

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-07-13

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

English for Science and Technology II, 15 ETCS cr. (ENGAT2)

Course convener: Andreas Lind

Basic LADOK data

Course Code: ENGAT2

Application Code: 29765

Semester: VT-18

Start Week: 201804

End Week: 201823

Pace of Study: 50%

Form of Study: Distans

Course Data

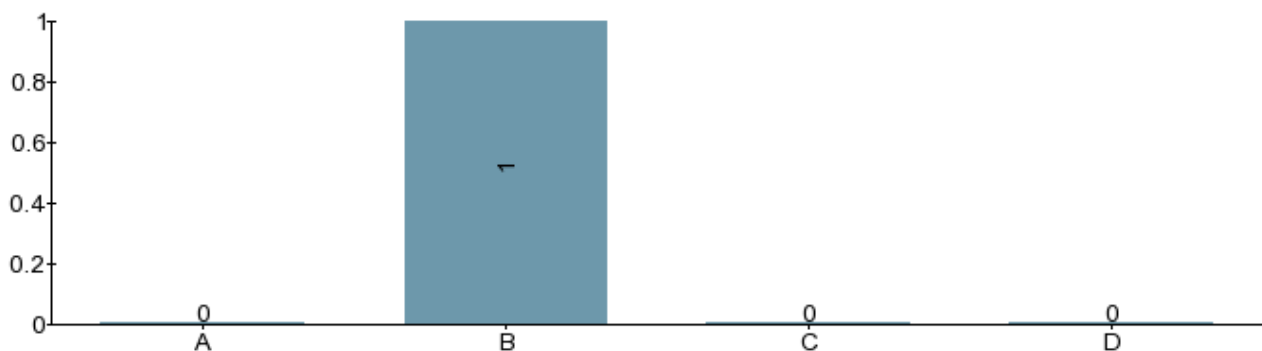
Number of questionnaires answered: 1

Number of first registrations^[1]: 15

Changes suggested in the course analysis of the previous course date:

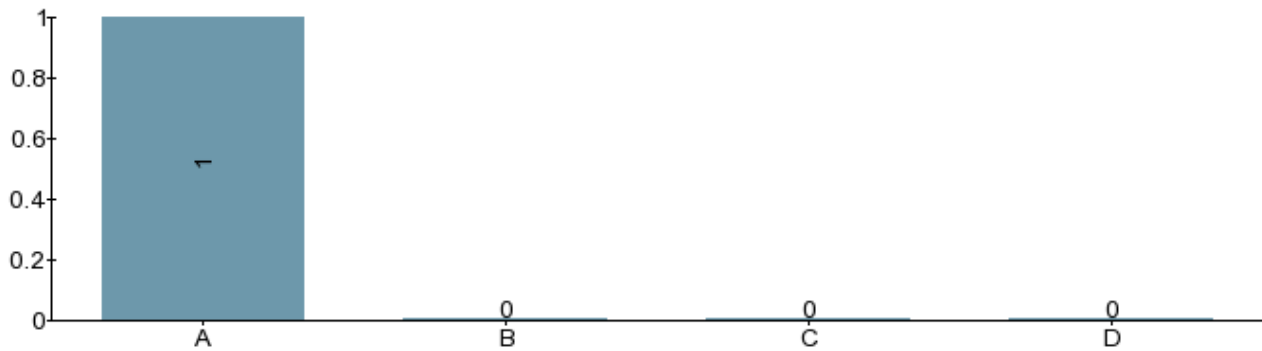
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



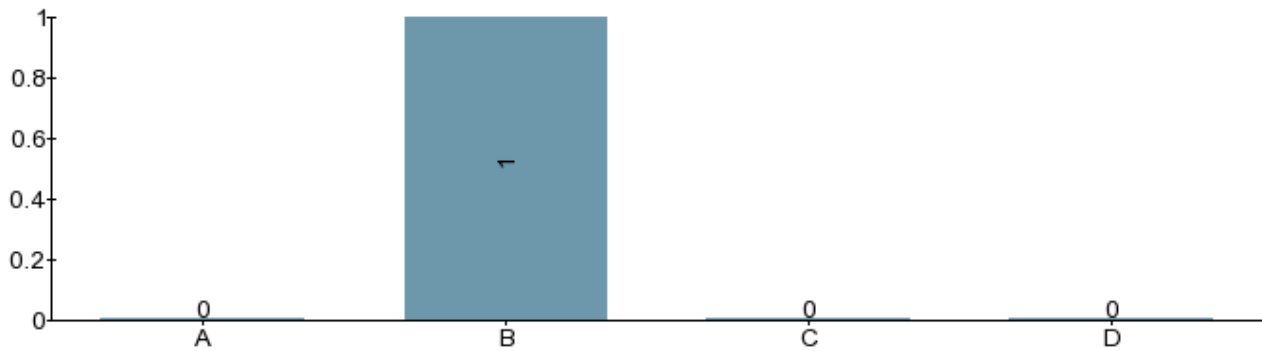
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



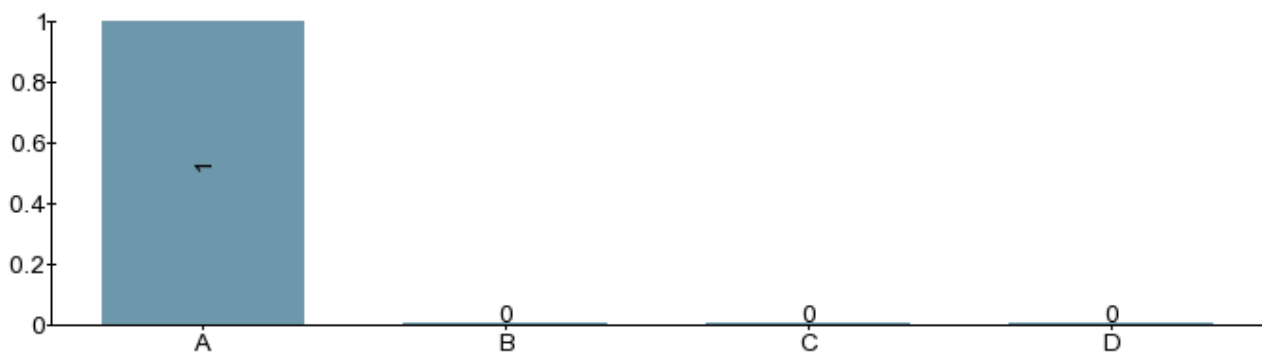
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Not a perfect run (not least because all three teachers responding to student submissions were struggling to keep up with the feedback schedule due to temporary health issues and/or particularly strenuous workloads) but judging by the spoken face-to-face feedback and highly encouraging and truly grateful post-course correspondence from students, this remains a solid course in terms of content, structure, variety and quality of instruction.

Suggestions for changes to the next course date.

Next challenge: making a smooth learning platform transition from Itslearning to Canvas and adding new or modified features to the course inspired (and enabled) by this move.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.