



Faculty of Arts and
Social Sciences

Dnr

Summary of course evaluation

(Do not use this form for courses within the teacher education)

Summaries for spring term courses should be signed, registered and published before 15 September. For summer and autumn semester courses the equivalent date is 15 March.

Information about the course opportunity

Code FEAE10	Name Current resaerch in business administration		Credits 15 ECTS cr.
Semester FALL	Number of registered students 20	Type of course <input checked="" type="checkbox"/> Campus <input type="checkbox"/> Distance <input type="checkbox"/> Other	Internet platform <input type="checkbox"/> None <input checked="" type="checkbox"/> It's learning <input type="checkbox"/> Other
Registration code 22547			
Course coordinator Mikael Johnson		Examiner Mikael Johnson	

Information about the course evaluation

Date 20140119	Number of answers 6	Method <input checked="" type="checkbox"/> Computer <input type="checkbox"/> Paper <input type="checkbox"/> Oral	Summary made by Charlotta Lekberg
Strengths of the course according to the students The section on quantitative methods and the lectures on CSR			
Weaknesses of the course according to the students Overlaps with advanced professional skills. The outline of section 2 is questioned. Half of the respondents question the presence of CSR/sustainability. Uneven work load over the weeks.			
Analysis of the evaluation results An essential challenge with the course is that many exchange students of many nationalities attend it and the students have very varying preconditions. From the survey comments: "I don't agree at all that this course has helped me when it comes to learning of different research-methods (except for the quantitative-part in the beginning of the course). Luckily I know quite much about it from before but it makes me worry to know that many of the students doesn't even know the difference between quantitative and qualitative method before writing a master-thesis next semester." This is a true challenge with this course. Only 30 % of the class participated in the survey. The oral feedback given by students diverges essentially from the appended results of the survey in being far more positive. This makes it difficult to analyse the feedback. Nevertheless it can be concluded that the critique from the previous class, that the quantitative methods section was challenging, is being met. The previous year, the students complained about the fact that the group assignment of section 3 forced them to work during the "Christmas break". This year we tried to solve the problem by			

placing the group assignment seminar before Christmas. This also resulted in massive critique according to the survey results. We will have to rethink things yet another time in the preparations for the fall semester.

About the critique of section 2 we, the teaching staff, plan to discuss how to address these concerns in due time.

Measures planned

We will rework section 2 and try to start up the group assignment of section 3 a couple of weeks earlier.

The presence of the CSR/Sustainability will not be reconsidered as this is one of the few courses where this knowledge is being spread (a demand according to the UKÄ) but the format, content, the reasons why will be reconsidered.

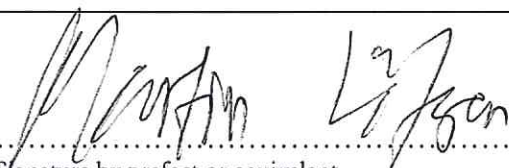
Measures taken

The teaching staff will meet to discuss how to proceed with the course in the beginning of the fall semester.

How was feedback given to the students?

It has been made available via the its learning web site of the course

Further information


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Signature by prefect or equivalent