

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Event management, 7.5 ETCS cr. (TVGT22)

Course convener: Fredrik Hoppstadius

Basic LADOK data

Course Code: TVGT22

Application Code: 31177

Semester: VT-19

Start Week: 201909

End Week: 201913

Pace of Study: 100%

Form of Study: Campus

Course Data

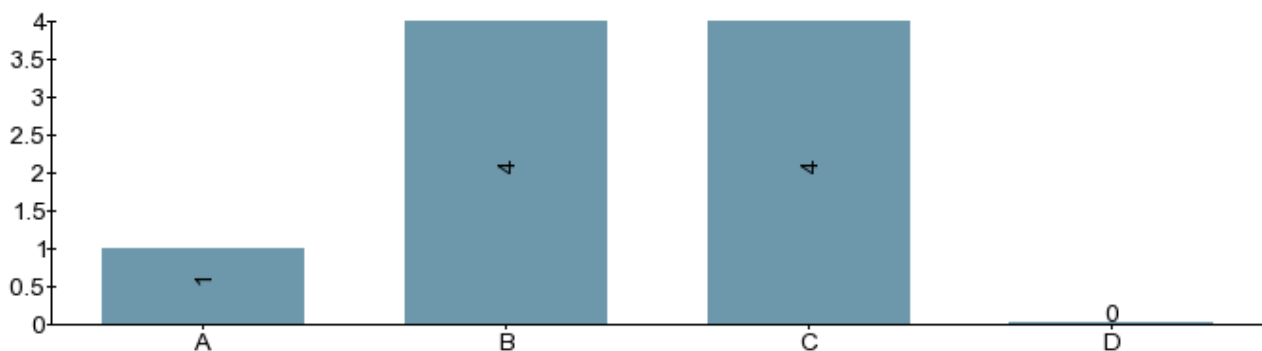
Number of questionnaires answered: 9

Number of first registrations^[1]: 32

Changes suggested in the course analysis of the previous course date:

--More emphasis on supervision of group projects and a more comprehensive portfolio of guest lectures.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



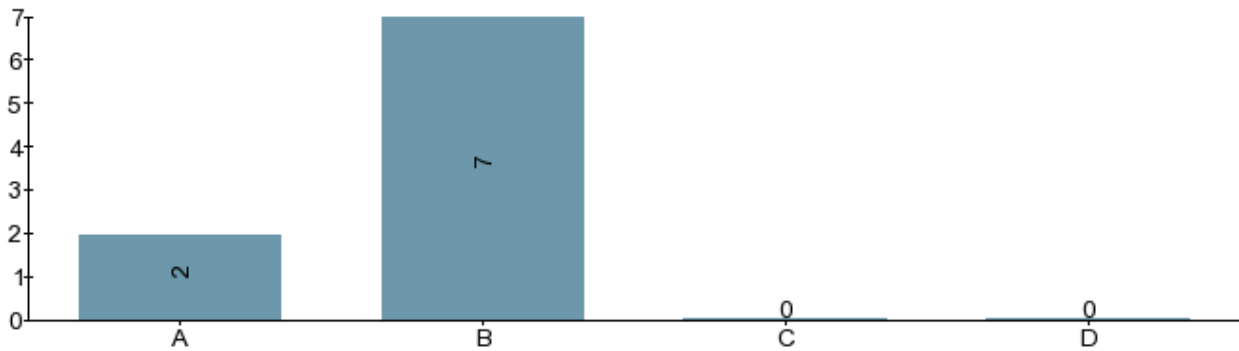
A) To a very great extent

B) To a great extent

C) To a certain extent

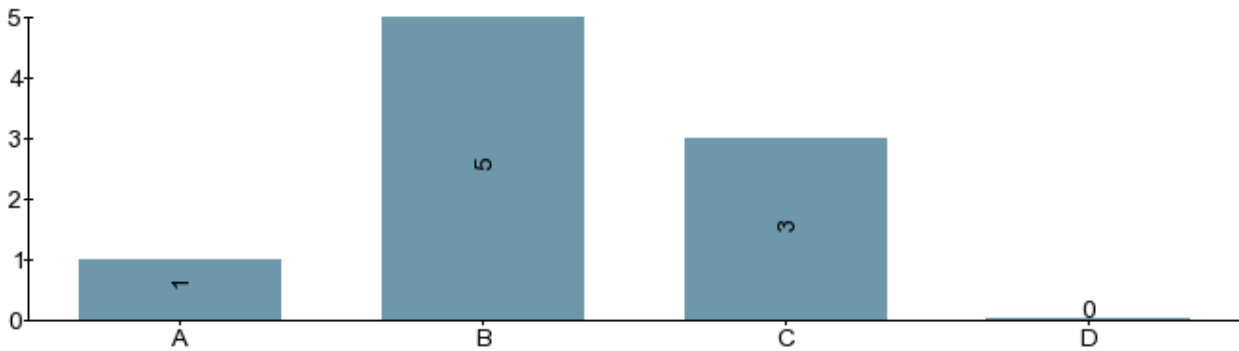
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



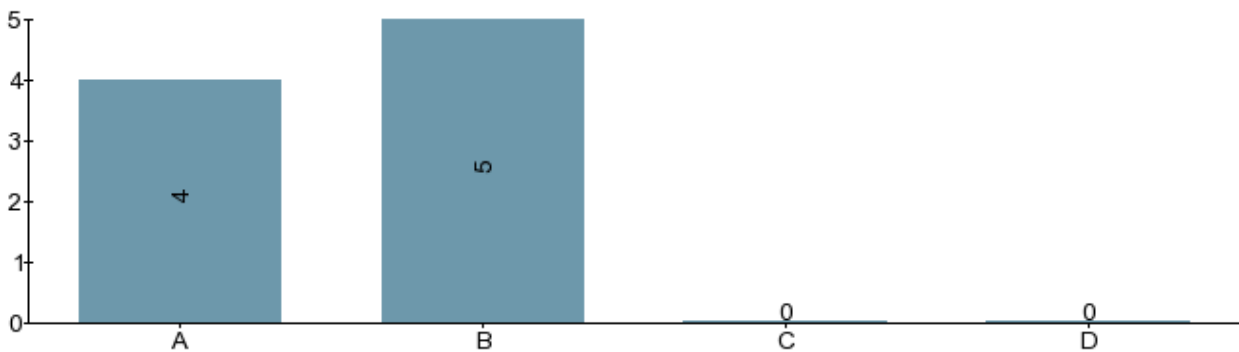
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Focus of the course should gravitate from high emphasis on group work towards providing a theoretical base to better understand the planning aspect of event management and also a event theory in general.

Suggestions for changes to the next course date.

Implement more lectures on theoretical aspects.

Decrease group supervision from two to one.

Group project should be pass/not pass instead of the option of getting pass with distinction.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.