

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Data Ethics, 7.5 ECTS cr. (MKGA99)*  
Course convener: John Lynch

## Basic LADOK data

Course Code: MKGA99  
Application Code: 40365  
Semester: HT-22  
Start Week: 202245  
End Week: 202302  
Pace of Study: 50%  
Form of Study: Campus

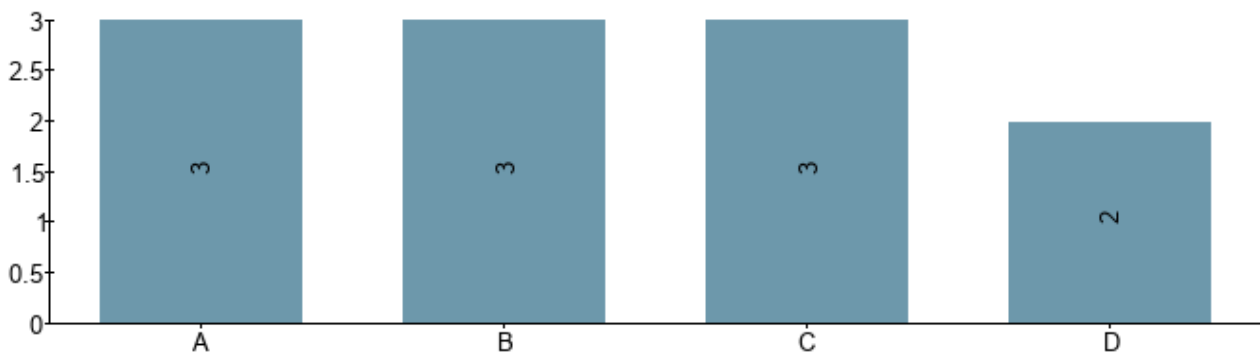
## Course Data

Number of questionnaires answered: 11  
Number of first registrations<sup>[1]</sup>: 67

## Changes suggested in the course analysis of the previous course date:

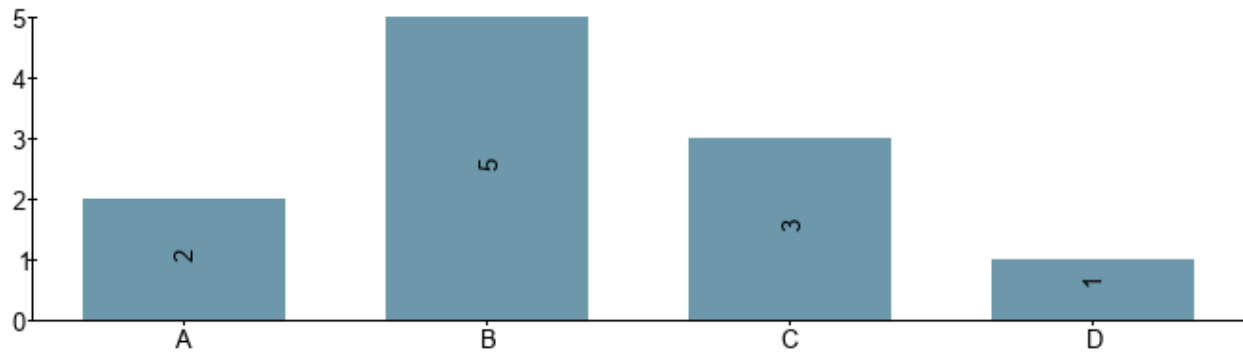
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



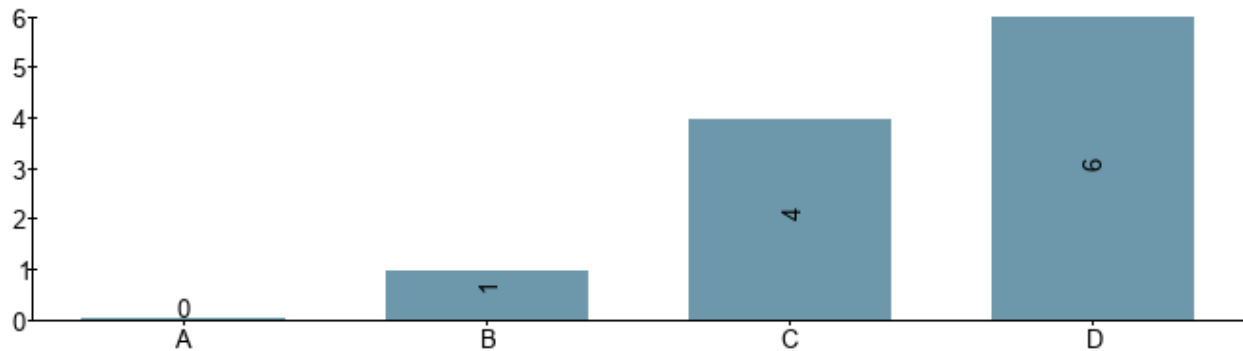
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



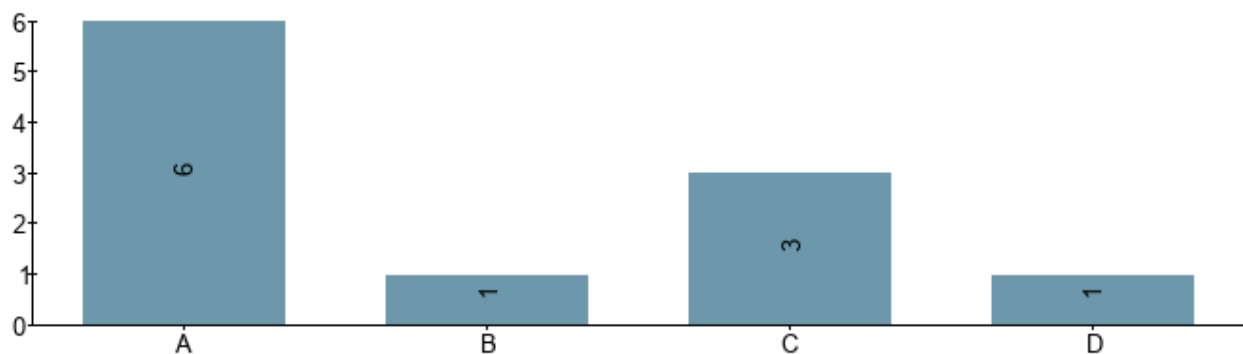
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

The course has gone through a number of staff changes and it is being attempted to provide consistency and expertise to ensure a stable and responsive course. The organisation of the course, the range of delivery methods and flipped-classroom approach were all introduced in response to previous comments and suggestions made by students to allow for more time for discussions. The response to this survey is small and mixed in its observations. In most categories there was a majority of respondents who were satisfied/very satisfied. In the classroom the students were generally keen to discuss the issues and engaged with the dilemmas and challenges enthusiastically. Achieving the best balance between lecture and seminar is the intention and with a form of examination that usefully tests their knowledge.

**Suggestions for changes to the next course date.**

Scheduling of exams and assessments is to be revised. The possibility of industry guests to be explored. Teachers will assess and reflect upon the teaching methods, examination questions, and content.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.