PUBLISHED COURSE ANALYSIS

Publishing date: 2017-08-21

A course analysis has been carried out and published by the course convener.

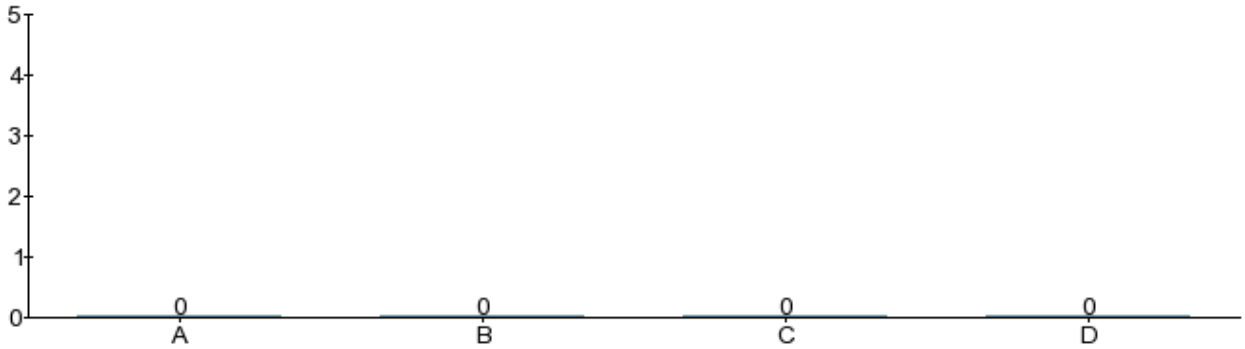
The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

English II, Language and Literature, 30 ETCS cr. (ENGBG1)
Course convener: Marie Tåqvist

Basic LADOK data		Course Data	
Course Code:	ENGBG1	Number of questionnaires answered:	0
Application Code:	29339	Number of first registrations[1]:	2
Semester:	VT-17		
Start Week:	201704		
End Week:	201723		
Pace of Study:	100%		
Form of Study:	Distans		

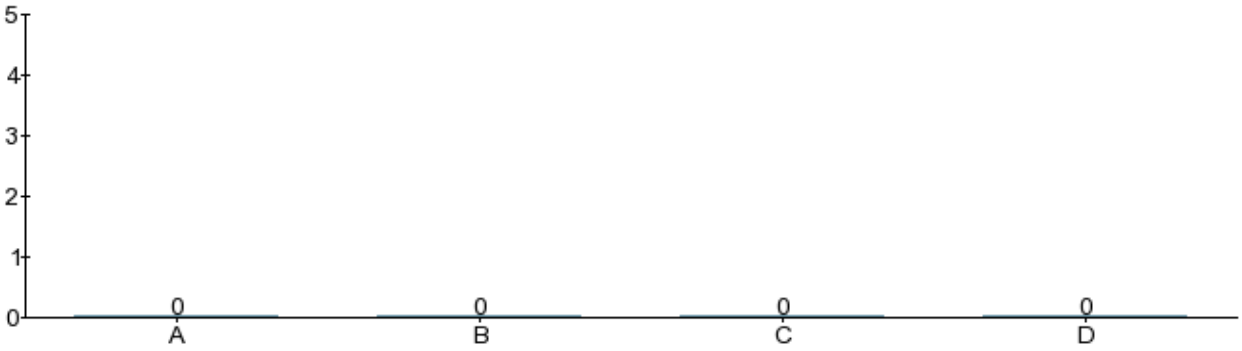
Changes suggested in the course analysis of the previous course date:
No suggestions for changes were made.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



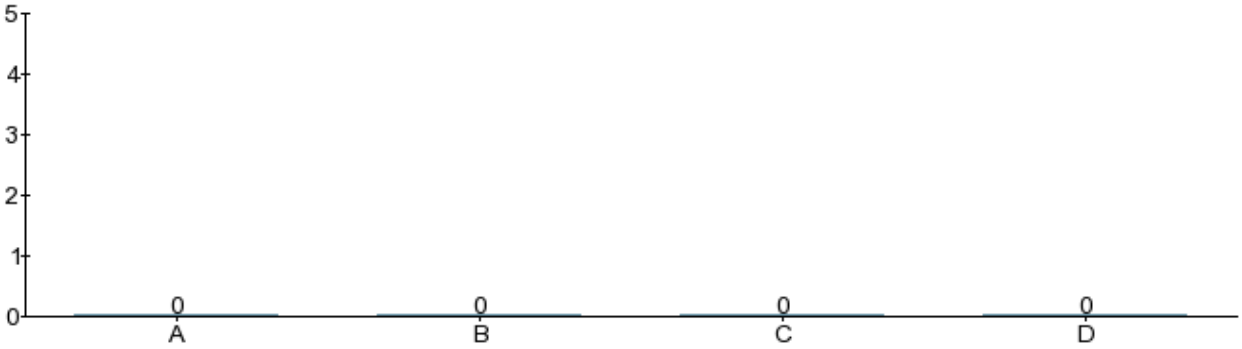
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



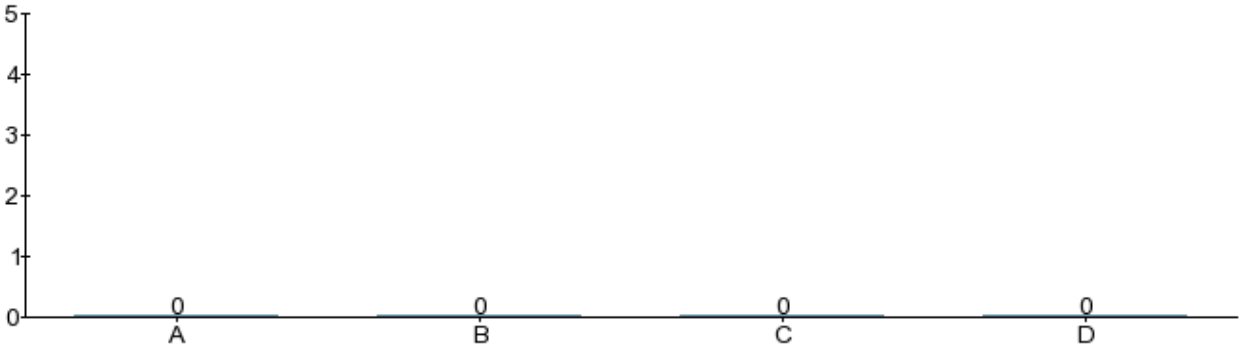
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

No one filled out the questionnaire.

Suggestions for changes to the next course date.

It has come to our attention that students on the campus course felt that there were too many examinations clustered at the end of the semester. We will bear this in mind as we plan the next course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.