oral exam was considerably lower than in other parts of the examination. The students should be given more detailed information about what to expect, and they should be encouraged to train for the oral exam by asking questions to each other.