



**KARLSTAD
UNIVERSITY**

Final report

VT2024_MKGA81_L2413_Kriskommunikation

First time registered students: 0

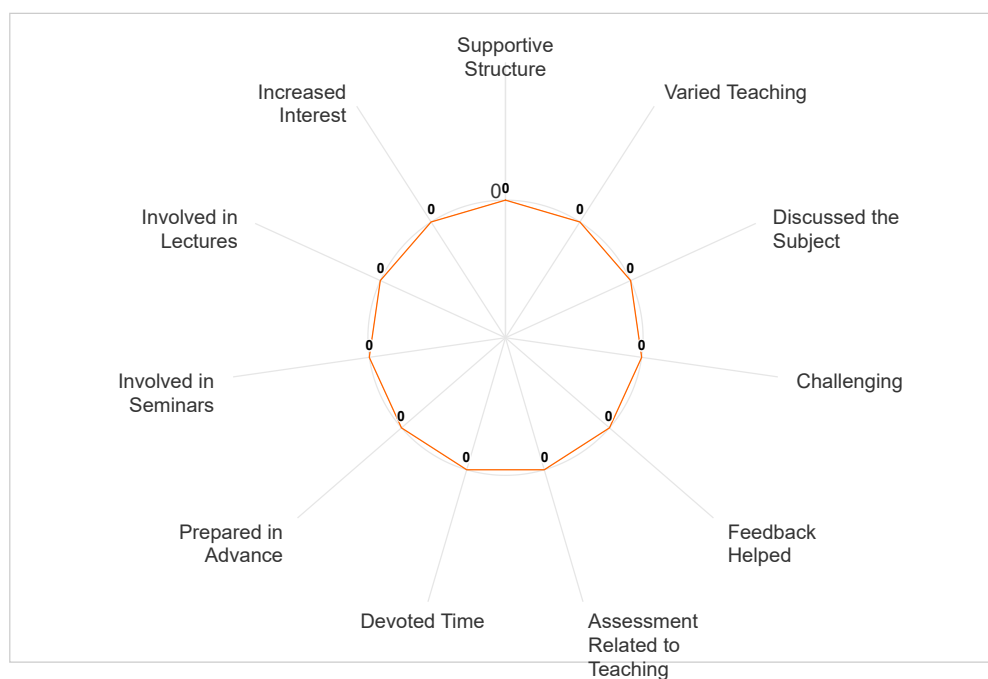
Answer Count: 0

Answer Frequency: 0.00%

The course evaluation could be answered during the period:

01/06/2024 - 15/06/2024

MKGA81 Kriskommunikation, End date: 2024-06-02





Mean value for each question. Highest value = 4.

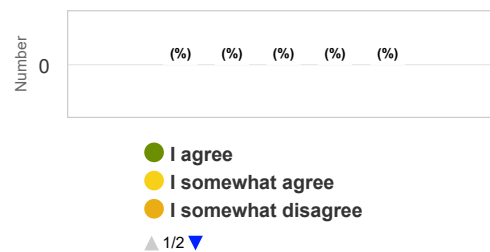
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



How likely would you be to recommend this course to a friend or colleague?

Net Promoter Score (NPS) = NaN



Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Based on the course evaluations and continuous discussions with involved students, it should be noted that the course has received mixed feedback. The structure of the course (based on self-study) does not seem to work for everyone; some students have expressed a preference for live or recorded lectures. More updated literature was also requested, which is something that we always strive for. Future iterations of the course should take into consideration that a better balance should be found between a flexible, self-study model (which has generally been highly appreciated previously) and a more intimate climate, based on a closer interaction between teaching staff and students.