

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-02-14

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Geomedia practical placement, 15.0 ECTS cr. (MKA300)
Course convener: Moa Tunström

Basic LADOK data

Course Code: MKA300
Application Code: 40182
Semester: HT-22
Start Week: 202245
End Week: 202302
Pace of Study: 100%
Form of Study: Campus

Course Data

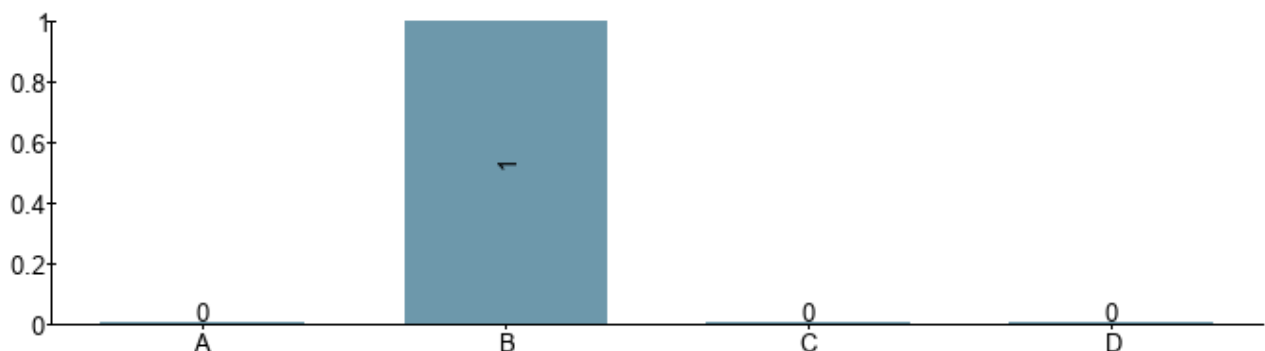
Number of questionnaires answered: 1
Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

--Consider clarifying the course document as a whole, it could use simplification. Also consider clarifying and perhaps changing the course assignments.

Consider how teaching hours are allocated.

1. The contents and structure of the course has supported the achievement of the learning outcomes



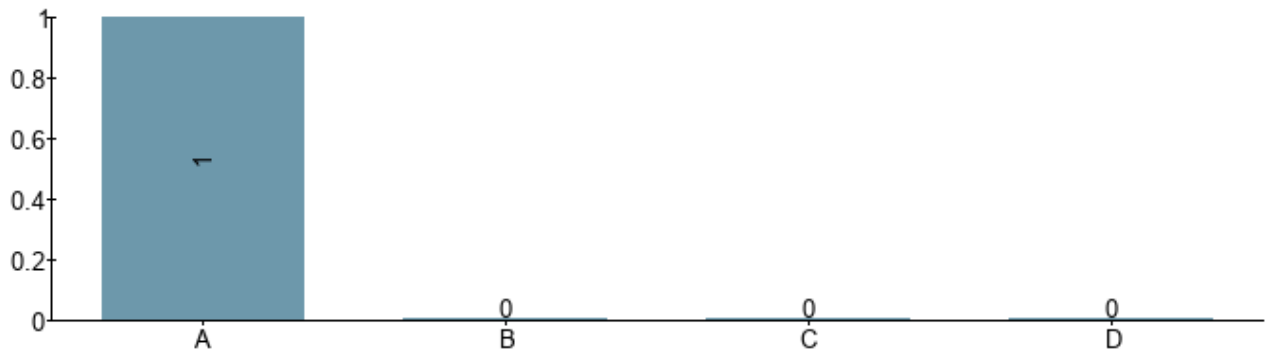
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



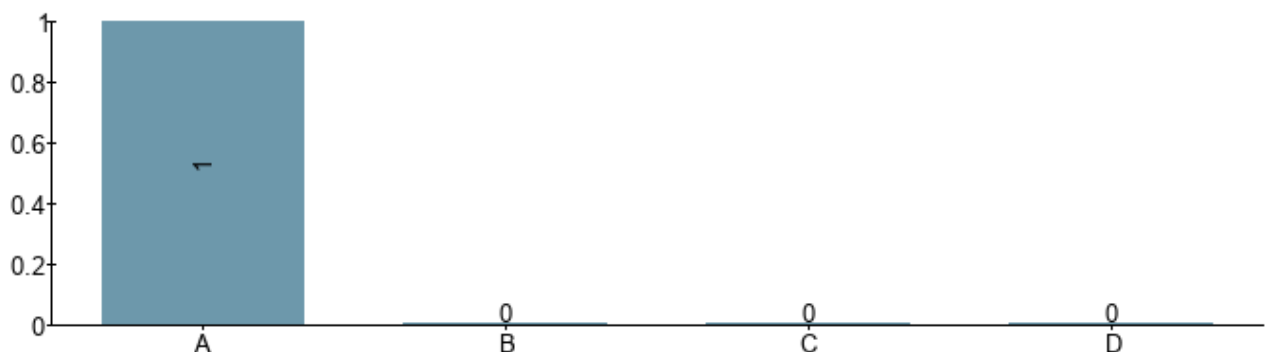
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Since this course only had one participant this year this analysis has a very limited basis. But, we did revise the course a bit following conclusions from last year (see above), and this was positively received this year which is positive. There was more interaction between the teacher and the student (sic!) this year, and one examination was revised from written paper to oral presentation.

Suggestions for changes to the next course date.

Moving the course in the program is not on the agenda as far as I know, but I will communicate this to the program management.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.