



**KARLSTAD
UNIVERSITY**

Final report

HT2025_ENADL9_47351_Romaner av afrikansk-amerikanska kvinnliga författare

First time registered students: 20

Answer Count: 1

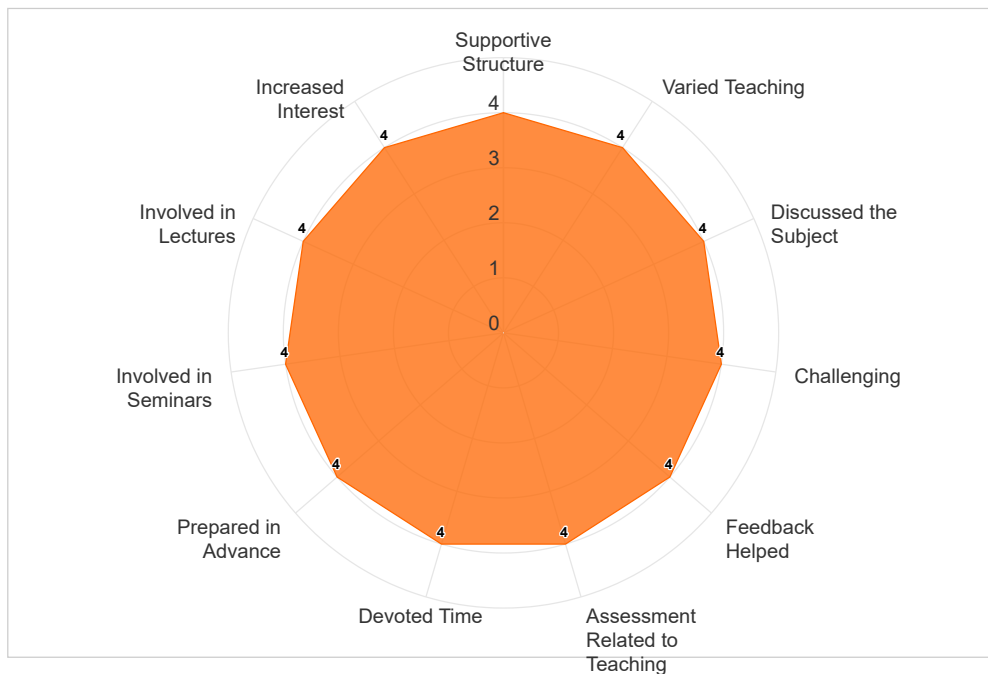
Answer Frequency: 5.00%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

ENADL9 Romaner av afrikansk-amerikanska kvinnliga författare, End date: 2026-01-18





Mean value for each question. Highest value = 4.

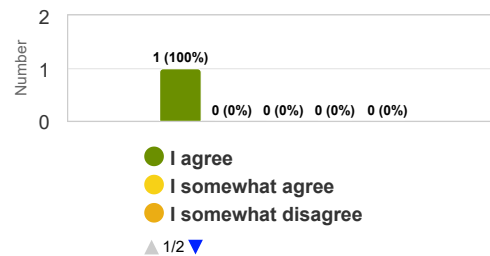
	Mean
Supportive Structure	4.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	4.0

Results of learning

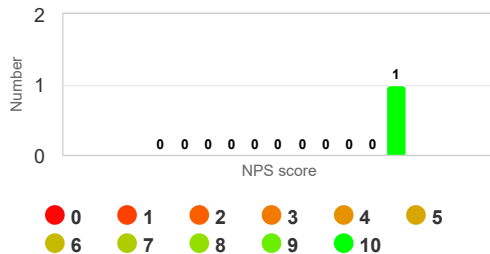
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 100

Promoters = 1 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Since both the students and I knew that this was the last time that I gave the course, I am not surprised that only one student bothered to evaluate it. At the end of the course, eleven students had handed in all of the assignments. (A few more handed in some of the assignments.) Out of those who handed in all of the assignments, nine have passed the course. This was the first time that there was 60 % mandatory participation in seminars. Seven of the students participated in 4 or 5 seminars, which is an indication that they were interested enough in the course and the seminars to attend more than the stipulated 3 out of 5 seminars.