

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Risk and environmental issues from a health perspective, 15.0 ETCS cr. (RHG200)*  
Course convener: Syed Moniruzzaman

## Basic LADOK data

Course Code: RHG200  
Application Code: 34814  
Semester: HT-20  
Start Week: 202036  
End Week: 202102  
Pace of Study: 50%  
Form of Study: Campus

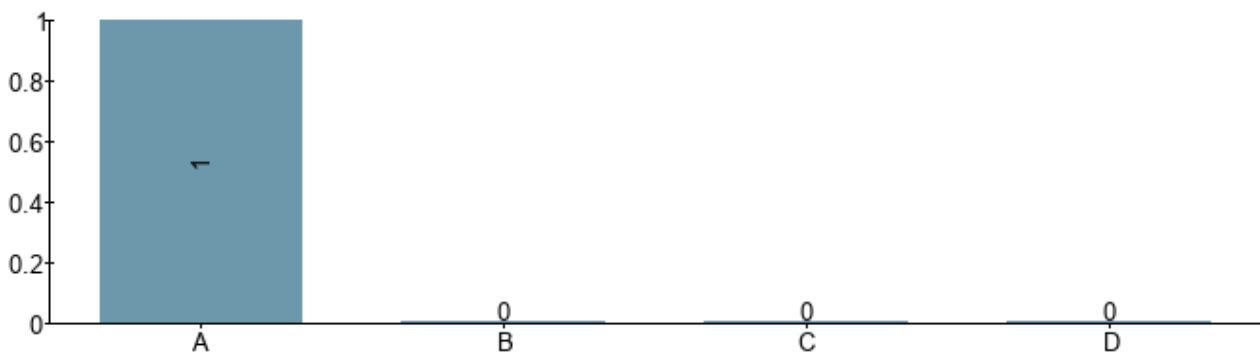
## Course Data

Number of questionnaires answered: 1  
Number of first registrations<sup>[1]</sup>: 5

### Changes suggested in the course analysis of the previous course date:

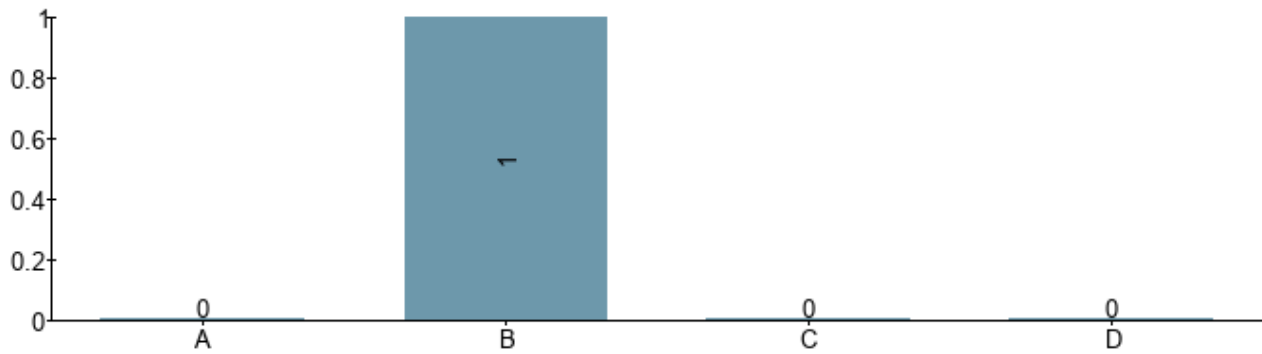
Key changes: modified the course plan by further clarifying the learning objectives and adjusted the seminar topics to align with the course contents.

#### 1. The contents and structure of the course has supported the achievement of the learning outcomes



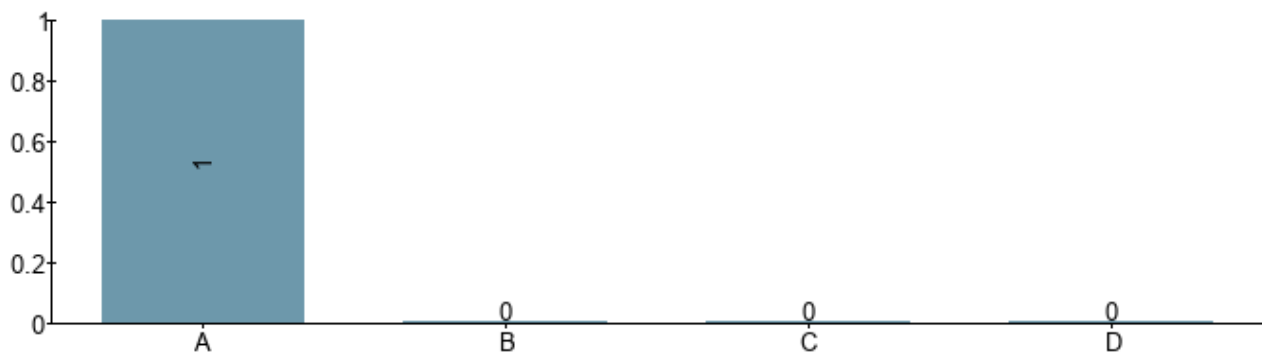
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



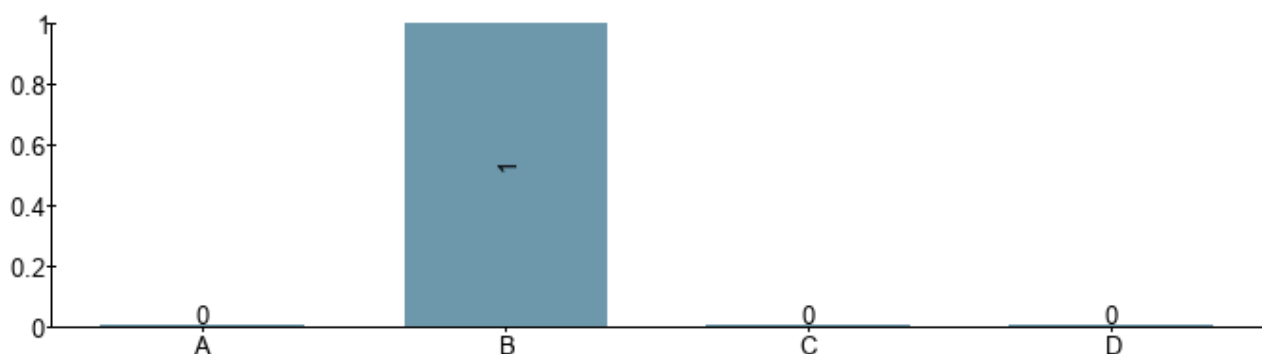
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

The analysis was made mainly based on the verbal evaluation with the students at the course's end session. Since only one student responded, it was not easy to make any conclusions from the online response; however, it was considered.

The evaluations showed that the course had worked well in the current form of contents and the course's learning objectives. Some students' suggestions include whether it is possible to run the course in the program's early semester and have it as a compulsory course. The group assignment in the distance appeared to be challenging.

**Suggestions for changes to the next course date.**

The course improvement process will continue by reviewing the group works in the distance and updating the course literature list as a routine course improvement process.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.