

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-12-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Technical Foundations of Digital Media and Digital Design, 15.0 ECTS cr. (MKGB90)
Course convener: Christian Ritter

Basic LADOK data

Course Code: MKGB90
Application Code: 40373
Semester: HT-22
Start Week: 202235
End Week: 202244
Pace of Study: 100%
Form of Study: Campus

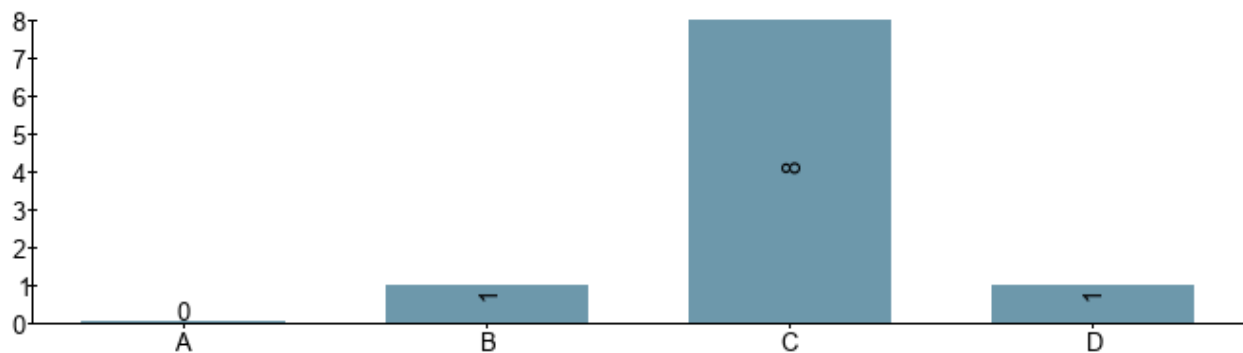
Course Data

Number of questionnaires answered: 10
Number of first registrations^[1]: 18

Changes suggested in the course analysis of the previous course date:

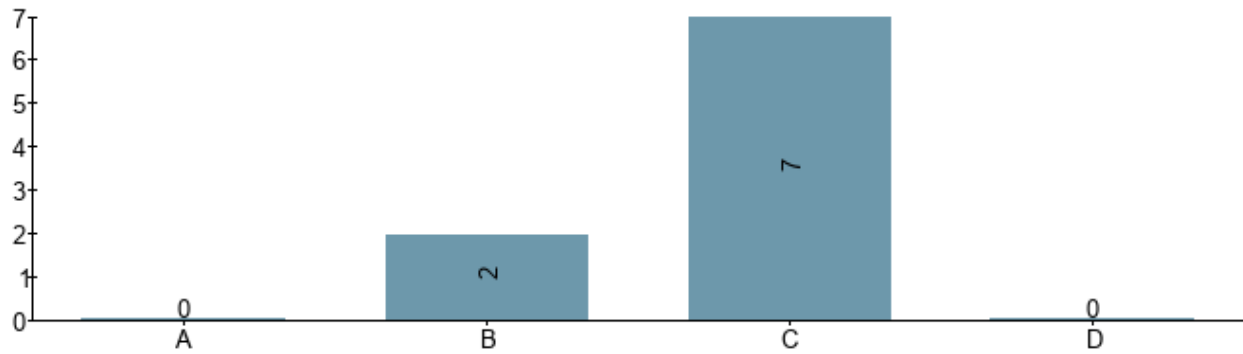
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1. The contents and structure of the course has supported the achievement of the learning outcomes



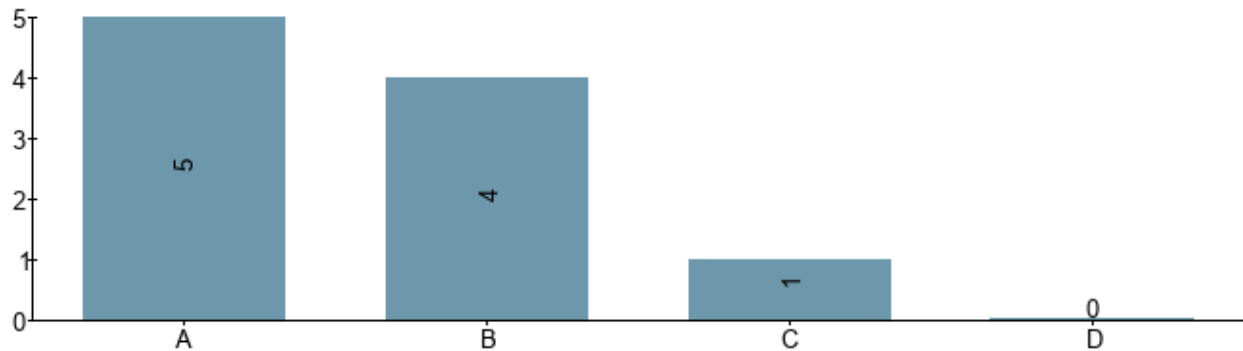
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



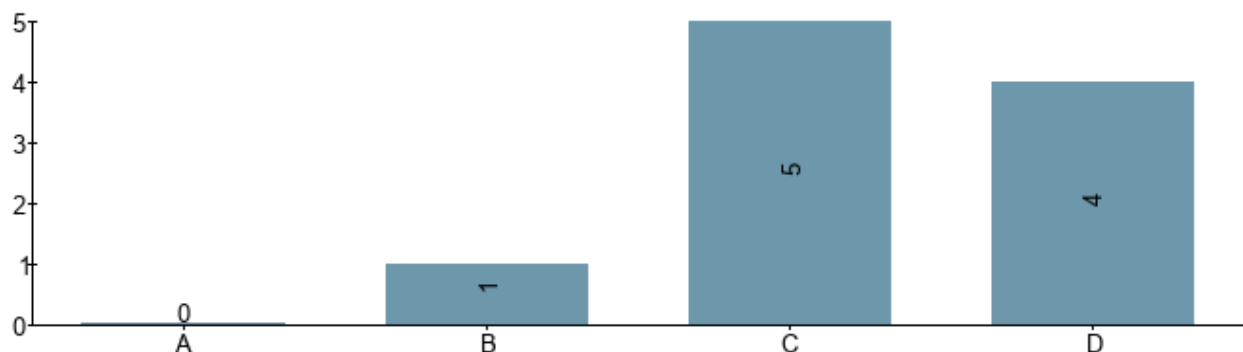
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

This assessment indicates that there were communication problems among the teachers and the instructions were not always clear in the second part of the course. The first part of the course, the Excel and Google Analytics workshops were all well received. The coordination of the change from digital exams on Canvas to digital exams on Inspira has been experienced as stressful by the majority of students.

Suggestions for changes to the next course date.

The setting of groupwork deadlines and feedback phases should be rethought, The deadlines and instructions for assignments should be clearly discussed at the beginning of each partial course. However, the most important point relates to the structure of the second part of the course. Efforts should be made to improve its elements and to facilitate smooth transitions from practical to theoretical sessions. A higher level of professionalism needs to be established.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.