## PUBLISHED COURSE ANALYSIS



Publishing date: 2020-10-02

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

The Ergonomics of Music Making and Learning I, 7.5 ETCS cr. (MIGIE1)

Course convener: Anna Åkerlind

Basic LADOK data Course Data

Course Code: MIGIE1 Number of questionnaires answered: 3

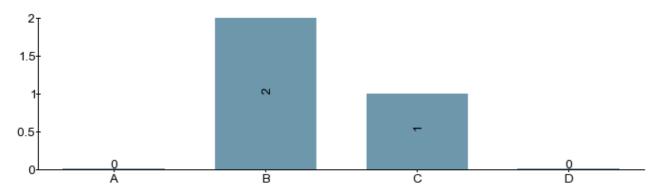
Application Code: 34351 Number of first registrations<sup>[1]</sup>: 14

Semester: VT-20
Start Week: 202004
End Week: 202023
Pace of Study: 25%
Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

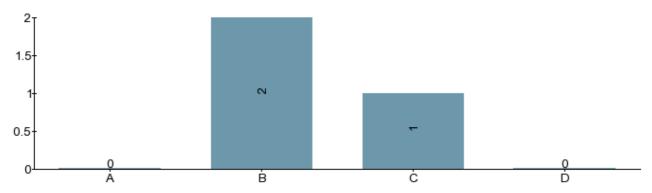
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1. The contents and structure of the course has supported the achievement of the learning outcomes



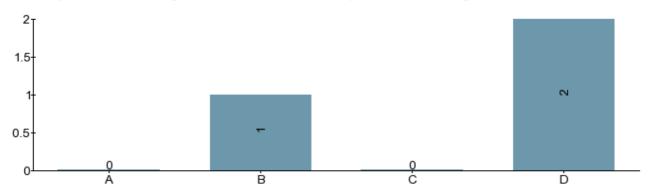
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



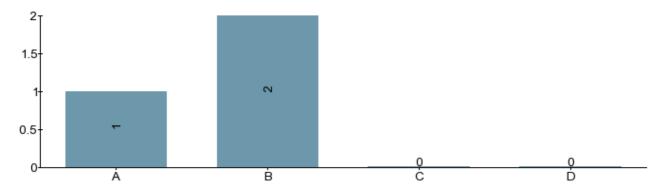
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies.
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

## should also be analysed here. Any effect of joint courses should be commented on.

Det är endast 3 som svarat. Jag gjorde en muntlig utvärdering sista lektionen där samtliga var med.

Det är olika hur studenterna upplevt distansundervisningen. Det varierar från att de vanliga lektionerna var lättare att ta till sig till att det var tydligare på distans och nyttigt att vara mer självständig. Att kombinationen varit bra.

## Suggestions for changes to the next course date.

Ge möjlighet till valfrihet vad gäller distans eller lektioner på plats. Antingen helt zoom-undervisning, på plats eller en kombination.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.