Final report

HT2024_DVAD23_45490_Säkerhet och integritet på internet

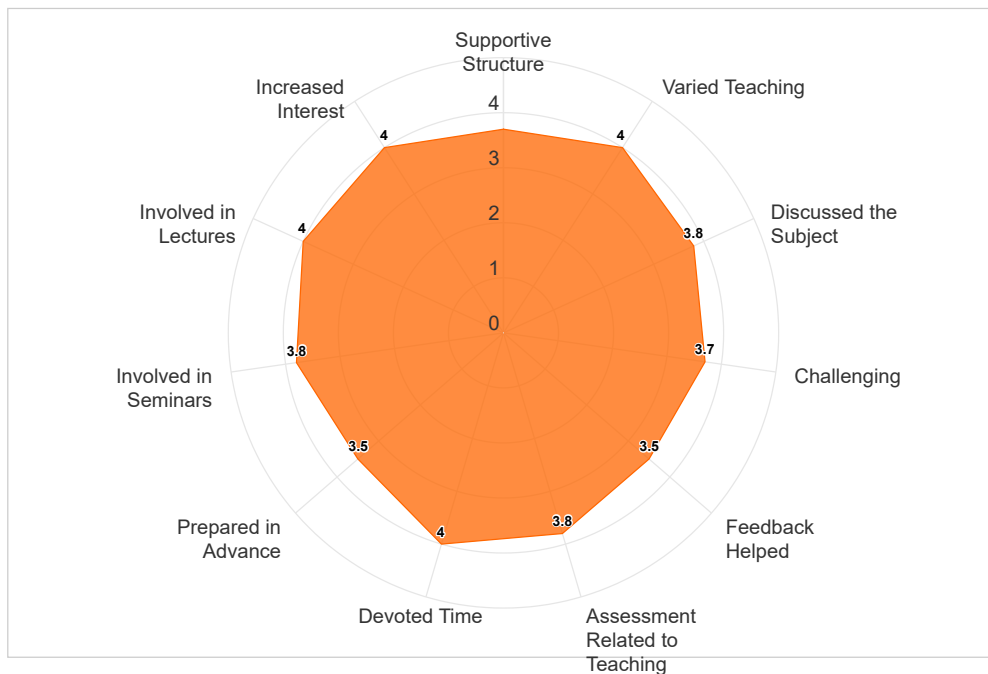**First time registred students: 45**
Answer Count: 6
Answer Frequency: 13.33%

The course evaluation could be answered during the period:

15/01/2025 - 29/01/2025

When collaborative courses, several course codes are shown below:

DVAD23 Säkerhet och integritet på internet, End date: 2025-01-19
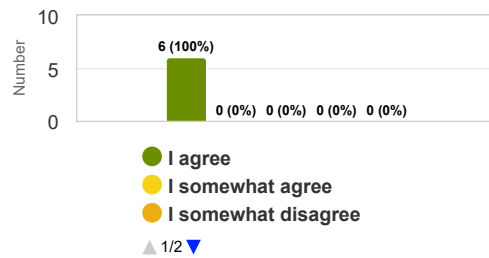
Mean value for each question. Highest value = 4.

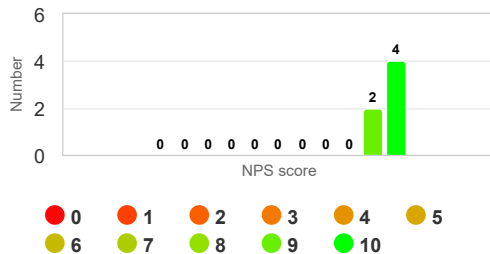|	Mean
Supportive Structure	3.7
Varied Teaching	4.0
Discussed the Subject	3.8
Challenging	3.7
Feedback Helped	3.5
Assessment Related to Teaching	3.8
Workload	2.0
Devoted Time	4.0
Prepared in Advance	3.5
Involved in Seminars	3.8
Involved in Lectures	4.0
Increased Interest	4.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4

🟢 I agree
🟡 I somewhat agree
🟠 I somewhat disagree

△ 1/2 ▽

How likely would you be to recommend this course to a friend or colleague?

🔴 0 🔴 1 🟠 2 🟠 3 🟠 4 🟡 5
🟡 6 🟢 7 🟢 8 🟢 9 🟢 10

Net Promoter Score (NPS) = 100

Promoters = 6 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Kommentarer

Course supervisor's comments

The few students who replied to the course evaluation all appeared happy with the course. This is mostly in line with my experience, except for the phasing of the labs and overall low completion rate (many students had one out of the written exam, project presentation, or labs left to pass at the end of the course). Being too flexible with lab deadlines is a disservice to some students who need more structure.

Other good comments from students:

- Add a **repetition lecture** at the end of the course. This was the original plan, but making a reasonable schedule during study period 5 is challenging because it covers the holiday period.

- **Emphasise the labs**, especially the first lab. Next year, a (soft) deadline for lab one will be set early in the course to encourage students to get started in time. Consider adding some more hints for the more challenging tasks.

- Add **quizzes on Canvas**. I will look into creating some supporting study material. It goes hand-in-hand with the first part of the digital exam being multiple-choice questions.