

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Scientific Theory and Methodology, 7.5 ETCS cr. (ISAD12)*

*Course convener: Odd Fredriksson*

## Basic LADOK data

Course Code: ISAD12

Application Code: 28560

Semester: HT-16

Start Week: 201635

End Week: 201644

Pace of Study: 50%

Form of Study: Campus

## Course Data

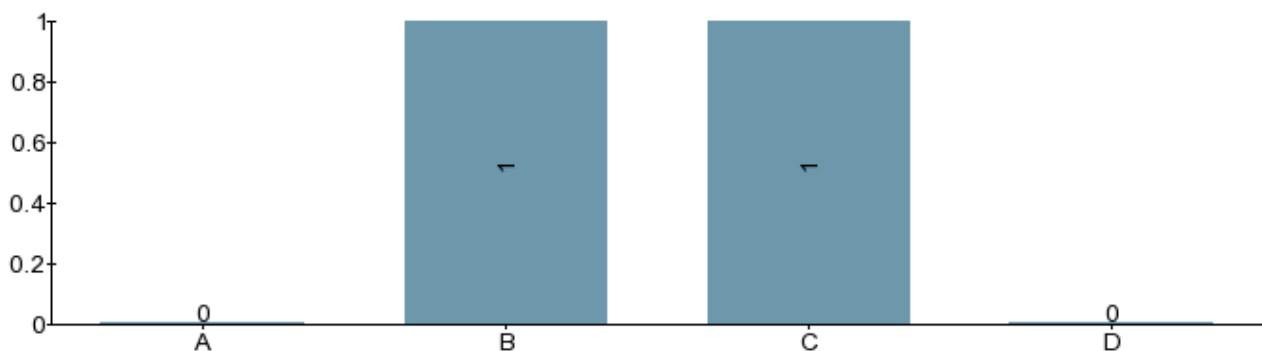
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 7

## Changes suggested in the course analysis of the previous course date:

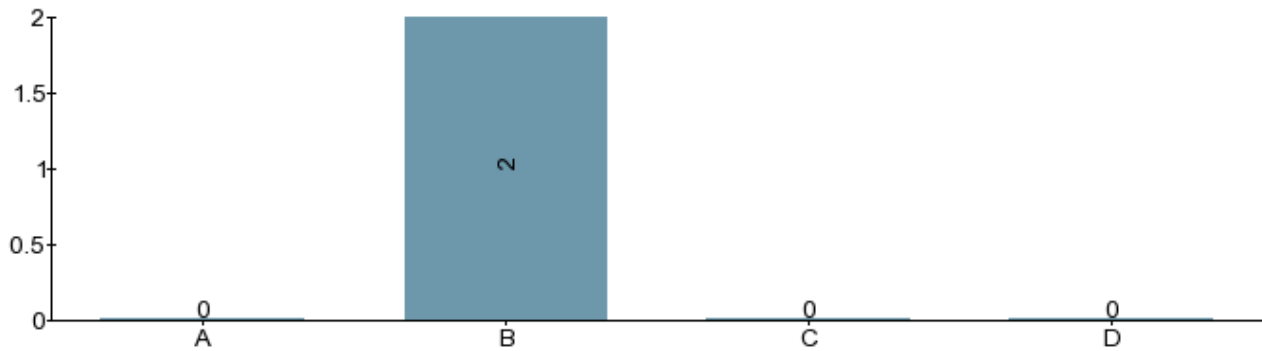
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



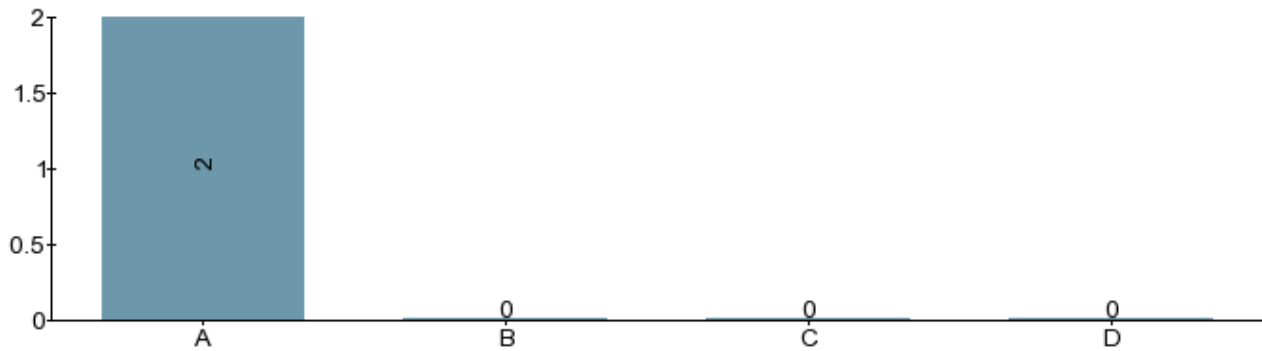
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



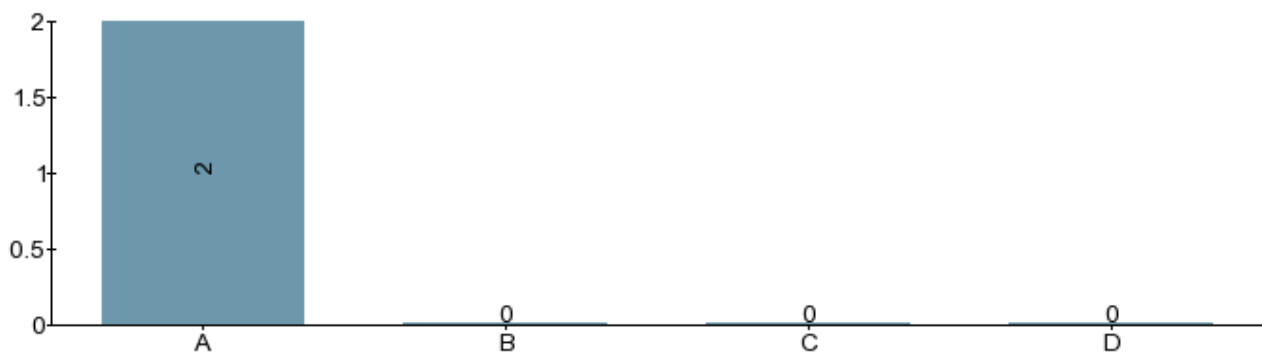
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

As noted above, perceptions from the course participants were collected from the usual Survey&Report Course Evaluation Survey. The response rate on this survey among the 4 active students was 100%.

The majority of the course participants proposed to change course book to Bryman's "Business Research Methods" book, because the majority of the Major Examination Papers focus on business-related problems. The course responsible teacher agrees with this suggestion.

Survey answers on two of the S & R survey questions:

Q1: What are your main impressions from this course?

- "My main impression from this course was that it was funny because I like writing this kind of paper, but it was also really tough to do this study during such a short time and also read all the Bryman assignments."
- "A lot of work. I would say that I have put down way more than 40 hours/week. Good seminars. Good opposition."
- "Interesting area. Great teacher. Too much work-load, too short course."
- "The positive about this course is that it prepares one for the thesis and helps the student begin to think about the thesis topic. I particularly enjoy Odd's teaching method."

Q8: Do you want to recommend this course to others? Why? Why not?

- "Yes, because it was funny and you learned a lot by participating this course."
- "If there are changes to be applied, as mentioned, then sure I would recommend it because of the teacher and for a chance to learn methods."
- "I am not sure, the intensity might not be suitable for a lot of people. This is not a reflection on the tutor, i think that the examiner needs to review the course content. It would have been better for students to actually work on the research methods but in this case we concentrated mainly on the major report."

To conclude:

The course participants were fairly satisfied with the process of the course, but the work load was perceived to be too high. 3 out of 4 active course participants report that they spent more than 20 hours per week on this half-time course.

**Suggestions for changes to the next course date.**

To be reflected upon by the Examiner.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.